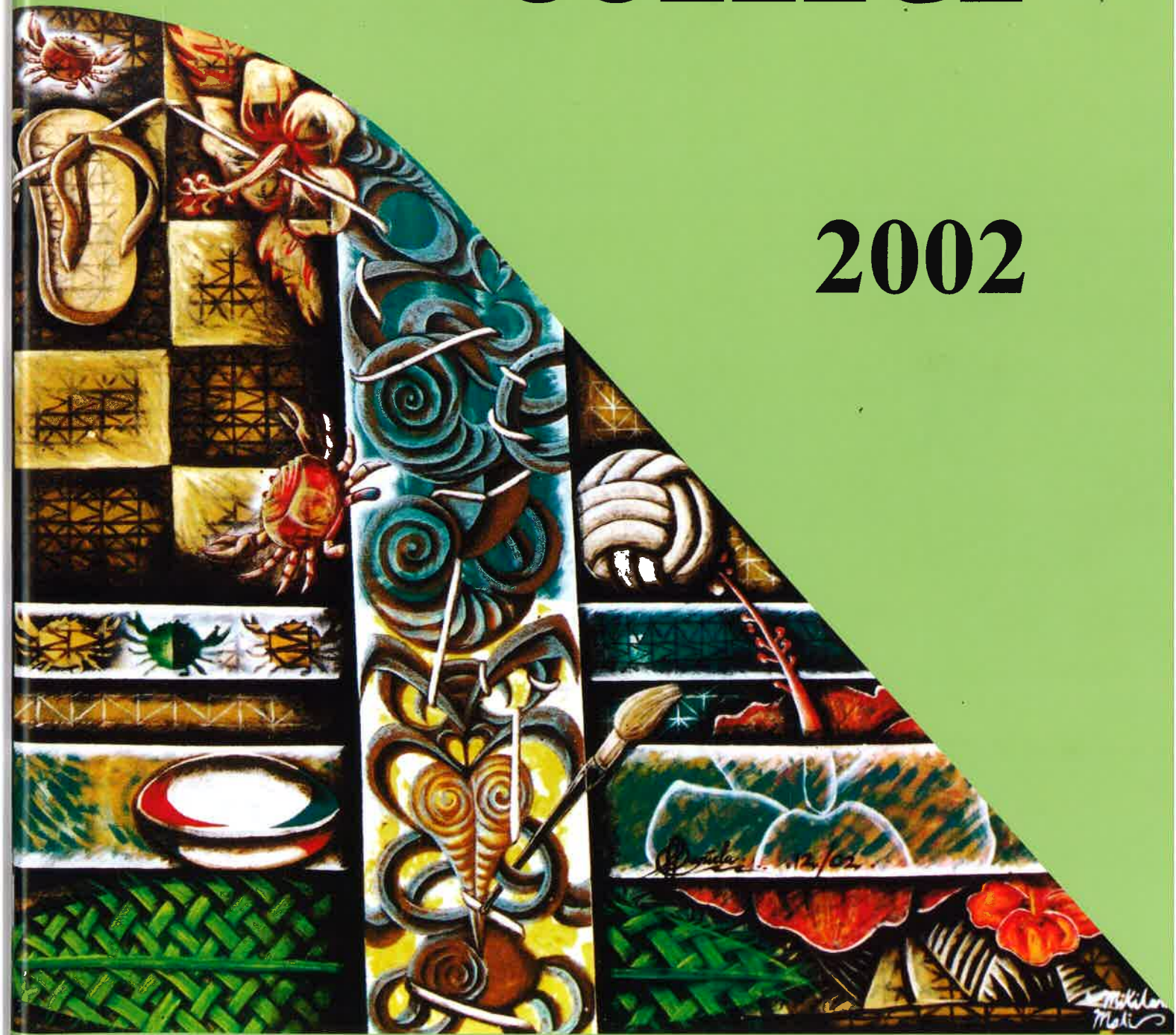


MANGERE COLLEGE

2002





MANGERE COLLEGE

Quality Education for the
Students of Mangere

Acknowledgements

In the introduction to the 2001 Magazine, we bemoaned the fact that, despite best intentions, deadlines had not been met and implied that the overall production process had been somewhat traumatic.

Well, things have been even worse this year.

At a certain point, late in Term 4, we all realised that the 2002 Mangere College Magazine was not going to meet deadlines and accepted the fact that it would be printed for the start of the 2003 school year.

The decision to submit final copy to the printer after school had finished for the year did have some advantages.

We have been able to include all major 2002 school events in the magazine, including Junior Prizegiving and

the names of Mangere College Senior Scholarship recipients. We have also been able to feature the recently completed mural by Taniela Taniela and Mikaloni Moli on the cover.

Many teachers and many students have contributed to this magazine. We thank them all. Special thanks go to the Student Editors, to Tai Uamaki who provided many sports reports and many photos of these events, to Jocelyn Maitland who deciphered the handwriting and did the typing and to Marie Campbell who, once again, proved to be a meticulous proof reader.

Thanks also go to Mike Christo and Hunia Dean for ensuring that high quality student art gave this magazine a class of its own.

The Editorial Team

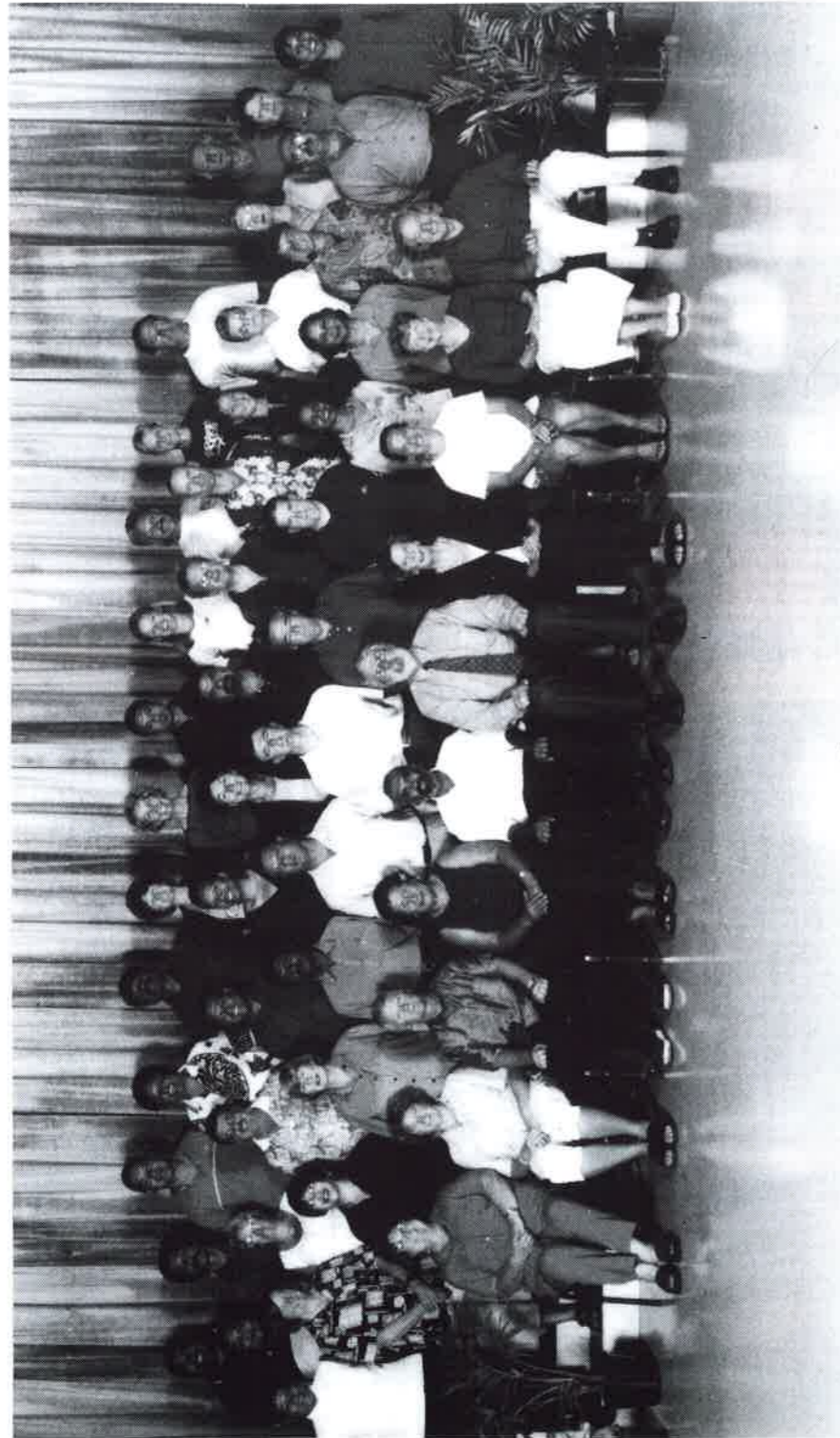
Editors	Ron Pedder, Huni Fifita, Marie Campbell
Student Editors	Dawn Nabong, Anita De Silva, Michael Poumale, Teresa Kumar, Kasey Anne Ng Chok, Lolovai Punimata, and Elisa Aupouri.
Artwork Consultants	Mike Christo, Hunia Dean
Photography	Ron Pedder, Huni Fifita, Sandy Harris
Typing	Jocelyn Maitland
Proof Reading	Marie Campbell



The Student Editorial Team

Dawn Nabong, Elisa Aupouri, Lolovai Punimata, Teresa Kumar, Kasey Anne Ng Chok, Michael Pomale, Ruvini De Silva.

Cover art: A mural for the school entrance way by Mikaloni Moli and Taniela Taniela.
Opposite: Paintings by Zeenat Ali (top left), Taufa Ikahihifo (top right) and Taniela Taniela (two lower works)



Back Row: George Filo, Hele Ikimotu, Charlie Keung, Tai Uamaki, Malo Tokoma, Val Samuels, Chris Lee, Hunia Dean, Kim Massey, Mike Murray, Sandy Harris, Howard Burnham, Des Johnson.
Third Row: Nila Fangupo, Loryn Tompsett, David Crooks, Huni Fifita, Frances McIntosh, Erica Wilson, Walter Browne, Robin Ringwood, Alistair Crawford, Stevie Somner, Janet Sickler, Marie Campbell, Alison Blackwood.
Second Row: Gina Pickering, Robyn Parkinson, Liz Tupua, Lesley Hunt, Subrail Naidu, Uata Vea, Greg Smirk, Peter Bray, Sam Tompsett, Ranjili Mudaliar, Susan Philip, Sharron Moyle, Samer Hormes, Uma Singh.
Front Row: Pam Renouf, Viv Maskell, Mike Christo, Mele Ah Sam (Assistant Principal), Mohan Patel (Deputy Principal), Ron Pedder (Principal), Glenys Erickson (Assistant Principal), Russy Graham, Janice Stuart, Gordon Stuart.

SENIOR MANAGEMENT TEAM

PRINCIPAL	R Pedder, BSc (Hons), DipT	ASSISTANT PRINCIPAL	G Erickson, BA, DipT
DEPUTY PRINCIPAL	M Patel, BSc, DipT	ASSISTANT PRINCIPAL	M Ah Sam, PCT, ACTD, DipT

DEANS

YEAR 9	S Harris, BA, DipT	YEAR 11	G Stuart, HTTC, AdvTC (Elect), DipT
YEAR 10	L Hunt, PCT, MIPS, DipT		J Stuart, LTCL, PCT, MIPS, DipT
	U Vea, BSc, DipT	YEAR 12	A Blackwood, BA, DipT
		YEAR 13	E Potter, BEd (Hons)

POSITIONS OF RESPONSIBILITY

ACHIEVEMENT CENTRE	E Wilson, BA, Dip SpecialEd, Dip GuidSt, LTCL, DipT
ART	M Christo, MFA, DipT
CAREERS	C Lee, ACTD, TDipT, TDipPS, DipEd (Guid), DipT
COMMERCE	J Stuart, LTCL, PCT, MIPS, DipT
ENGLISH	I Symes, MEd, BA, RSACert, DipT
ENGLISH AS A SECOND LANGUAGE	R Parkinson, MA (Hons), DipTESL, DipEd
FRENCH	E Potter, BEd (Hons)
GRAPHICS & DESIGN TECHNOLOGY	G Stuart, HTTC, AdvTC (Elect), DipT
GUIDANCE	P Bray, MEd (Hons) Couns, CertEd, CertCouns, RTC
LEARNING SUPPORT CENTRE	J Hurley, DipT
LIBRARY	A Blackwood, BA, DipT
MAORI	J Agbede, BA, DipT
MATHEMATICS	J Lane, BA, BSc, PGTC (UK), MNZAMT [on leave]
	D Cresswell, TTC [acting HOD Mathematics]
MEDIA STUDIES	S Harris, BA, DipT
MUSIC	P Renouf, LTCL
PHYSICAL EDUCATION & HEALTH	R Skelton, BPhEd, DipT
SCIENCE	W Peddie, PhD, MPhil (Hons), DipEd, DipT, FNZIC, JP
SOCIAL SCIENCE	D Johnson, MA (Hons), DipT
SPORTS	C Keung, DipT
TECHNOLOGY & DESIGN TECHNOLOGY	V Maskell, DipHEc, TTC

TEACHERS

H Burnham, AdvTC, TTC, DipT	M Murray, DipPEd, DipT
M Campbell, BA, ATCL, DipT	S Naidu, BA, DipEd
A Crawford, BA, DipT	S Philip, MA, Dip TESSOL, DipT
D Crooks, MA, LRSM, LTCL	G Reisima, BLS, BEd, DipT
N Davis, HTC, TTC, DipT	R Ringwood, DipT
H Dean, BFA, DipT	U Singh, BSc, GCEd, Dip TESSOL
S Edwards, BA, DipT	R Skelton, BPhEd, DipT
H Fifita, BA, DipT	G Smirk, BSc, DipT
S Hormes, BSc, DipT	S Somner, DipT&FD, DipT
H Ikimotu, BA, DipT	M Tokoma, BAgSc, DipT
K Massey, BEd, DipT	E Tupua, MA(Hons), DipTESL, DipT
F McIntosh, MSc (Hons), DipT	U Vea, BSc, DipT
R Mudaliar, BA, STTC	G Weston, BSc, DipT, MNZIC

SUPPORT STAFF

Executive Officer	J Sickler	Community Liaison Officers	W Browne
Principal's Secretary	J Maitland		S Seumanutafa
Receptionist/Computer Operator	G Pickering	Computer Network Manager	T Searle
Computer Operator	N Uoka	Achievement Centre Tutor	D Passi
Nurses	V Samuels	Librarian	C Stringer
	D Rodgers	Resource Room	S Tompsett
	S Wallis	Assistant Sports Coordinator	T Uamaki
Student Mentor	G Filo	Caretaker/Groundsman	R Barker
Student Services Administrator	C Topia	Assistants to the Groundsman	R Burke
Teacher Aides	S Moyle		R McKenzie
	O Leali'ifano	Staffroom	I Hall
	M Rackham	Science Technician	J Lau
	N Tonumalii	Tuckshop Contractor	L Jacobs



The Principal's Report

It is now well known that I have decided to retire at the end of Term 1, 2003.

I want to leave the school well placed to address and cater for the future needs of our students. Leaving at the end of Term 1 in 2003 will give the Board of Trustees sufficient time to advertise for and appoint my successor. It will also enable the current senior management team to ensure that the 2003 school year is effectively organized, the school fully staffed and parents, staff and students well prepared for a leadership change.

I was appointed as Principal of Mangere College in April 1996. During my time at the school I have strived

to ensure that our students have been provided with a quality education, that parents and caregivers have been involved in and well informed about, the education of their children and that the commitment and professionalism of Mangere College staff have been supported and acknowledged.

Thanks to the support, dedication and energy of staff, a number of initiatives have been introduced during my time as Principal. The AIMHI project, which has had a major impact on Mangere College, has supported several of these programmes. These include:

- the appointment of CLOs (Community Liaison Officers),
- providing a Technology programme for Year 7 and 8 students from local primary schools,
- evaluating the effectiveness of our teaching programmes and measuring student progress using the AIMHI tests,
- introducing Assessment for Better Learning (ABeL) strategies,
- the very effective 'Coaching' programme that was established this year.

Other developments have been:

- the sponsorship programme that has established constructive links with local businesses and provided financial support to many students,
- upgrading the school's information technology (IT) facility and establishing a school-wide IT network,
- obtaining a First Point of Contact contract that has enabled the school to provide quality health services for students,
- effectively hosting the ASB BANK Auckland Secondary Schools Maori and Pacific Islands Cultural Festival in 1999 and 2000,



- establishing the Achievement Centre which provides quality educational opportunities for students who have not experienced success in traditional school settings,
- maintaining and upgrading property, including the refurbishment of the Technology area, the establishment of a Student Services Centre and the current developments in S Block.

I am particularly proud of the extent to which students' attitudes to achievement have changed during my seven years as Principal. In December 1996, at the end of my first year at Mangere College, the first AIMHI

research report was released. This was titled 'Towards Making Achievement Cool'. This report identified factors that were hindering the achievement of students in the AIMHI schools and challenged these schools to 'make it cool for students to achieve'. I believe Mangere College has responded very positively to this challenge and staff have been able to lift the level of student achievement and make students feel proud about their achievements.

The Education Review Office (ERO) report undertaken this year acknowledges the commitment of Mangere College staff and the effectiveness of our teaching and pastoral programmes. I

am heartened by the overall positiveness of this report and the endorsement it gives to the many dedicated MC staff and all our conscientious students.

Finally, I would like to take this opportunity to formally thank the Board of Trustees for the support that has always been provided to me. I also acknowledge the commitment that the Board has shown to staff, students and to the Mangere community. I have valued the Board's dedication, friendship and faith in my leadership.

It has been a privilege to have been Principal of Mangere College and I will always consider myself to be part of the Mangere College family.

Best wishes to all students, staff, parents, caregivers and friends of Mangere College. You are the spirit of the school and through your commitment you will ensure a positive future for our young people.

May you all have an exciting, challenging and rewarding future. Always **'Seek the Heights'** and be proud when you say **"I went to Mangere College"**.

Ron Pedder



Board Chairman's Report

The Board of Trustees must focus on the best interests of the students at Mangere College. We do this by supporting the many initiatives that staff use to help our students while they are at school and when they leave for work or further training.

The formation of the Mangere College Interact Club has been of special interest to me this year. This is a service orientated club sponsored by the Rotary Club of Mangere.

Thanks to the commitment and resourcefulness of MC students, the Mangere College Interact Club has raised \$1000 to support a local project supplying computers to local families and has also made a contribution to a major Rotary initiative to stamp out polio worldwide.

Parents of year 11 students will be aware that this is the first year of the new NCEA qualification. Mangere College staff have worked to ensure that our students are well prepared for this important qualification change and that they are in a very good position to do well in their NCEA assessments. The Board appreciates this commitment from staff.

Industrial unrest made 2002 a difficult year for students, teachers, management and the Board. The Board has a very good working relationship with staff, and this relationship has been steadfast throughout this period of industrial negotiation. Staff can be assured that the Board has been supportive of their cause.

The Board wishes staff and students who are leaving Mangere College all the best for the future and we wish all associated with Mangere College the compliments of the festive season.

David Gock
Board Chairperson



Student Rep's Report

It seems like only last week that I was walking through the school gates in my fresh blue MC uniform. I greeted my classmates and future friends, then waited anxiously for this teacher (Ms Cresswell), to bring us all in to the auditorium and welcome us to our new school. A school that we would soon call 'OUR OWN'.

My years at Mangere College have been great. I was proud to be the 2002 Student Representative for the Board of Trustees.

Actually, I thought Head Girl was a more impressive role, but I soon came to realise that it was a very demanding position and that I would not have fulfilled that role as well as our 2002 Head Girls, Malaina and Renee.

Representing students on the Board of Trustees in my final year at school, was a wonderful experience. Reporting on things that were happening around the school, attending Student Council and Student Leader meetings, and just being a voice for your peers and fellow students made you feel like the chief executive of the student body.

My first Board meeting was frightening, especially when I had to read my report to everybody. I've always been a confident person but when you sit in a room full

of people who run the school it is hard not to freak out.

It was a real privilege to represent you all on the Board and although my representation was only for half the year it gave me an insight into the life of the school and all the people who work hard to maintain all aspects of school life.

A huge thank you to Ms Potter who gave me that extra piece of motivation. Thanks also to Mrs Maitland and all Board members. It was nice working alongside you all. Last but not least, thanks to every single Student Leader (especially Malaina), the Student Councillors and the Year 13 and Year 12 students for your continuous support and encouragement.

I consider my days as a Student Leader and as the BOT Student Rep successful, and although these roles were short-lived they only added to the many achievements I gained at MC.

I am now the proud mother of a beautiful boy, but I am also a proud ex-student of a school we all know and love as MC.

Good luck to next year's Student Rep. God Bless and remember, 'Seek the Heights!'

Stacey Roberts



Head Boys' Reports

Kia Orana

2002 has been a great year for me. As a Head Boy of Mangere College I learnt many valuable lessons including how to deal with the many challenges that come with the job.

I would like to express my gratitude to my parents and family for supporting and helping me all the way. Special thanks to Mr Pedder, Mr Patel, Ms Potter and the whole school for giving me the opportunity to be Head Boy of Mangere College. I would also like to give thanks to my co-head, Pope Tuifelasai, and Head Girls, Malaina Vaotuaa and Renee Roi, the Student Leaders, the Student Council and the Student Librarians for being supportive and helpful.

Being Head Boy was an adventure which I enjoyed. I have now come to the end of this adventure and must farewell this great school.

My message to the 2003 leaders is, 'focus your energy, listen to your teachers, follow your heart and stand by what you believe in'.

I wish Mangere College all the best for the path ahead.

Ka kite
Papateria William



Being Head Boy has been an exciting experience. Knowing that I had become one of the highest student authority figures in this school gave me the confidence I needed to make decisions and voice the opinions of others.

Although our year has been plagued with interruptions, such as the teacher strikes, the year has been memorable for the dedication, pride and honour our senior students have shown through their hard work and commitment to this school.

Many thanks go our to our Student Council whose contribution has seen charitable foundations benefit.

A word of advice to our younger generation. Don't look to others for inspiration, make yourself the inspiration and let others be inspired by you. Be proud of who you are, where you come from and the school you represent.

To my fellow Year 13s, the future is not a place to be feared, for it is something that we can create. Even if you have messed around up until now you can still turn your life around. After all, we are still young.

Finally, I would like to pass on a special thanks to the teaching staff and to my fellow co-heads for their love and support. Especially you, Ms Potter, thank you for all your help and welcomed contribution to my life. Whenever I needed a teacher on my side you always stuck up for me.

Pope Tuifelasai



Head Girls' Reports



I have thoroughly enjoyed my time here at Mangere College even though I have not been here for the full five years. Three years is enough to make great friends and make me feel that I have been here for the full five.

It has been an honour to be a Head Girl of Mangere College, working alongside Malaina, Pope, Papa and the Student Leaders.

The year saw teacher strikes and a ban on extra curricular activities. Now look at where we are. We are going strong and all is behind us.

I would like to thank my family for always encouraging me to go hard in my work and for supporting me. Thanks to my friends Eliza, Kalo and Stacey for introducing me to MC life and thanks to the teachers who have helped me. Ms Skelton, for giving me encouragement, reminders and the odd kick up the rear end when needed. Ms Potter, for also helping me with a few stresses and easing the work load a little. Art teachers Mr Dean and Mr Christo, for giving me an understanding of the beauty of art. Miss Lee, for ensuring that I got into the tertiary course of my choice at the very last minute. Mr Bray, for helping me with Yellow Ribbon and all the teachers who have taught and encouraged me throughout the years.

I cannot forget the Yellow Ribbon, Interact and Student Council groups. We have made some great changes by committing ourselves to our school. Thank you.

My time here is now over and it will be a time I won't forget. Thank you Mangere for the great experiences and all the fun.

Good luck, farewell and goodbye.
Renee Roi

Talofa lava and greetings

First, I would like to thank my parents and my grandma for supporting me through my college years. I appreciate and love you all.

Being Head Girl has been challenging and fun. It has involved positive relationships and strong communication with other Student Leaders, the Principal, staff and students of Mangere College. It has given me confidence, leadership skills and motivation.

In my five years at Mangere College I have gone to New Caledonia (for a French trip), Outward Bound at Anakiwa (an awesome experience), to Wellington (where I visited my future workplace - Parliament), and I even escorted the Right Honorable Helen Clark to lunch at the MUNA conference. It just goes to show that being a student at Mangere College can take you places.

It has been a privilege to be President of our newly chartered Interact Club and I thank the Mangere Rotary Club for its support. I wish the Interact Club all the best for the future and remind students of our motto 'Serious Fun'.

I am grateful to Ms Potter, Mr Pedder, Mr Patel, Mrs Graham (aka Ms Skelton), Ms Symes, and Mr Dean who have been great mentors and educators. I also acknowledge the Student Council, Student Leaders, Interactors and Yellow Ribbon ambassadors.

To all students, represent Mangere College with pride, and never forget; 'quitters never win, and winners never quit'.

Always and forever.
SEEK THE HEIGHTS.
Malaina Vaotuaa

