



MANGERE COLLEGE

STRATEGIC PLAN

2011 - 2014

Excellence in Education
for
the students of Mangere

The Mangere College Mission statement

Excellence in Education for the Students of Mangere

Goals:

Mangere College staff will provide

1. a quality education for the young people of Mangere,
2. a positive, safe and supportive learning environment for all students,
3. effective programmes of learning that deliver the National Curriculum Guidelines, challenge and motivate students, meet the educational needs of students and prepare them for future training and employment,
4. effective guidance systems that support students in their learning as well as their social, emotional and physical development,
5. a range of co-curricular activities in order to broaden the experience offered to students outside the classroom,
6. regular meaningful reports to parents and caregivers on the progress of their daughters/sons,
7. opportunities for liaison between the college and parents and caregivers.

Values:

Mangere College students will:

1. develop a sense of self-responsibility and identity that encapsulates their academic, sporting, social and cultural obligation in the school setting, and they will be able to transfer this learning into the wider community.
2. be good role models who are connected with others, and who show respect, confidence and pride in supporting others, and the environment.
3. be members of a multi-cultural society that accepts all peoples, seeks to promote self-esteem and shows a willingness to contribute and communicate by making a positive contribution with pride in all things.
4. be confident and independent life long learners who are capable of making sound moral and ethical judgements, treasuring each other's opportunities for creating a positive learning environment both at school and beyond.

TEACHING AND LEARNING						
	GOALS	TARGETS	2011	2012	2013	2014
1	Meet the requirements of the revised National Curriculum	Cook Island Maori and Tongan: <ul style="list-style-type: none"> • L1 • L2 • L3 All Learning Area schemes revised and reviewed				
			→	→	→	→
				→	→	→
			→			
2	Improve the achievement outcomes for students at all year levels	HOD's revise Junior programmes so that they link to NCEA, in particular develop LO's for each unit of work and begin to collate exemplars of achievement Each Learning Area develop subject specific literacy strategies (ERO 2009 p.7) Each Learning Area develop student success criteria to increase student ownership of their learning: (ERO 2009, p7) Year 9 Year 10				
			→	→	→	→
			→	→	→	→
			→	→	→	→
			→	→	→	→
			→	→	→	→
3	Identify and support groups of students who need guidance to achieve their academic goals <ul style="list-style-type: none"> • SNC and HOD's create positive learning environments to promote the success of high achievers and those who are at risk of just missing on NCEA credits • Each Learning Area use data to differentiate their planning to take account of Pasifika and Māori student needs 	Target the Senior scholarship students and provide a coherent and on-going support system: <ul style="list-style-type: none"> • Work with Starpath and MIT • <i>Senior Form teachers carry out academic counselling: (ERO 2009 p.7)</i> • Year 11 • Year 12 and 13 Subject teachers set up mark books with Ethnic data and collate M and PI achievement and HOD annually report to Principal on collated Junior data				
			→	→	→	→
			→	→	→	→
			→	→	→	→
			→	→	→	→

TEACHING AND LEARNING contd.						
	GOALS	TARGETS (and actual data for past years)	2011	2012	2013	2014
4	Improve academic achievement of Māori students refer Ka Hikitia: <ul style="list-style-type: none"> • Increase Māori school leavers with Yr 12 Qual or higher (ref Benchmark Indicators) • Increase proportion of Yr 11 students studying Te Reo (ref School data) • Maintain participation rate of Maori students engaged in Maori language education (ref July 1 data) 	'06: 13.3%, '07: 30.4, '08 : 46.2%, '09: 50%, '10: 37%, '11 Targets: 50% '12 55% '07: 13.74%, '08: 15.17%, '09: 17%, '10: 14%, '11: 16%, '12 Target: 18% '07: 55.17%, '08: 56.46%, '09: 46.58%, '10: 47.06%, '11: 50%, '12 Target 55%		→		
5	Improve academic achievement of pasifika students refer Pasifika Education plan: <ul style="list-style-type: none"> • Increase proportion of Pasifika students leaving school with at least Yr 12 Qual or higher (Benchmark data) • Increase number of pasifika teachers (School data) 	'05: 35.5, '06: 43.3, '07: 51.4, '08: 68.1%, '09: 59.1%, '10: 70.5%, Targets '11 75%, '12 77% '08 13 (23.2), '09: 25%, '10: 30%, '11: 33%, '12: 35%	→	→		
6	Improve student achievement in NCEA	Improve proportion of students gaining Literacy and Numeracy requirements: '05: 26.5, '06: 45.6, '07: 81.9, '08: 85%, '09: 87%, '10: 75% (NB revised re-sit criteria), Targets '11 80% Differentiated target setting (ERO 2009, p9)	→	→		
7	Achievement data is used to effectively plan and teach groups of students with identified needs or gaps (ERO, 2009)	Data (e-asTTle, formative assessments) is used to differentiate planning - PD schedule adjusted in 2012 to accommodate cross-curricular meetings	→	→		

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STUDENT SUPPORT						
	GOALS	TARGETS	2011	2012	2013	2014
1	Make optimal use of all sources of funding; CMDHB, MSD, Bulk Grant, in order to provide effectively for the health and welfare needs of the students	Employ 1.5 nurses from CMDHB funding - and meet all accountability requirements Host 1 social worker from MSD funding - and meet all accountability requirements Employ 1 Community Liaison worker				
			→			
				→		
						→
2	Identify and cater for needs of students with specific learning needs	Learning Support Centre continue to expand role under new HOD (t.b.c.) G&T co-ord to maintain audit of external support and identify students annually - video project for 2012		→		
			→			
				→		
3	Maintain an Effective Achievement Centre <ul style="list-style-type: none"> AC manager meets all accountability requirements of AIMHI Alternative Education Consortium 	Place 14 students	→			
				→		
4	Meet targets of Pasifika Education Plan and Ka Hikitia in terms of young people engaged in learning : <ul style="list-style-type: none"> Reduce rate of pasifika suspensions Reduce truancy rate of Yr 9 and 10 Pasifika and Maori students 	05 - 4 (.74%, National 8%); 06 - 4 (.76%, National 9%); 07 - 2 (.39%, National 8%); 08 - 2 (.41%, National ?) '09 - 3 (.40% National ?); '10 - 4 <ul style="list-style-type: none"> Analyse Yr 9 and 10 Maori attendance Liaise with MUMA to continue to offer mentoring support 				
			→			
			→	→		
						→

GOVERNANCE						
	GOALS	TARGETS for current year and actual data for past years	2011	2012	2013	2014
1	Disciplinary Committee to act under the rationale of Restorative Practices	<ul style="list-style-type: none"> Members use Exclusion / expulsion as a last resort - receive professional development '05 - 1 (.14%), '06 - 3 (.44%), '07 - 1 (.15), '08 - 3 (.46), '09 - 3 (.4), '10 - 4 (.45) Targets: '11 - 4 (NB roll growth), '12 - 3				
2	Meet goals of Pasifika Education Plan: <ul style="list-style-type: none"> Increase Pasifika board rep Increase BOT understanding and management of Pasifika issues in education 	'07 - 4, '08 - 3, '09 - 3, '10 - 4, '11 - 4, '12 - 5 (via co-option)				
3	Meet goals of Ka Hikitia and Pasifika Education Plan	Have section in each Board meeting that looks at one part of each plan				

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COMMUNITY						
	GOALS	TARGETS	2011	2012	2013	2014
1	<p>Student Services utilise the Community Liaison Officer, and Cop in School to support students learning</p> <ul style="list-style-type: none"> SMT ensure that training is provided to upskill the work of CLO DP to liaise with CM Police to support the Cops in Schools programme 	Mentoring groups run at year 9 and 10 by Student Services with input from Cop in School	→	→		
2	<p>Use community expertise to provide support to targeted groups of students</p> <ul style="list-style-type: none"> SMT continue contact with MUMA, Cook Island community Health Co-ordinator and Principal to liaise with external organisations e.g. CMDHB, and Let's Beat Diabetes Health co-ordinator and principal secure external support for Student Health Committee 	<p>MUMA work with year 10 Māori Group</p> <p>Health Council continue to promote Healthy Lifestyles and use Fonua Mou'i funding</p> <p>Seek External support for all Student Councils</p>	→	→	→	→
3	<p>Review existing mentoring groups under aegis of PB4L work</p>	Student Rep on BOT to join PB4L team	→	→		

FINANCE						
	GOALS	TARGETS	2011	2012	2013	2014
1	Use School funds to provide funds for specific projects each year	Data show and screen for auditorium New picnic tables for students Replacement school van Replacement of auditorium seating	→	→		
2	Provide senior hard materials technology with school specific projects	Further student seating	→	→		

INFORMATION TECHNOLOGY						
	GOALS	TARGETS	2011	2012	2013	2014
1	To ensure that MC students have an up to date computer network	Annually replace one computer room Trial use of COW(s)		→		→

PROPERTY AND ENVIRONMENT						
	GOALS	TARGETS	2011	2012	2013	2014
1	Principal and Property Committee implement 10YP in association with school's architect	Refurbish D block Follow 5YP	→	→	→	→
2	Ensure the school property is well maintained	Implement maintenance schedule from 5YP:	→	→	→	→