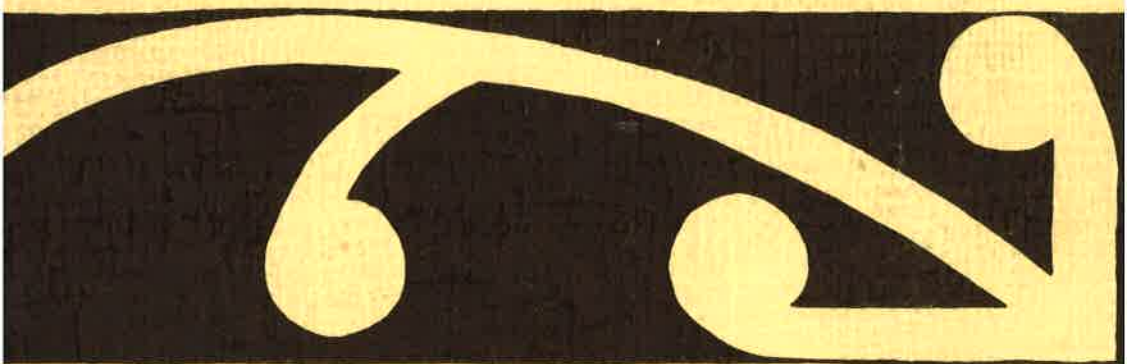


MANGERE COLLEGE LIBRARY

MANGERE COLLEGE



1973

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Principal's Foreword

MANGERE COLLEGE is growing up and as the years go by will play a more and more important part in the development of the district. There is at present a very strong movement towards greater use of school facilities by the community and it is to be hoped that Mangere College becomes a leader in this movement.

1973 has been much influenced by the School Certificate examination and the senior students this year have generally set a standard of scholarship which will have a bearing on the attitude of those who come after them. Next year will see the introduction of accrediting for University Entrance and the Sixth Form Certificate. The roll of the College will be over 700. Although progress is slow there is growing awareness of the need for a good education. With this awareness must be the realization that the school's influence is very limited if it does not have the full support of the home. This is too often lacking. Some of our seniors have their eyes set on professions such as medicine and law. The combined efforts of the school, the home and the student will take them there.

The College environment continues to develop splendidly and our students have shown their pride in it by the care they take of it. Our maintenance staff of Mr. and Mrs. Jonas and Mr. Reid are to be congratulated on their desire to achieve such excellent standards. No-one passing the College can be unaware of the very large gymnasium with which we are being provided. This will serve a very great need in the district. Another teaching block is due for completion early next year.

Mangere College has always been fortunate in having accomplished and dedicated teachers. Their efforts are apparent in all sorts of ways such as our outstanding Polynesian Club, the fact that almost every student of the College has at least one week in an educational camp in some part of New Zealand, a play-centre for pre-schoolers, a cadet unit and enthusiastic sports teams.

And there is the constant assistance from those outside the immediate school campus without which a school's progress would be slow and uncertain. Their work is seen by few but it is much admired. The Board of Governors which spends so much time consider-

ing the needs of our students, the Parent Teachers' Association which provides so much for the College, the local service clubs, Onehunga-Mangere J.C's, Mangere Rotary Club, Mangere Lions and those whose generosity helps with the education of so many students - Mr. N. Watson, Mr. J.P. Donaldson, Mr. H. Norcross, Paines Motors, Thorn Industries, J.R. McKenzie Trust, the Maori Education Foundation. There are so many others who have shown their generosity and interest in so many ways. The Kelliher Library continues to develop as a great resource centre and the College benefits greatly from the interest and generosity of Sir Henry.

1974 will see the introduction of a new senior uniform, our first graduates entitled to enter the University, a broadening of the curriculum and the development of community activities within the College. Mangere College is a vast financial investment for human development. For the return to be as great as it could be, the College needs the fullest support of parents and the community.

**MR. G.N.T. GREENBANK'S ADDRESS
AT THE ANNUAL PRIZEGIVING CEREMONY**

I was delighted to accept the invitation of your Board of Governors and your Headmaster to be with you at your Prizegiving. As a near neighbour, and I hope a good neighbour, I have been able to watch your school from the beginning from its very foundation, and I saw these beautiful buildings in this well designed school before any boy or girl had enrolled. Since then what was an architect's concept of a good school, has become a good school of lively young people who are determining month by month the character of Mangere College, and I am very happy to share with you this end of year occasion.

I learnt my trade as a schoolmaster the hard way, not in the gracious surroundings of Mangere College but in a sole charge school of 38 children, thirty-seven of whom were Maoris, in the backwaters of the Hokianga Harbour, and backwaters was the correct word because the school was so isolated that the only access was by launch, or dinghy or small Maori canoe. It helped in some ways because in those days the inspectors would pounce unexpectedly and unannounced

to measure the efficiency or the inefficiency of the poor teacher. I was lucky because I came to know the local pubkeeper and as the inspectors had to bed down somewhere for the night before their visit I would get a ring to say "they're here" and by next morning I had done my housework and in football language they never really scored a try on the blind.

I had to work like a slave teaching Primer I to Standard 6 all in one small room and alas I could not speak Maori, I am not very good at Arts and Crafts, I can't really sing in tune, so I was just about a write-off as far as my Maori children were concerned, but I came to love them as children and I look back upon those tough days as the happiest in my teaching years. Mind you I played football for the Maori team from the local sawmill - for me, it was never a question of skill but a question of survival - and I seem to have used the same philosophy of survival without skill in forty years of coaching football teams. This reputation lined me up recently at a big football dinner in the city and I was one of two guest speakers who were there to entertain the chaps at a pretty lively, noisy and enjoyable evening - and it is not really my line to be funny, especially as the speaker was Mr. Pat Walsh, the great Maori All Black, a great footballer, and a great character, and a very entertaining speaker. He closed his most amusing speech by doing a haka which shook the building and ended with the words "Down with the Pakeha" - and I was the next pakeha on the list!

No-one shouted at me before I spoke today, Mr. Headmaster, and I appreciate that, even if they might want to shout things at me when I sit down. I confess it is not easy for one who comes from rather a sheltered background like myself, all my life in a boarding school, and you know what that means - cabbage every day, compulsory chapel, caps, cadets, corporal punishment, not one of them in the Top 20 - not easy to step into another school community and feel he has the resources to meet the demands of the present situation, in fact the nearer came your Prizegiving the smaller seemed my resources. I am reminded of my search for forwards in our 7A football team to which I had been promoted after many years with the 1st XV - someone had caught up with my philosophy of survival without any skill, etc.

Speaking in a co-educational school does not worry me at all. I was educated in a school very like Mangere College, and I look

back upon those five years with very happy memories and the friendships of those days have lived on. I fell in love too often but alas I fell out of love just as often, and while I have always taught in a boys' school I hope I have been able to appreciate what a school like yours has to offer in a rounded education, and I hope I have been able to communicate quite happily with a school which is a co-educational community.

It is said by people outside our schools, as a criticism of the Education Department, that all new schools are founded in the same mould, that they look alike, that the content of education is very similar inside the classroom, and that in fact all new secondary schools are the same and that it does not matter very much whether you are a boy in this school or a girl in that since New Zealand is developing secondary education very much to a pattern which does not encourage initiative, experimentation or character.

Now I challenge this as a heresy and I believe however young a school is, and sometimes it can be a great advantage not to have dead wood in the upper branches, however young, the character of a school derives from the Headmaster, the Senior Mistress, every member of the staff and every boy and girl in the school - the total contribution of the whole school community established what sort of school is Mangere College, and I absolve not one teacher and not one boy and not one girl from a responsibility towards the whole. The Head is rightly the captain of his ship and sets the course, but every teacher brings to the classroom, subject knowledge we know, but more important, an attitude of mind and spirit, a philosophy of life which rubs off on those who come under his care and the same good teacher will take the same gifts into school activities outside the classroom, and perhaps quite a small group of boys and girls will be set on fire by a real enthusiast - like your Polynesian Club, your Cadets, Drama Club, and your 1st XV and your debating team (which debated against King's College but as both teams spoke the negative it was hard for the judge to know who got to the post first).

It is these small exciting fires of activity and interest, lit by some master or mistress who is a fanatic in some cause, that sets the whole place on fire, and Mangere stands out like a beacon in a dark world.

Don't tell me a school has no character. What of you boys and girls? How much do you get involved in the games, and Community interests, in this school, how much are you giving of your ability and your leisure to your school, what is your image on the streets, what do you read, what do you talk about, who are your friends, what sort of chap are you in your home, what sort of daughter are you to Mum - I say again, how much do you give to Mangere College and I will tell you how much you get out of it. I am delighted to hear your P.T.A. is going well this year - it makes a splendid liaison between school and parents as a news media, clearing up uncertainties, facing common problems - and of course it is your children who reap the benefit of a lively active P.T.A. - so be in, come to the next wine and cheese evening, making new friends, get to know the staff and be right behind the school. You will find it a happy and rewarding experience.

Mr. Chairman, I am delighted to be with you and I am really excited about all I see and hear of Mangere College. You have got just two years behind you - two good years, School Certificate next year, and away you go into the great years ahead.

I wish you well Mr. Headmaster of the staff, parents, boys and girls - good luck to Mangere College and a happy Christmas to you all.

MR. G.N.T. GREENBANK

O.B.E.

M.A. (Cambridge)

B.A. (New Zealand)

* * * * *

We would like to wish Mr. Greenbank a long and happy retirement.

EVENTS 1973

- FEBRUARY* 7 College re-opened with approximately 250 new pupils.
- 19 College Swimming Sports. Papatoetoe Baths.
- 23 Polynesian Club farewell Mr. Kirikiri. Assembly hall.
- MARCH* 1 Class photographs.
'Peg Sales' fund raising campaign started.
\$647 raised.
- 7 College Athletic Sports - Massey Park.
- 9 Girls' Sea Cadets first Parade.
- 10 Forms 3R and 3B 6 day trip to Pouto.
- 12 Geography Field trip (5 days) to Volcanic Plateau, Bay of Plenty.
- 17 College represented at Bryant Memorial Athletic Meeting. Pukekohe.
- 22 Tauranga Boys' College Softball team visited College.
- 24 College represented at Manukau Secondary Schools' Athletic Meeting, Manurewa.
- 27 Polynesian Club performed at Rutherford High School.
- 28 "Stone clearing" contract. Mangere International Airport. \$300.00 raised for Polynesian Club Fund.
- 29 Hans Ottow elected Chairman of Manukau Environment Group.

MANGERE COLLEGE LIBRARY

- APRIL*
- 3 Pop Concert. Lunchtime in Assembly Hall.
 - 10. Polynesian Club gave traditional welcome to 4 members of Parliament. Assembly Hall.
 - 14 College motor reconditioning class started.
 - 28 College 5th Grade Rugby XV played Otahuhu College. at Otahuhu. College 1st XV played Kelston at Mangere.
- MAY*
- 3 End of Term social.
 - 5 College assisted with Red Cross Appeal.
 - 14-20 Polynesian Club and 5th Form Maori Class trip to Ohotu Marae, Waioeka Marae and Turangawaewai Marae.
 - 22 Term II started with new Senior Studies block partially available to Fifth Forms.
 - 23 College Netball and Hockey teams played Papakura H.S. at Papakura.
 - 24 College visited by teachers from Baltimore.
 - 26 College 5th Grade Rugby played Onehunga H.S. at Onehunga. College 1st XV played St. Kentigerns at Mangere.
 - 30 College Netball and Hockey teams played Hillary College at Mangere.
 - 31 Defensive Driving Course commenced at College. Fifth form group visited Luc Peire and Hundertwasser Exhibitions. City Art Gallery.

JUNE

- 2 College 5th Grade XV played Kings College at Mangere.
College 1st XV played Westlake H.S. at Westlake.
- 4 Queens' Birthday
- 6 College Netball and Hockey teams played James Cook
H.S. at James Cook.
Fourth Form group visited Luc Peire and
Hundertwasser Exhibitions. City Art Gallery.
- 9 College 5th Grade Rugby team won by default against
Tamaki College. College 1st XV played M.A.G.S. at
Mt. Albert.
- 13 Gideons International spoke at Assembly.
College visited by Mangakino H.S. touring party.
- 16 College 5th Grade Rugby team played Hillary College
at Hillary. College 1st XV played Sacred Heart at
Mangere.
- 20 College Netball and Hockey teams played Aorere
College at Mangere.
- 23 College 5th Grade Rugby team played Aorere College
at Mangere. College 1st XV played Hillary College
at Mangere.
- 27 Team Photographs.
College Netball and Hockey teams played Manurewa
at Manurewa.
- 30 College 5th Grade Rugby team played Papatoetoe H.S.
at Papatoetoe. College 1st XV played Kings College
at Kings.
Polynesian Club group viewed Maori Cultural
competitions. Town Hall.

JULY

- 4 Mid Term Break Social.
- 5 Gemini Pop Band. Concert in Hall.
- 6 Mid-Term break.
- 9 College 5th Grade Rugby team played Otahuhu at Mangere. College 1st XV played A.G.S. at Auckland Grammar.
- 12 Fourth and Fifth form groups visited Picasso Prints Exhibition. City Art Gallery.
- 18 Independent Theatre in Hall.
Fashion Parade sponsored by Milne & Choyce in Hall at 7.30 p.m. \$270.00 raised for Senior Studies Block Fund.
College Netball and Hockey teams played Hillary College at Hillary.
- 21 College 5th Grade Rugby team played Onehunga H.S. at Mangere. College 1st XV lost by default to Kelston.
- 28 College 5th Grade Rugby team played Kings College at Kings. College 1st XV lost by default to St. Kentigerns.

AUGUST

- 1 College Netball and Hockey teams played Manurewa H.S. at Manurewa.
- 2 College Rugby, Netball, Hockey and Soccer teams played Rosehill College at Rosehill.
- 4 College 5th Grade Rugby team played Sacred Heart College at Mangere. College 1st XV played Westlake H.S. at Mangere.

- AUGUST* 6 & 7 College Rugby, Netball and Hockey teams played Rotorua Lakes at Rotorua.
- 7 College 5th Grade Rugby team played Sacred Heart College at Sacred Heart.
- 8 College Netball and Hockey teams played Aorere College at Aorere.
- 10 College visited by Mr. R. Kingi. Boomerang demonstration.
Fourth and Fifth form groups visited Auckland Secondary Schools Art Exhibition.
- 11 College 5th Grade Rugby team played Marcellin College at Mangere. College 1st XV played Hillary College at Hillary.
- 14 Polynesian Club entertain at Penrose High School.
- 16 End of Term Social.
- 18 College 1st XV played Sacred Heart College at Sacred Heart.

- SEPTEMBER*
- 10 Term III started with new Senior Studies block completed and foundations started for another teaching block and gymnasium.
- 14 Polynesian Club entertained at Hillary College.
Fifth Form Maori class lessons in Maori, Arahanga Intermediate.
- 19 College 5th Grade Rugby team played Hamilton Boys' H.S. at Hamilton.

- SEPTEMBER* 20 College Cross Country Race.
- 29 College represented at Intersecondary Schools' Cross Country Race at Wesley College.
- OCTOBER* 9 Staff v. Pupils - Soccer.
- 12 Fourth Form group, 3R and 3W visited CONSTABLE Exhibition. City Art Gallery.
- 18 Mid-Term Social.
- 26 College visited by a group of Australian parents and teachers. Entertained at Assembly by the Polynesian Club.
- NOVEMBER* 11 Forms 3B, 3F and 4AL - 5-day trip to Pouto.
- 12 Form 4A, 5-day trip Waiheke Island
Forms 4B, 4P and 4H 5-day trip to Ruapehu.
- 19 Forms 3K, 3P and 4D 5-day trip Motutapu Island.
- 22 Form 3W 5-day trip to Pouto
- 26 Forms 3S and 3M 6-day trip to Motutapu
Form 3L 5-day trip Motuihe.
- DECEMBER* 11 Prizegiving.
- 12 End of Term Social.
- 13 College closed for 1973
- 16 Polynesian Club Concerts: Pukekohe Papakura
Manurewa Papatoetoe



"LEAVES" Crayon Rubbing

Tayna Anderson 4P

Polynesian Club Notes

POLYNESIAN CLUB 1973

E nga iwi, e nga mana, tena koutou katoa.

I am happy to report that we had a most successful and enjoyable year. Membership increased threefold as did our performances, and in all a good time was had by all.

One of our most notable achievements was the purchase of fifty piupiu, although a costly item - it is a most essential one.

The heart of the group were last year's members and they carried on the good work, while newcomers, mainly third formers, swelled the roll from fifty to hundred-eighty. It was thus necessary to create two clubs - Junior and Senior for the purposes of practising. In the third term, the fifth formers were given temporary leave to study for School Certificate, so two clubs were dissolved and one club formed in their place. This group is presently practising for the annual end of year concert tour of South Auckland Schools.

Earlier this year we sadly bid Mr. KiriKiri "haere ra", but were most fortunate in gaining help from other Staff members.

Of the trips and performances we can only say this, they meant a lot of hard work and solid practices during school time (one period), weekends, and sometimes at night. All efforts proved most rewarding.

Next year we can expect more members as the School roll increases. Mangere lends itself to Polynesian Cultural Activities - there is a wealth of talent and knowledge yet to be tapped. Our beginnings have been steady, but sure, and the future years hold good for the complete development of our Polynesian Cultural Activities.

Noreira e hoa ma, e noho mai ra i raro i te maru o to Atua,
Hei kona ra,

Polynesian Club Members.

VISIT BY PARLIAMENTARY PARTY

A full ceremonial welcome (Powhiri) was accorded our guests (Manuhiri).

9.35 a.m. we wait in anticipation for our guests. One more short practice. Hei! Then two shining black chauffeur driven cars glide into the carpark, and gracefully come to rest some distance from the group. The dignitaries emerge, hesitant, yet smiling. Handshakes with Mr. Armstrong - then slowly the Manuhiri approach us the tangata whenua (host group).

Ach Lee darts out to challenge (wero) with taiaha stops - places dart on ground - rises - retreats five paces - turns to visitors - challenges. Taiaha swings and twirls, cutting the air. Pause - Arch Lee turns back to us - Karen with eyes popping and voice pitched high calls (Karanga). "Haere mai e te manuhiri e haere mai...."

"Toia mai" bellows Raymond
"Te Waka" replies fifty voices.

Hands clasping greenery rise and fall to the rhythm of the welcome chant.

The visitors come in peace - they have picked up the dart. Slowly they follow the challenger who returns as the final lines of 'Toia' reaches its climax and ends.

Whaikorero (Speeches). First the tangata Whenua. There are two speakers - welcome they say - the last speaker ends and the group sings two songs before the boys end with a haka.

Speeches again. This time the Rangatira (leader) of the visiting party. Thank you he is finished.

They are now free to enter our buildings. The welcome is over.

Barbara WiJohn
Raymond Pomare

TOURING AROUND

May:

"Seek the culture of your ancestors as a plume to adorn your head." And this is exactly what a bus load of 36 members of the club and Maori classes did, the second week of the May holidays.

We were hosted by the following tribes -

- a) Tuhoe - May 14th and 15th. Stayed at Ohotu marae Ruatoki. Wonderful time - a lot of kai and plenty of opportunity to hear and practice the Maori language.
- b) Whakatohea - May 16th-18th. Stayed at Opeke marae, Waioeka, Opotiki. Another enjoyable time - studied a lot of old pa sites - watched Waioeka Cultural Club in action - again plenty to eat.
- c) Waikato - May 19th-20th. Turangawaewae marae, Ngaruawahia on the occasion of the celebrations. Stayed with Waioeka Cultural team whom we adopted as our team. Cheered them through torrential rain. Pleased to say they won.

Arrive back at school weary, tired, and positively sure that we had spent one week in increasing our knowledge of Maoritanga.

- Pat Thompson
Ray Blackburn
Arch Lee Fong
Shane Kaumoana

POLYNESIAN EVENING AT RUTHERFORD COLLEGE

Here we met many other students from other secondary schools and were most appreciative of their work and culture activities. We contributed with a 15 minute programme. The evening concluded with a fine supper supplied by the hosts, Rutherford College.

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