

Mangere College

Annual Report for the year ended 31 December 2018

Ministry Number:	91
Principal:	Tom Webb
School Address:	23 Bader Drive, Mangere 2022
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Service Provider:	Edtech Financial Services Ltd

Mangere College

Members of the Board of Trustees

For the year ended 31 December 2018

Name	Position	How position on Board gained	Occupation	Term expired/expires
Tom Webb	Principal			
Pauline Strickland	Deputy Chairperson	Re-elected May 2016	Probation Officer	April 2019
Nive Chanting-Levao	Parent Representative	Re-elected May 2016	ACCTS Administrator	April 2019
Andy Piutau	Parent Representative	Re-elected May 2016	Health Promoter	April 2019
Sio Alatini	Co-opted July 2016	Co-opted July 2016	Manager	April 2019
Sandra Jackson	Co-opted July 2016	Co-opted July 2016	Health & Safety Advisor	April 2019
Ruth Luketina	Staff Representative	Elected May 2016	Teacher	April 2019
Aoleiataua Mark Lefei	Student Representative	Elected September 2017	Student	September 2018
Soana Afu	Student Representative	Elected September 2018	Student	September 2019

Mangere College

Financial Statements

For the year ended 31 December 2018

Index

Page	Statement
1	Statement of Responsibility
2	Statement of Comprehensive Revenue and Expense
3	Statement of Changes in Net Assets/Equity
4	Statement of Financial Position
5	Statement of Cash Flows
6 - 10	Statement of Accounting Policies
11 - 20	Notes to the Financial Statements

Mangere College
Statement of Responsibility

For the year ended 31 December 2018

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the Judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2018 fairly reflects the financial position and operations of the school.

The School's 2018 financial statements are authorised for issue by the Board.

Nic Alatini

Full Name of Board Chairperson

[Signature]

Signature of Board Chairperson

31/5/2019

Date:

Tom WEBB

Full Name of Principal

[Signature]

Signature of Principal

31/5/19

Date:

Mangere College

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2018

	Notes	2018 Actual \$	SCHOOL 2018 Budget (Unaudited) \$	2017 Actual \$	2018 Actual \$	GROUP 2018 Budget (Unaudited) \$	2017 Actual \$
Revenue							
Government Grants	2	8,624,793	7,862,704	7,980,050	8,624,793	7,862,704	7,980,050
Locally Raised Funds	3	421,421	391,656	424,170	421,421	391,656	424,170
Interest Earned		23,879	10,000	13,236	30,179	10,000	19,365
		<u>9,070,093</u>	<u>8,264,360</u>	<u>8,417,456</u>	<u>9,076,393</u>	<u>8,264,360</u>	<u>8,423,585</u>
Expenses							
Locally Raised Funds	3	72,068	81,000	81,851	72,068	81,000	87,912
Learning Resources	4	5,707,860	5,494,324	5,297,722	5,707,860	5,494,324	5,297,722
Administration	5	440,393	443,681	359,664	440,393	443,681	359,664
Finance Costs		17,100	4,896	16,177	17,100	4,896	16,177
Property	6	2,350,200	1,983,512	2,446,924	2,350,200	1,983,512	2,446,924
Depreciation	7	147,802	160,000	154,194	147,802	160,000	154,194
Loss on Disposal of Property, Plant and Equipment		5,131	-	5,595	5,131	-	5,595
		<u>8,740,554</u>	<u>8,167,413</u>	<u>8,362,127</u>	<u>8,740,554</u>	<u>8,167,413</u>	<u>8,368,188</u>
Net Surplus / (Deficit)		329,539	96,947	55,329	335,839	96,947	55,397
Other Comprehensive Revenue and Expense		-	-	-	-	-	-
Total Comprehensive Revenue and Expense for the Year		329,539	96,947	55,329	335,839	96,947	55,397
Attributable to:							
Board of the School		329,539	96,947	55,329	335,839	96,947	55,397
		<u>329,539</u>	<u>96,947</u>	<u>55,329</u>	<u>335,839</u>	<u>96,947</u>	<u>55,397</u>

The above Consolidated Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes.

Mangere College

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2018

	Notes	SCHOOL			GROUP		
		2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Balance at 1 January		654,573	654,573	599,244	827,968	654,573	772,571
Total comprehensive revenue and expense for the year		329,539	96,947	55,329	335,839	96,947	55,397
Equity at 31 December		984,112	751,520	654,573	1,163,807	751,520	827,968
Retained Earnings		984,112	751,520	654,573	1,163,807	751,520	827,968
Equity at 31 December		984,112	751,520	654,573	1,163,807	751,520	827,968

The above Consolidated Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes.

Statement of Financial Position

As at 31 December 2018

	Notes	2018 Actual \$	SCHOOL 2018 Budget (Unaudited) \$	2017 Actual \$	2018 Actual \$	GROUP 2018 Budget (Unaudited) \$	2017 Actual \$
Current Assets							
Cash and Cash Equivalents	8	334,207	440,836	557,670	334,207	440,836	557,670
Accounts Receivable	9	1,119,163	340,500	335,075	1,123,656	340,500	342,459
GST Receivable		-	15,000	18,520	-	15,000	18,520
Prepayments		1,917	4,000	3,614	1,917	4,000	3,614
Inventories	10	91,005	60,000	61,302	91,005	60,000	61,302
Investments	11	652,106	300,000	44,624	827,308	300,000	210,635
		<u>2,198,398</u>	<u>1,160,336</u>	<u>1,020,805</u>	<u>2,378,093</u>	<u>1,160,336</u>	<u>1,194,200</u>
Current Liabilities							
Accounts Payable	13	485,918	420,000	478,887	485,918	420,000	478,887
GST Payable		64,148	-	-	64,148	-	-
Revenue Received in Advance	14	3,249	4,500	4,696	3,249	4,500	4,696
Provision for Cyclical Maintenance	15	170,957	232,583	115,232	170,957	232,583	115,232
Finance Lease Liability - Current Portion	16	55,470	48,612	42,742	55,470	48,612	42,742
Funds held in Trust		(370)	-	-	(370)	-	-
Funds held for Capital Works Projects	17	771,936	-	37,469	771,936	-	37,469
Funds Held on Behalf of TLIF Cluster	18	56,425	5,000	3,922	56,425	56,425	3,922
Funds Held on Behalf of ESOL Cluster	19	91	-	631	91	-	631
		<u>1,607,824</u>	<u>710,695</u>	<u>683,579</u>	<u>1,607,824</u>	<u>762,120</u>	<u>683,579</u>
Working Capital Surplus/(Deficit)		590,574	449,641	337,226	770,269	398,216	510,621
Non-current Assets							
Property, Plant and Equipment	12	598,803	503,653	658,653	598,803	503,653	658,653
		<u>598,803</u>	<u>503,653</u>	<u>658,653</u>	<u>598,803</u>	<u>503,653</u>	<u>658,653</u>
Non-current Liabilities							
Provision for Cyclical Maintenance	15	132,249	138,082	228,663	132,249	138,082	228,663
Finance Lease Liability	16	73,016	63,692	112,643	73,016	63,692	112,643
		<u>205,265</u>	<u>201,774</u>	<u>341,306</u>	<u>205,265</u>	<u>201,774</u>	<u>341,306</u>
Net Assets		<u>984,112</u>	<u>751,520</u>	<u>654,573</u>	<u>1,163,807</u>	<u>700,095</u>	<u>827,968</u>
Equity							
		<u>984,112</u>	<u>751,520</u>	<u>654,573</u>	<u>1,163,807</u>	<u>751,520</u>	<u>827,968</u>
Attributable to:							
Board of the School		984,112	751,520	654,573	1,163,807	751,520	827,968
		<u>984,112</u>	<u>751,520</u>	<u>654,573</u>	<u>1,163,807</u>	<u>751,520</u>	<u>827,968</u>

The above Consolidated Statement of Financial Position should be read in conjunction with the accompanying notes.

Mangere College

Statement of Cash Flows

For the year ended 31 December 2018

	Notes	2018 Actual \$	SCHOOL 2018 Budget (Unaudited) \$	2017 Actual \$	2018 Actual \$	GROUP 2018 Budget (Unaudited) \$	2017 Actual \$
Cash flows from Operating Activities							
Government Grants		2,429,043	2,362,036	2,229,543	2,429,043	2,362,036	2,239,024
Locally Raised Funds		430,176	455,656	525,496	430,176	455,656	526,136
Goods and Services Tax (net)		82,668	(8,000)	(11,510)	82,668	(8,000)	(11,510)
Payments to Employees		(700,806)	(692,420)	(719,671)	(700,806)	(692,420)	(719,671)
Payments to Suppliers		(1,744,528)	(1,748,759)	(1,572,395)	(1,744,528)	(1,748,759)	(1,581,176)
Interest Paid		(17,100)	(4,896)	(16,177)	(17,100)	(4,896)	(16,177)
Interest Received		20,730	10,900	13,263	29,921	10,900	13,324
Net cash from / (to) the Operating Activities		500,183	374,517	448,549	509,374	374,517	449,950
Cash flows from Investing Activities							
Proceeds from Sale of PPE (and Intangibles)		-	(1,263)	-	-	(1,263)	(5,595)
Purchase of PPE (and Intangibles)		(74,915)	(155,194)	(74,399)	(74,915)	(155,194)	(69,444)
Purchase of Investments		(607,482)	(200,000)	-	(616,673)	(200,000)	6,000
Net cash from / (to) the Investing Activities		(682,397)	(356,457)	(74,399)	(691,588)	(356,457)	(69,039)
Cash flows from Financing Activities							
Finance Lease Payments		(31,446)	26,751	(21,173)	(31,446)	26,751	(27,934)
Funds Administered on Behalf of Third Parties		(9,803)	4,500	(56,788)	(9,803)	4,500	(56,788)
Net cash from Financing Activities		(41,249)	31,251	(77,961)	(41,249)	31,251	(84,722)
Net increase/(decrease) in cash and cash equivalents		(223,463)	49,311	296,189	(223,463)	49,311	296,189
Cash and cash equivalents at the beginning of the year	8	557,670	391,525	261,481	557,670	391,525	261,481
Cash and cash equivalents at the end of the year	8	334,207	440,836	557,670	334,207	440,836	557,670

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Consolidated Cash Flow Statement should be read in conjunction with the accompanying notes.

Mangere College

Notes to the Financial Statements

For the year ended 31 December 2018

1. Statement of Accounting Policies

Reporting Entity

Mangere College (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2018 to 31 December 2018 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Consolidation

The financial statements for the "School" are for Mangere College ("the School") as a Crown entity as specified in the Crown Entities Act 2004. The consolidated financial statements for the "Group" are for the economic entity comprising Mangere College and its subsidiary Mangere College Education Trust. The school and group are designated as Public Benefit entities for financial reporting purposes.

Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 12.

Mangere College

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

The School reviews the details of lease agreements at the end of each reporting date. The School believes the classification of each lease as either operation or finance is appropriate and reflects the nature of the agreement in place. Finance leases are disclosed at note 16.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carryforward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

Revenue Recognition

Government Grants

The School receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Use of land and buildings grants are recorded as revenue in the period the School uses the land and buildings. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

Use of Land and Buildings Expense

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

Mangere College

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

Accounts Receivable

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.

Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

Investments

Bank term deposits for periods exceeding 90 days are classified as investments and are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards. Share investments are recognised initially by the School at fair value plus transaction costs. At balance date the School has assessed whether there is any evidence that an investment is impaired. Any impairment, gains or losses are recognised in the Statement of Comprehensive Revenue and Expense.

After initial recognition any investments categorised as available for sale are measured at their fair value without any deduction for transaction costs the School may incur on sale or other disposal.

The School has met the requirements under schedule 6 section 28 of the Education Act 1989 in relation to the acquisition of investment securities.

Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$500 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Leased Assets

Leases where the School assumes substantially all the risks and rewards of ownership are classified as finance leases. The assets acquired by way of finance lease are measured at an amount equal to the lower of their fair value and the present value of the minimum lease payments at inception of the lease, less accumulated depreciation and impairment losses. Leased assets and corresponding liability are recognised in the Statement of Financial Position and leased assets are depreciated over the period the School is expected to benefit from their use or over the term of the lease.

Mangere College

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Buildings - Crown	10–75 years
Furniture and equipment	10-40 years
Information and communication technology	5 years
Leased assets held under a Finance Lease	3-5 years
Library resources	12.5% Diminishing value

Impairment of property, plant, and equipment and intangible assets

The School does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are due to be settled beyond 12 months after the end of the period in which the employee renders the related service, such as long service leave and retirement gratuities, have been calculated on an actuarial basis. The calculations are based on:

- likely future entitlements accruing to staff, based on years of service, years to entitlement, the likelihood that staff will reach the point of entitlement, and contractual entitlement information; and
- the present value of the estimated future cash flows.

Mangere College

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

Revenue Received in Advance

Revenue received in advance relates to homestay fees received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned homestay fees, should the School be unable to provide the services to which they relate.

Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. The cluster of schools operate activities outside of school control. These amounts are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable and finance lease liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the Statement of Cash Flows.

Commitments and contingencies are disclosed exclusive of GST.

Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

	SCHOOL			GROUP		
	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Operational grants	2,049,466	2,019,048	1,893,425	2,049,466	2,019,048	1,893,425
Teachers' salaries grants	4,302,389	4,035,622	3,875,023	4,302,389	4,035,622	3,875,023
Use of Land and Buildings grants	1,861,255	1,465,046	1,852,430	1,861,255	1,465,046	1,852,430
Other MoE Grants	175,195	179,928	225,484	175,195	179,928	225,484
Other government grants	236,488	163,060	133,688	236,488	163,060	133,688
	8,624,793	7,862,704	7,980,050	8,624,793	7,862,704	7,980,050

3 Locally Raised Funds

Local funds raised within the School's community are made up of:

	2018	2018	2017	2018	2018	2017
	Actual \$	Budget (Unaudited) \$	Actual \$	Actual \$	Budget (Unaudited) \$	Actual \$
Revenue						
Donations	5,405	-	44,838	5,405	-	44,838
Fundraising	8,422	2,739	10,667	8,422	2,739	10,667
Other Revenue	71,884	69,805	81,069	71,884	69,805	81,069
Trading	122,671	86,000	88,013	122,671	86,000	88,013
Activities	189,883	192,272	153,121	189,883	192,272	153,121
Curriculum Recoveries	23,156	40,840	46,462	23,156	40,840	46,462
	421,421	391,656	424,170	421,421	391,656	424,170
Expenses						
Activities	2,872	-	-	2,872	-	6,061
Trading	69,196	81,000	81,851	69,196	81,000	81,851
	72,068	81,000	81,851	72,068	81,000	87,912
<i>Surplus for the year Locally Raised Funds</i>	349,353	310,656	342,319	349,353	310,656	336,258

4 Learning Resources

	2018	2018	2017	2018	2018	2017
	Actual \$	Budget (Unaudited) \$	Actual \$	Actual \$	Budget (Unaudited) \$	Actual \$
Curricular	753,127	842,064	777,727	753,127	842,064	777,727
Equipment repairs	960	3,000	2,819	960	3,000	2,819
Information and communication technology	86,833	78,224	83,687	86,833	78,224	83,687
Extra-curricular activities	190,387	160,508	180,385	190,387	160,508	180,385
Library resources	2,183	2,000	2,385	2,183	2,000	2,385
Employee benefits - salaries	4,596,240	4,376,928	4,225,184	4,596,240	4,376,928	4,225,184
Staff development	78,130	31,600	25,535	78,130	31,600	25,535
	5,707,860	5,494,324	5,297,722	5,707,860	5,494,324	5,297,722

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

5 Administration	SCHOOL			GROUP		
	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Audit Fee	9,481	9,600	9,599	9,481	9,600	9,599
Board of Trustees Fees	3,230	4,550	3,325	3,230	4,550	3,325
Board of Trustees Expenses	1,832	2,456	1,518	1,832	2,456	1,518
Communication	17,618	19,900	18,741	17,618	19,900	18,741
Consumables	35,725	31,400	20,762	35,725	31,400	20,762
Operating Lease	2,211	39,681	3,857	2,211	39,681	3,857
Other	38,941	33,150	23,270	38,941	33,150	23,270
Employee Benefits - Salaries	299,994	275,000	252,238	299,994	275,000	252,238
Insurance	10,936	10,000	8,403	10,936	10,000	8,403
Service Providers, Contractors and Consultancy	20,425	17,944	17,951	20,425	17,944	17,951
	440,393	443,681	359,664	440,393	443,681	359,664

6 Property	SCHOOL			GROUP		
	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Caretaking and Cleaning Consumables	29,840	27,700	27,416	29,840	27,700	27,416
Consultancy and Contract Services	125,075	138,000	136,050	125,075	138,000	136,050
Cyclical Maintenance Expense	(40,689)	63,662	63,402	(40,689)	63,662	63,402
Grounds	55,384	33,590	21,006	55,384	33,590	21,006
Heat, Light and Water	92,046	87,000	86,286	92,046	87,000	86,286
Rates	1,379	1,400	1,361	1,379	1,400	1,361
Repairs and Maintenance	97,290	58,000	62,852	97,290	58,000	62,852
Use of Land and Buildings	1,861,255	1,465,046	1,852,430	1,861,255	1,465,046	1,852,430
Security	29,751	51,000	57,082	29,751	51,000	57,082
Employee Benefits - Salaries	98,869	58,114	139,039	98,869	58,114	139,039
	2,350,200	1,983,512	2,446,924	2,350,200	1,983,512	2,446,924

The use of land and buildings figure represents 8% of the school's total property value. This is used as a 'proxy' for the market rental of the property. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7 Depreciation of Property, Plant and Equipment	SCHOOL			GROUP		
	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Buildings - School	7,481	7,209	6,948	7,481	7,209	6,948
Furniture and Equipment	55,706	76,602	73,822	55,706	76,602	73,822
Information and Communication Technology	29,526	31,830	30,675	29,526	31,830	30,675
Motor Vehicles	1,217	1,263	1,217	1,217	1,263	1,217
Leased Assets	48,678	36,927	35,587	48,678	36,927	35,587
Library Resources	5,194	6,169	5,945	5,194	6,169	5,945
	147,802	160,000	154,194	147,802	160,000	154,194

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

8 Cash and Cash Equivalents

	SCHOOL			GROUP		
	2018 Actual	2018 Budget (Unaudited)	2017 Actual	2018 Actual	2018 Budget (Unaudited)	2017 Actual
	\$	\$	\$	\$	\$	\$
Cash on Hand	350	350	350	350	350	350
Bank Current Account	329,918	340,486	458,115	329,918	340,486	458,115
Bank Call Account	3,939	100,000	99,205	3,939	100,000	99,205
Net cash and cash equivalents and bank overdraft	334,207	440,836	557,670	334,207	440,836	557,670

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

Of the \$334,207 Cash and Cash Equivalents, \$771,936 is held by the School on behalf of the Ministry of Education. These funds are required to be spent in 2019 on Crown owned school buildings under the School's Five Year Property Plan.

9 Accounts Receivable

	SCHOOL			GROUP		
	2018 Actual	2018 Budget (Unaudited)	2017 Actual	2018 Actual	2018 Budget (Unaudited)	2017 Actual
	\$	\$	\$	\$	\$	\$
Receivables	823,799	40,000	38,388	823,799	40,000	38,388
Interest Receivable	3,186	500	37	7,679	500	7,421
Teacher Salaries Grant Receivable	292,178	300,000	296,650	292,178	300,000	296,650
	1,119,163	340,500	335,075	1,123,656	340,500	342,459
Receivables from Exchange Transactions	826,985	40,500	38,425	831,478	40,500	45,809
Receivables from Non-Exchange Transactions	292,178	300,000	296,650	292,178	300,000	296,650
	1,119,163	340,500	335,075	1,123,656	340,500	342,459

10 Inventories

	SCHOOL			GROUP		
	2018 Actual	2018 Budget (Unaudited)	2017 Actual	2018 Actual	2018 Budget (Unaudited)	2017 Actual
	\$	\$	\$	\$	\$	\$
Stationery	81,952	-	676	81,952	-	676
School Uniforms	9,053	60,000	60,626	9,053	60,000	60,626
	91,005	60,000	61,302	91,005	60,000	61,302

11 Investments

The School's investment activities are classified as follows:

	SCHOOL			GROUP		
	2018 Actual	2018 Budget (Unaudited)	2017 Actual	2018 Actual	2018 Budget (Unaudited)	2017 Actual
	\$	\$	\$	\$	\$	\$
Current Asset						
Short-term Bank Deposits	652,106	300,000	44,624	827,308	300,000	210,635

The carrying value of long term deposits longer than 12 months approximates their fair value at 31 December 2018.

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

SCHOOL

12 Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
	\$	\$	\$	\$	\$	\$
2018						
Buildings	140,489	42,693	-	-	(7,481)	175,701
Furniture and Equipment	244,938	26,826	-	-	(55,706)	216,058
Information and Communication Technology	87,132	579	-	-	(29,526)	58,185
Motor Vehicles	2,131	-	-	-	(1,217)	914
Leased Assets	142,348	17,917	-	-	(48,678)	111,587
Library Resources	41,615	5,068	(5,131)	-	(5,194)	36,358
Balance at 31 December 2018	658,653	93,083	(5,131)	-	(147,802)	598,803

	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$
2018			
Buildings	221,065	(45,364)	175,701
Furniture and Equipment	1,839,992	(1,623,934)	216,058
Information and Communication Technology	615,719	(557,534)	58,185
Motor Vehicles	72,559	(71,645)	914
Leased Assets	211,363	(99,776)	111,587
Library Resources	111,348	(74,990)	36,358
Balance at 31 December 2018	3,072,046	(2,473,243)	598,803

The Board considers that no assets have suffered an impairment during the year.

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
	\$	\$	\$	\$	\$	\$
2017						
Buildings	147,437	-	-	-	(6,948)	140,489
Furniture and Equipment	314,434	4,326	-	-	(73,822)	244,938
Information and Communication Technology	52,352	65,455	-	-	(30,675)	87,132
Motor Vehicles	3,348	-	-	-	(1,217)	2,131
Leased Assets	101,728	76,207	-	-	(35,587)	142,348
Library Resources	47,897	5,258	(5,595)	-	(5,945)	41,615
Balance at 31 December 2017	667,196	151,246	(5,595)	-	(154,194)	658,653

	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$
2017			
Buildings	178,372	(37,883)	140,489
Furniture and Equipment	1,813,167	(1,568,229)	244,938
Information and Communication Technology	615,140	(528,008)	87,132
Motor Vehicles	72,559	(70,428)	2,131
Leased Assets	193,445	(51,097)	142,348
Library Resources	121,228	(79,613)	41,615
Balance at 31 December 2017	2,993,911	(2,335,258)	658,653

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

GROUP

Property, Plant and Equipment

2018	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
Buildings	140,489	42,693	-	-	(7,481)	175,701
Furniture and Equipment	244,938	26,826	-	-	(55,706)	216,058
Information and Communication Technology	87,132	579	-	-	(29,526)	58,185
Motor Vehicles	2,131	-	-	-	(1,217)	914
Leased Assets	142,348	17,917	-	-	(48,678)	111,587
Library Resources	41,615	5,068	(5,131)	-	(5,194)	36,358
Balance at 31 December 2018	658,653	93,083	(5,131)	-	(147,802)	598,803

2018	Cost or Valuation \$	Accumulated Depreciation \$	Net Book Value \$
Buildings	221,065	(45,364)	175,701
Furniture and Equipment	1,839,992	(1,623,934)	216,058
Information and Communication Technology	615,719	(557,534)	58,185
Motor Vehicles	72,559	(71,645)	914
Leased Assets	211,363	(99,776)	111,587
Library Resources	111,348	(74,990)	36,358
Balance at 31 December 2018	3,072,046	(2,473,243)	598,803

2017	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
Buildings	147,437	-	-	-	(6,948)	140,489
Furniture and Equipment	314,434	4,326	-	-	(73,822)	244,938
Information and Communication Technology	52,352	65,455	-	-	(30,675)	87,132
Motor Vehicles	3,348	-	-	-	(1,217)	2,131
Leased Assets	101,728	76,207	-	-	(35,587)	142,348
Library Resources	47,897	5,258	(5,595)	-	(5,945)	41,615
Balance at 31 December 2017	667,196	151,246	(5,595)	-	(154,194)	658,653

2017	Cost \$	Accumulated \$	Net Book Value \$
Buildings	178,372	(37,883)	140,489
Furniture and Equipment	1,813,167	(1,568,229)	244,938
Information and Communication Technology	615,140	(528,008)	87,132
Motor Vehicles	72,559	(70,428)	2,131
Leased Assets	193,445	(51,097)	142,348
Library Resources	121,228	(79,613)	41,615
Balance at 31 December 2017	2,993,911	(2,335,258)	658,653

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

	SCHOOL			GROUP		
	2018 Actual	2018 Budget (Unaudited)	2017 Actual	2018 Actual	2018 Budget (Unaudited)	2017 Actual
	\$	\$	\$	\$	\$	\$
Operating creditors	154,725	100,000	117,631	154,725	100,000	117,631
Accruals	7,000	-	7,204	7,000	-	7,204
Banking staffing overuse	-	-	17,295	-	-	17,295
Employee Entitlements - salaries	311,666	300,000	301,122	311,666	300,000	301,122
Employee Entitlements - leave accrual	12,527	20,000	35,635	12,527	20,000	35,635
	<u>485,918</u>	<u>420,000</u>	<u>478,887</u>	<u>485,918</u>	<u>420,000</u>	<u>478,887</u>
Payables for Exchange Transactions	485,918	420,000	478,887	485,918	420,000	478,887
	<u>485,918</u>	<u>420,000</u>	<u>478,887</u>	<u>485,918</u>	<u>420,000</u>	<u>478,887</u>

The carrying value of payables approximates their fair value.

	2018	2018	2017	2018	2018	2017
	Actual	Budget (Unaudited)	Actual	Actual	Budget (Unaudited)	Actual
	\$	\$	\$	\$	\$	\$
Other	3,249	4,500	4,696	3,249	4,500	4,696
	<u>3,249</u>	<u>4,500</u>	<u>4,696</u>	<u>3,249</u>	<u>4,500</u>	<u>4,696</u>

	2018	2018	2017	2018	2018	2017
	Actual	Budget (Unaudited)	Actual	Actual	Budget (Unaudited)	Actual
	\$	\$	\$	\$	\$	\$
Provision at the Start of the Year	343,895	343,895	281,010	343,895	343,895	281,010
Increase to the Provision During the Year	(40,689)	63,662	63,402	(40,689)	63,662	63,402
Use of the Provision During the Year	-	(36,892)	(517)	-	(36,892)	(517)
Provision at the End of the Year	<u>303,206</u>	<u>370,665</u>	<u>343,895</u>	<u>303,206</u>	<u>370,665</u>	<u>343,895</u>
Cyclical Maintenance - Current	170,957	232,583	115,232	170,957	232,583	115,232
Cyclical Maintenance - Term	132,249	138,082	228,663	132,249	138,082	228,663
	<u>303,206</u>	<u>370,665</u>	<u>343,895</u>	<u>303,206</u>	<u>370,665</u>	<u>343,895</u>

16 Finance Lease Liability

The school has entered into a number of finance lease agreements for laptops, photocopiers and security cameras.

Minimum lease payments payable: (includes interest)

	2018	2018	2017	2018	2018	2017
	Actual	Budget (Unaudited)	Actual	Actual	Budget (Unaudited)	Actual
	\$	\$	\$	\$	\$	\$
No Later than One Year	66,765	-	59,422	66,765	-	59,422
Later than One Year and no Later than Five Years	78,836	-	129,122	78,836	-	129,122
Later than Five Years	-	-	-	-	-	-
	<u>145,601</u>	<u>-</u>	<u>188,544</u>	<u>145,601</u>	<u>-</u>	<u>188,544</u>

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

SCHOOL AND GROUP

17 Funds Held for Capital Works Projects

During the year the school received and applied funding from the Ministry of Education for the following capital works projects:

	2018	Opening Balances	Receipts from MoE	Payments	BOT Contribution/ (Write-off to R&M)	Closing Balances
		\$	\$	\$		\$
Block D Upgrade	<i>in progress</i>	38,783	941,837	207,369	-	773,251
Auditorium Upgrade	<i>in progress</i>	(1,315)	-	-	-	(1,315)
Totals		37,468	941,837	207,369	-	771,936

	2017	Opening Balances	Receipts from MoE	Payments	BOT Contribution/ (Write-off to R&M)	Closing Balances
		\$	\$	\$	\$	\$
Block D Upgrade	<i>in progress</i>	99,494	66,906	127,617	-	38,783
Pool Fence Replacement	<i>completed</i>	-	33,019	33,019	-	-
Site Re-key	<i>completed</i>	-	49,460	49,460	-	-
Block H Carpet & Wallcoverings com	<i>completed</i>	-	31,647	31,647	-	-
Auditorium Upgrade	<i>in progress</i>	(1,315)	-	-	-	(1,315)
Totals		98,179	181,032	241,743	-	37,468

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

18 Funds Held on Behalf of TLIF Cluster

Mangere College is the lead school and holds the funds on behalf of the TLIF cluster, a group of schools funded by the Ministry of Education to share Teacher Lead Innovations.

	SCHOOL			GROUP		
	2018 Actual	2018 Budget (Unaudited)	2017 Actual	2018 Actual	2018 Budget (Unaudited)	2017 Actual
	\$	\$	\$	\$	\$	\$
Funds held at beginning of the year	3,922	-	-	3,922	-	-
<i>Revenue</i>						
Funds received from the Ministry of Education	60,750	5,000	5,000	60,750	5,000	5,000
	60,750	5,000	5,000	60,750	5,000	5,000
Total funds available	64,672	5,000	5,000	64,672	5,000	5,000
<i>Expenses</i>						
Funds spent on behalf of the cluster	8,247	-	1,078	8,247	-	1,078
	8,247	-	1,078	8,247	-	1,078
Funds Held at Year End	56,425	5,000	3,922	56,425	5,000	3,922

19 Funds Held on Behalf of ESOL Cluster

Mangere College is the lead school and holds the funds on behalf of the South Auckland ESOL cluster, a group of schools funded by the Ministry of Education to share PLC.

	SCHOOL			GROUP		
	2018 Actual	2018 Budget (Unaudited)	2017 Actual	2018 Actual	2018 Budget (Unaudited)	2017 Actual
	\$	\$	\$	\$	\$	\$
Funds Held at Beginning of the Year	631	-	631	631	-	631
Funds Received from Cluster Members	-	-	-	-	-	-
Funds Received from MoE	-	-	-	-	-	-
Funds Spent on Behalf of the Cluster	(540)	-	-	(540)	-	-
Funds Held at Year End	91	-	631	91	-	631

20 Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

Mangere College
Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

21 Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2018 Actual \$	2017 Actual \$
<i>Board Members</i>		
Remuneration	3,230	3,325
Full-time equivalent members	0.16	0.16
<i>Leadership Team</i>		
Remuneration	481,700	467,113
Full-time equivalent members	4.00	4.00
Total key management personnel remuneration	484,930	470,438
Total full-time equivalent personnel	4.16	4.16

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2018 Actual \$000	2017 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	180-190	160-170
Benefits and Other Emoluments	0-5	0-5
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2018 FTE Number	2017 FTE Number
100-110	2	2
	2	2

The disclosure for 'Other Employees' does not include remuneration of the Principal.

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

22 Compensation and Other Benefits Upon Leaving

There were no compensation or other benefits paid or payable to persons upon leaving.

23 Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2018.

(Contingent liabilities and assets as at 31 December 2017: nil)

24 Commitments**(a) Capital Commitments**

As at 31 December 2018 the board has entered into the following commitment: \$896,000 contract for block D ILE and D QLS, as an agent for the Ministry of Education.

(Capital commitments as at 31 December 2017: nil)

(b) Operating Commitments

As at 31 December 2018 the Board has entered into the following contracts:

- Operating Leases for laptops (TELA)
- Operating lease for franking machine

No later than One Year

Later than One Year and No Later than Five Years

Later than Five Years

	2018 Actual \$	2017 Actual \$
No later than One Year	-	2,018
Later than One Year and No Later than Five Years	-	-
Later than Five Years	-	-
	<u>-</u>	<u>2,018</u>

25 Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

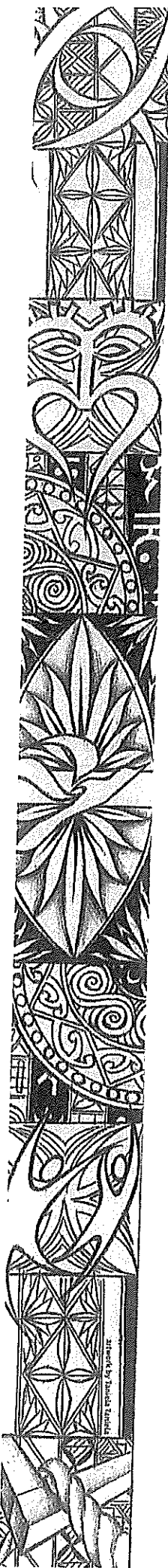
26 Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Loans and receivables	2018	2018	2017	2018	2018	2017
	Actual	Budget (Unaudited)	Actual	Actual	Budget (Unaudited)	Actual
	\$	\$	\$	\$	\$	\$
Cash and Cash Equivalents	334,207	440,836	557,670	334,207	440,836	557,670
Receivables	1,119,163	340,500	335,075	1,123,656	340,500	342,459
Investments - Term Deposits	652,106	300,000	44,624	827,308	300,000	210,635
Total Cash and Receivables	<u>2,105,476</u>	<u>1,081,336</u>	<u>937,369</u>	<u>2,285,171</u>	<u>1,081,336</u>	<u>1,110,764</u>
Financial liabilities measured at amortised cost						
Payables	485,918	420,000	478,887	485,918	420,000	478,887
Finance Leases	128,486	112,304	155,385	128,486	112,304	155,385
Total Financial Liabilities Measured at Amortised Cost	<u>614,404</u>	<u>532,304</u>	<u>634,272</u>	<u>614,404</u>	<u>532,304</u>	<u>634,272</u>

27 Events After Balance Date

There were no significant events after the balance date that impact these financial statements.



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**MANGERE
COLLEGE**

31 December 2018

To Whom It May Concern

Kiwisport is a Government Funding initiative to support students participating in organised sport. In 2018, the school received total Kiwisport funding of \$16764.62 (excluding GST).

The funding contributed towards providing a sports co-ordinator for the school.

The number of students participating in organised sport in 2018 was 47% of the school roll.

Yours faithfully

Tom Webb
Principal



Mangere College
Analysis of Variance 2018



Vision Excellence in education

Values Respect and responsibility

Strategic Goals

Academic Achievement	School Culture	Pathways
Excellent outcomes for all students.	Safe and inclusive culture.	A clear pathway for all students

Strategic programmes

Data for improvement	MC Way	Enhancing teaching and learning skills
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Annual target

14+ credits for every student in every course

Our Principles

- ***We value language, culture and identity***
- ***We make decisions that are right for the students***
- ***We are open*** in our communication, systems, shared vision and feedback.
- ***We build capacity*** in people -
 - We are caring and challenging
 - We have high expectations
 - We are positive
 - We believe in people and their capacity to succeed
- ***We Always Do Better***
- ***We have fun together and celebrate success***

How we measure our success

Academic achievement	Student Wellbeing survey results	Destination data
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1. Strategic programmes:

Strategic Programme - Effective use of data			
What (examples)	Who	Indicators of Progress	Progress to Date (May 2018)
Deans data meeting fortnightly.	Deans and SLT	<ul style="list-style-type: none"> • Deans leading data-based actions • Responsive list of priority students • "So what?" follow through. • Actions developed and co-constructed with students 	<p>Meetings occurred fortnightly in 2018</p> <p>Tracking of priority students. Identified students were given extra support often from outside agencies eg Strive for attendance issues. Targeted mentoring was put in place for 20 at risk students in each year level to ensure they are on track to achieve this year.</p>
<p>Creating a greater sense of urgency:</p> <ul style="list-style-type: none"> • Completion weeks each term • HODs monitor achievement in an ongoing way • Focus on one standard per subject per term 	All staff	<ul style="list-style-type: none"> • One standard completed each term • Achievement data used to review course effectiveness. 	<p>Completion week was held at the end of each term with the aim of ensuring all students had completed the work for that term.</p> <p>One standard was completed in the majority of subjects.</p>
Student ownership of their achievement data.	Form teachers	<ul style="list-style-type: none"> • Students accessing KAMAR app. • Students know their progress and it informs their goal setting 	<p>KAMAR app was promoted amongst students and parents with greater use through the year.</p> <p>Students were given an achievement update in the week leading up to completion week each term.</p>

<p>Parent ownership of achievement data</p>	<p>SLT</p>	<ul style="list-style-type: none"> • Parents accessing KAMAR app. • Parents know their child's progress. • Regular NCEA updates sent home. 	<p>Parent KAMAR app was promoted to parents during PSTs each term. All parents received their login details and we saw greater use of the app through the year.</p>
<p>assay3 data tool</p>	<p>WH</p>	<p>assay3 used to:</p> <ul style="list-style-type: none"> • Review programmes and courses at a department level. • Track achievement of cohorts and target groups 	<p>Assay3 data tool is now well imbedded into departments and by the deans across their year level. This has led to a greater awareness of the achievement of different groups of students and whole cohorts.</p> <p>We were able to demonstrate our ability to track data in an ongoing way during the ERO review using assay3.</p>
<p>Regular tracking of attendance data and follow up.</p>	<p>Deans</p>	<ul style="list-style-type: none"> • Regular follow up of non-attendance 	<p>We reviewed attendance processes in Term 2 and emphasised greater contact with home.</p> <p>EN – automated texts/emails were introduced so that all students who are away for the day get an automatic text/email.</p> <p>We worked with the police on a truancy operation to target students with very poor attendance.</p> <p>Students with poor attendance are also referred to Strive attendance service so that they can work with the family to solve the issues.</p>

Strategic Programme - MC Way			
What (examples)	Who	Indicators of Progress	Progress to Data (April 2018)
A shared understanding and language for building positive relationships underpinned by PB4L and RP.	All staff	<ul style="list-style-type: none"> • Relationships in school are respectful • Problems are solved in a respectful way when they occur • Students share a role in solving the problems they are involved with • Students are afforded agency in their learning 	PB4L and RP are our underlying principles that we work on. We had several PD sessions through the year to reinforce these procedures and several staff had more intensive PD on Restorative Practices.
Using the MC way to define clear and consistent expectations.	MC Way group	Students have a clear understanding of what is expected of them at different times and in different areas of the school	There was a good focus on clear and consistent expectations during Term 1 and reinforced through the year.
Use the MC to ensure there is clear and consistent follow up when expectations are not met	MC Way group	When expectations are not met there is consistency in the follow up.	
Particular focus on attendance - ensure that expectations and follow up are clear and consistent.	Deans	Attendance indicators will improve. Instances of non-attendance are followed up in a timely way.	New attendance processes are in place to ensure timely follow up.
Use of Wellbeing survey to monitor students perspectives	SLT with student council	Wellbeing survey is completed and the results are used to plan the next steps	We ran the Wellbeing survey in Term 2 to get an overview of student perspectives of the school. Wellbeing results were overall very positive with almost all indicators above national averages. The results were discussed by a variety of groups to plan for improvements in different areas – pastoral, curriculum and whole school.

Strategic Programme - Developing teaching and learning skills			
What (examples)	Who	Indicators of Progress	Progress to Data (April 2018)
<p>Our Code, Our Standards</p> <ul style="list-style-type: none"> Develop quality practices and evidence aligned with the six standards for the teaching profession. 	WH	<ul style="list-style-type: none"> Teachers are familiar with Our Code, Our Standards We have an inquiry focus for our teaching We are culturally responsive We are responsive to student-voice We engage whānau and community in learning programmes 	<p>Four PD sessions were used in Term 1 to familiarise ourselves with Our Code, Our Standards, the Arinui appraisal tool and start the inquiry focus for the year.</p>
Arinui appraisal tool	WH	<ul style="list-style-type: none"> Appraisal is used to improve practice Teachers engaged in ongoing effective cycles of inquiry 	<p>The Arinui appraisal tool was used by all staff with a focus on inquiry and collecting evidence to support inquiry. Our appraisal system was complemented by ERO as providing very good opportunities for teachers to improve their practice.</p>
Develop skills in academic counselling	LK and Deans	<ul style="list-style-type: none"> Students articulate a clear awareness of their learning Students are aware of and have a say in learning “next steps” 	<p>Academic counselling occurring across each year level and students completed a reflection sheet in preparation for PSTs.</p>
Leadership	SLT	A range of opportunities and support available for staff and students to understand and practise leadership skills	<p>Student leadership camp went ahead at the end of Term 1. Health council, Student council and Sports council are all proactive in implementing changes in the school eg water promoting school.</p>

			<p>High performing leadership team PD run with Springboard Trust.</p> <p>A student leadership proposal has been written by Mike Darragh to develop student leadership across the school with Student Leaders overseeing other student groups. Once we have consulted on the proposal we will implement in 2019.</p> <p>Student Leaders selected for 2019 and leadership proposal implemented for 2019.</p>
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Strategy for Māori learners to achieve our Annual Target - 14+ credits for every student in every course			
What (examples)	Who	Indicators of Progress	Progress to Date (April 2018)
Ongoing tracking of Māori student achievement	<p>Teachers</p> <p>Deans</p>	<ul style="list-style-type: none"> Teachers knowing their Māori students and tracking their achievement. Deans prioritise all Māori students in tracking and develop actions co-constructed with student 	Māori students are starting to be tracked during the senior deans' data meetings.
Acknowledgement and celebration of Te Ao Māori	All staff and students	<ul style="list-style-type: none"> All students have pride in tikanga Māori Strong participation in Kapa Haka Māori student feel pride in their performances Acknowledging tangata whenua 	<p>The Kapa Haka group performed in Polyfest with a larger number of junior boys.</p> <p>Māori teacher aide and mentor has been appointed to help in Te Reo classes,</p>

		<ul style="list-style-type: none"> • Reinforcing tūrangawaewae • Connecting with local Iwi • Develop a school waiata 	<p>tutoring Kapa Haka and mentoring students.</p> <p>Kaimanaaki (teacher aide) has started and is working with other teachers to support Maori students.</p> <p>New school haka has been developed and performed for the first time at Performing Arts Night.</p> <p>Whanau hui occurring each month following a Kapa Haka practice.</p> <p>We have extended our kaimanaaki's contract into 2019 and we will be advertising for a second Te Reo teacher following an increase in students opting for the language.</p> <p>In discussions with Te Whare Tu Taua o Aotearoa to offer Mau Rakau programme to students in 2019.</p>
<p>Mentoring programmes:</p> <ul style="list-style-type: none"> • Puhoro STEM academy - mentoring for Māori students in science • Katti - Kei a Tatou te ihi Leadership 	<p>BF</p> <p>LK</p>	<ul style="list-style-type: none"> • Greater participation and achievement of Year 11 Māori students in Science subjects. • Better outcomes and pathways for Māori students. • Broadening aspirations for our Māori students 	<p>Students were identified for the Puhoro programme and sessions ran through the year.</p> <p>Katti mentoring ongoing with UoA</p>
<p>Developing leadership of Māori students to enhance role modeling.</p>	<p>Deans and SLT</p>	<ul style="list-style-type: none"> • Creating role models for younger students to look up to. 	<p>Kapa Haka group continues to run through the year to enhance the connection between our Maori students. Student leadership occurring through the Whanau hui.</p> <p>Whanau hui continues to run monthly.</p>

Teachers reaching a shared understanding of goals and approaches that may work with Māori students	All staff	<ul style="list-style-type: none">• Shared discussions around success• Māori students achieving as Māori	
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