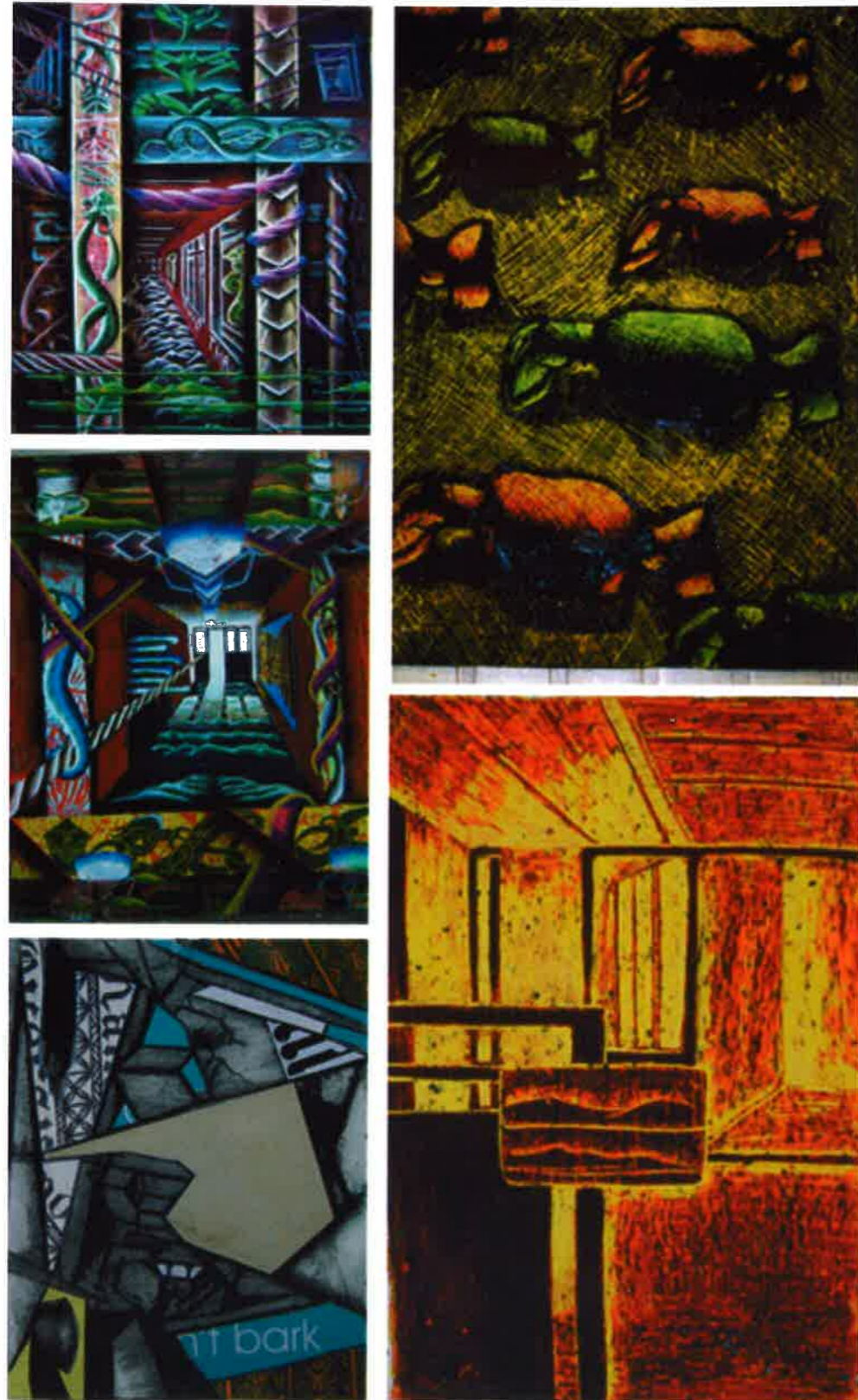


MANGERE COLLEGE

An abstract collage artwork featuring various textures and colors. It includes a large white rectangular block at the top, a dark brown area with a white oval shape on the right, and a white rectangular block at the bottom. The background is a mix of dark and light tones, with some areas appearing to be made of paper or fabric. The overall composition is layered and textured.

2003



MANGERE COLLEGE

Quality Education for the
Students of Mangere

Seniors of Mangere College relaxed in their chairs with full concentration as they all listened and focussed on words of motivation from Lynette Forday, Shortland Street's Grace Kwan.

Lynette spoke about how she found both childhood and youth a scary experience. Even to this day she still has times when she is scared to do something, but that doesn't stop

her achieving it and becoming a success.

Lynette helped students to understand how much being 'different' is good. She pointed out that in life no matter how many doors get slammed in our faces, it's up to us to open them first. So, as long as the determination is there and the will to drive it, anyone can become a success.



The Editorial Team

Editor	Huni Fifita
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Mangere College Staff



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Third Row: Liz Potter, Charmaine Topia, Olivine Lealiifano, Hunia Dean, Levi Tavita, Huni Fifita, Tony Searle, Uata Vea, Alan Carter, Greg Smirk, Jeremy Stormer, Sandy Harris, Stevie Somner, Janet SICKLER, Sonia Leleisiua.

Second Row: Robyn Parkinson, Des Johnson, Pam Renouf, Mike Christo, Viv Maskell, Jerry Lane, Mele Ah Sam, Mohan Patel, Ron Pedder, Glenys Erickson, Bill Peddie, Gaylene Reisma, Janice Stuart, Gordon Stuart, Irene Symes, Christine Lee.

Front Row: Uma Singh, Carolyn Stringer, Sharon Moyle, Regina Pickering, Alison Blackwood.



The Staff List

SENIOR MANAGEMENT TEAM

PRINCIPAL R Pedder, BSc (Hons), DipT (Term 1)
J Heyes, BA (Hons), DipT, CertSMM
(Terms 2, 3, 4)

DEPUTY PRINCIPAL M Patel, BSc, DipT
ASSISTANT PRINCIPAL G Erickson, BA, DipT
ASSISTANT PRINCIPAL M Ah Sam, PCT, ACTD, DipT

DEANS

YEAR 9 S Harris, BA, DipT (Terms 1&2)
E Tupua, MA(Hons), DipTESL, DipT (Terms 3&4)
S Hormes, BSc, DipT

YEAR 10 L Hunt, PCT, MIPS, DipT (Terms 1&2)
F McIntosh, MSc (Hons), DipT (Terms 3&4)
U Vea, BSc, DipT

YEAR 11 G Stuart, HTTC, AdvTC (Elect), DipT
J Stuart, LTCL, PCT, MIPS, DipT

YEAR 12 A Blackwood, BA, DipT

YEAR 13 E Potter, BEd (Hons)

POSITIONS OF RESPONSIBILITY

ACHIEVEMENT CENTRE E Wilson, BA, Dip Sp Ed, Dip GuidSt, LTCL, DipT
ART M Christo, MFA, DipT
CAREERS R Luketina, BSc, DipT
COMMERCE J Stuart, LTCL, PCT, MIPS, DipT
ENGLISH I Symes, MEd, BA, RSACert, DipT (Terms 1&2)
S Harris, BA, DipT (Terms 3&4)
ENGLISH AS A SECOND LANGUAGE R Parkinson, MA (Hons), DipTESL, DipEd, DipT
FRENCH E Potter, BEd (Hons)
GRAPHICS & DESIGN TECHNOLOGY G Stuart, HTTC, AdvTC (Elect), DipT
GATEWAY C Lee, ACTD, TDipT, TDipPS, DipEd (Guid), DipT
GUIDANCE P Bray, MEd (Hons) Couns, CertEd, CertCouns, RTC
P McGrath, DipT
LEARNING SUPPORT CENTRE J Hurley, DipT (Term 1)
D Pulver (Terms 3&4), BEd, DipT
LIBRARY A Blackwood, BA, DipT
MAORI J Agbede, BA, DipT
MATHEMATICS J Lane, BA, BSc, PGTC (UK), MNZAMT
MEDIA STUDIES S Harris, BA, DipT (Terms 1&2)
MUSIC P Renouf, LTCL
PHYSICAL EDUCATION & HEALTH G Reisima, BLS, BEd, DipT
SCIENCE W Peddie, PhD, MPhil (Hons), DipEd, DipT, FNZIC, JP
SOCIAL SCIENCE D Johnson, MA (Hons), DipT
SPORTS C Keung, DipT
TECHNOLOGY & DESIGN TECHNOLOGY V Maskell, DipHEc, TTC

TEACHERS

C Arnold, BCom, GradDipCom, NZIM CertMgmt, DipT
S Aukuso, MA, BEd, HDipT, DipTESL
H Burnham, AdvTC, TTC, DipT
M Campbell, BA, ATCL, DipT
D Cresswell, TTC
D Crooks, MA, LRSM, LTCT
H Dean, BFA, DipT
S Edwards, BA, DipT
R Gambolati, BSc, DipT

B Girdhar DipHEc, TTC
H Fifita, BA, DipT
H Ikimotu, BA, DipT
J Ikimotu, DipEd
E Li, BSc, DipT
R Mudaliar, BA, STTC
S Naidu, BA, DipEd
S Philip, MA, Dip TESSOL, DipT
R Ringwood, DipT
D Rinsma, MAppLing, BEd, LTCL

S Sharma, BEd
U Singh, BSc, GCEd, Dip TESSOL
R Skelton, BPhEd, DipT (on leave)
G Smirk, BSc, DipT
S Somner, DipT&FD, DipT
J Stormer, BSp, DipT
L Tevita, BA, BTh, DipT
K Todd, BEd, DipT
M Tokoma, BAgSc, DipTropAgSc, DipT

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Principal's Secretary J Maitland
Receptionist/Computer Operator G Pickering
Computer Operator N Uoka
Nurses D Rodgers
J Davison
Student Mentor G Filo
Student Services Administrator C Topia
Teacher Aides S Moyle
O Leali'ifano
M Rackham
C Sugden
N Tonumalii

Community Liaison Officers
Computer Network Manager
Achievement Centre Tutor
Librarian
Resource Room
Assistant Sports Coordinator
Caretaker/Groundsman
Assistants to the Groundsman

Staffroom
Science Technician
Tuckshop Contractor

W Browne
S Seumanutafa
T Searle
D Passi
C Stringer
A Salim
T Uamaki
R Barker
R Burke
R McKenzie
I Hall
F Hamama
L Jacobs



The Principal's Report

I have now come to the end of my third term at Mangere College. I have had a wonderful three terms and consider myself extremely fortunate to have been appointed principal at Mangere College.

The challenge of following on from Mr Pedder was one that both pleased and worried me. Mr Pedder left a school that was in extremely good heart and it was a wonderful feeling to be welcomed by both staff and students of the college. It was also pleasing to have the school running so smoothly that it gave me the chance to find my way around the college and the college systems before I had to begin to make any important decisions.

My worries were that having to follow on from Mr Pedder I might make some bad decisions. However, the school proved to be the winner and the fact that Mangere College is such a supportive environment for all who come here meant that I have been allowed to forget about my worries.

It has been a real pleasure to work with the Board of Trustees as the school has re-examined its Mission and Values. The core idea of **Excellence in Education for the students of Mangere** proved to be non-negotiable and it remains absolutely central to the work that we carry out.

Even before Mr Pedder retired the school was aware that the Ministry of Education was seeking to re-define its relationship with the AIMHI Forum. By the time we came to the end of term three it was apparent that the Ministry was quite serious about wishing to remove most of its financial support for the programmes that had underpinned the success of the AIMHI Forum's developments. At the time of going to print in term four the AIMHI Forum - the collective of principals and boards from the nine AIMHI schools - is still finalising what the shape of the forum will be in 2004 and beyond. We all share a level of frustration that the success shown by all the AIMHI schools over the past years should now be 'rewarded' by the Ministry taking funding away.

Over the course of term three the New Zealand Qualifications Authority carried out a check on the school's management systems for national assessment for qualifications. The report was thorough and provided some useful suggestions for the ways that the college might improve its systems, but the most pleasing aspect of the report was the conclusion that read: **Mangere College is commended for the internal processes that have been put in place for managing national assessment. It is evident that these processes have been implemented in all areas of the school and that departments have developed their own policies and procedures within the parameters of the school's documentation to suit their requirements.** Needless to say we were all delighted that the hard work that all members of staff had made to deliver the National Certificate at Levels One and Two had been shown to have been worth it, and that the community of Mangere College can have absolute faith in the quality of the qualifications that they receive.

For me many of the enduring memories of the year are the ones that involve our students. Week in and week out it was the faces of the students who represented the college in a whole variety of activities that stood out. This is an impressive feature of our students – they play hard and fair and give of their best, and while they always play to win they know that success can prove to be elusive.

So let me share with you some of these faces:

- the faces of all the students who represented the college so well at the Manukau Schools Music competition.
- the smiles on the faces of the amazing range of students who played for the school's sports teams.
- the faces of our Year 12 students as they set off for their visit to Massey University in Palmerston North.
- the faces of all the students who so willingly offered billets to our guests from Canala in New Caledonia, and I could go on.

So it is now the time to look ahead. 2004 will prove a challenge for all schools in New Zealand as three levels of internal and external assessment have to be faced. We are fortunate that our Board of Trustees has recognised the part that it can play in assisting the teaching staff of Mangere College to manage this level of assessment. The timetable arrangement that the Board of Trustees has approved that sees one period a week being devoted to staff development will go a long way to ensuring that Mangere College is able to maintain the high standard of teacher professionalism towards both curriculum delivery and assessment.

We also need to look ahead to the college finalising its revised strategic plan. We have already signalled our commitment to raising the literacy and numeracy levels of all students entering the college. We also have commenced our work on looking at how the NCEA achievements of our students can inform our practice as teachers. With the detailed information that the NCEA provides about each student's ability within the various aspects of each curriculum area we know we need to look carefully at how we work with students in the following year to ensure that their programme of learning follows logically on from their achievements of the previous year. We also know that we will not always get it right the first time, but each small step that we take in the right direction is still a giant leap beyond what we were able to do under the old system of SC and Bursary.

And so we come to the end of 2003. We should all be well satisfied that another step has been taken in the growth of the college. We sometimes need to pause and remind ourselves that as each year goes by we are making history and that with the passage of time individual years lose their distinction and become part of the continuum that people make when they live and work in a particular place.

And this brings me to Ms Erickson. Ms Erickson has announced her intention to retire from the college at the end of Term 1, 2004. Ms Erickson is a foundation member of this college and as such she is a colleague who has devoted thirty-three years of her life to education in Mangere. It will be a wrench for us all to farewell her next year. I do wish to take this opportunity now to acknowledge her service to thousands of students who have passed through this school.

As other principals have said before me, and many others will say in the future, it is up to each one of us to be proud of the connections that we have with this college, and to always strive to 'Seek the Heights'.

J Heyes



Ron Pedder

When Ron Pedder announced his retirement last year, the 'Mangere College family' was surprised and saddened.

The 'Mangere College family' was a special phrase of Ron's and indicated Ron's passion for and pride in the school, its students, staff and community.

Ron made an enormous contribution towards the growth and development of the school. Today, the school benefits from extensive modernisation of facilities and numerous generous sponsors because of his proactive approach. The community also, has a raised awareness of the school's ability to serve the educational needs of our very talented and capable students. Under Ron's astute leadership and guidance the reputation of the school has been enhanced and has a stronger identity as a leading multicultural college.

Ron's belief in and affirmation of the Mangere College spirit and identity is a testament to his personality and character. He never missed an opportunity to encourage, acknowledge and celebrate student and staff achievement. We relied on his sense of humour and compassion in difficult times, and shared his vision of 'Excellence in Education for the students of Mangere'. His legacy remains as he moves on to new challenges.

The staff and students of Mangere College wish Ron and Adrienne a happy, prosperous and fulfilling retirement.





Head Girls' Reports



Kia Orana, ki te all pupils at Mangere College.

No one else really knows how much of a deal it is to be a Head Student at your school and for me being given the position of Head Girl for 2003 was and still is the biggest honour in my schooling life. Pope Tuifelasai said last year, 'I had become one of the highest student authority figures in the school'. To know this meant that I had to take on the many different duties and standards that come with the role, and to be prepared to face the priorities that had to be made throughout the year is a very big deal.

As Head Girl I farewelled and welcomed two men who have been and will be a great asset to the school and its community, Mr Ron Pedder and Mr John Heyes. Goodbye and welcome. I also had the privilege of working alongside Co-Head Girl Kasey Ng Chok and Head Boy Michael Poumale. 2003 would not have been the success it has been if it wasn't for the hard work and determination of the



Being Head Girl of Mangere College in 2003 was a role which at first I was uncertain and nervous about but it was a role I was privileged to fill. It wasn't a job that could easily be done and for the whole of this year I was constantly kept on my toes with duties and responsibilities.

I would like to say a huge thank you to my co-heads, Mavai and Michael, as well as all the student leaders who made this year as fun filled and stress free as possible. I would especially like to thank Anita Kumar and Ben Tauiti who had to put up with me through the good times but also through the worst. Being Head Girl has helped me prioritise

student leaders and student council. My biggest thanks go out to you all. Another group of people I would like to express my gratitude towards are the teaching, grounds, and school staff for bringing out the best in the school to provide for its students. The last group of people I would like to thank are my family and friends, Mum and Dad, Aunty and Uncle for all the love, support and encouragement throughout the years. My closest friends, thank you so much for being there and for sharing the laughter and the tears with me.

I am proud to say that I went to Mangere College. The school has been my sports club in netball, touch rugby, basketball and volleyball, my ticket to nature in the many camps, trips and experiences such as Outward Bound, my education provider, my family and friend maker.

To my fellow year 13s, in this world there is always a danger for those who are afraid of it. You may be afraid of what is in store for you in the future, but until then make the most of it by using your time wisely. Your future is what you make it. LIVE IT UP!! To the community of Mangere, embrace the school with your arms and support it 100%. The school cannot decide on your children's future, but it can help them to prepare for it.

As a student, my time with Mangere College has come to an end. Deep down in my heart I seal everything to keep. As a member of the community my time with the school has been just a beginning. Emotionally, physically and in my mind I stay strong for what awaits me. Thank you.

Keep it real MC,
'Seek the Heights',
Kia Manuia.

Mavai Mataiti

my schoolwork, Head Girl responsibilities and my other commitments in order for me to be fully able to give 100% in all areas which I committed myself to. It has also taught me how to be flexible, and with the constant nagging from a few teachers made me a more punctual and organized person.

I have enjoyed this year thoroughly even though it has been the busiest school year ever due to pressure from students and staff to be near perfect and to set the standard for the students who will look up to us. Another big part of being Head Girl is chairing the student council which I found to be very interesting as it was something I hadn't been involved with in my previous years of school. This student council was a great experience for me and I thank every council member for making it what it was. I'd like to say a special thank you to my parents and family members for all the encouragement and support over the years. Without it I wouldn't be the person I am today. So thank you very much.

I would finally just like to say thanks to Ms Potter, Ms Cresswell and Mr. Heyes for the help, support and the constant kick up the rear when I needed it. To all the 7th formers I would personally like to congratulate you on making it this far and thank you for all the memories and for making my final year a great one.

That's all from me! Good luck and remain 'Seeking the Heights'.

Kasey Ng Chok



Head Boy's Report

Being the only Head Boy of Mangere College in 2003 was a hard job to take but I took the chance because I wanted to explore new and different opportunities and this gave me the best insight possible. I enjoyed a lot of things as Head Boy such as going on camp with Kasey along with all the other Head Boys/Girls from around Auckland. It was really fun to meet other people in your position but the most exciting part was promoting the school and meeting students I did not know. I was scared at first because being Head Boy was like I had to be 'PERFECT' and I am only human. I knew that was not possible but I tried my best anyway.

I would not have made it through the year without the help of such wonderful people who worked behind the scenes to make this a smooth year for me. To the Head Girls, Kasey and Mavai, thanks a lot to the both of you for the support that you have given me this year. I wish you all the best for the future. To the Student Leaders, you have done a great job. The students of the school should be proud of the work you have done this year because many of the activities would not have happened if it wasn't for the Student Leaders. Thanks for also making the work-load easier for me at times when I really needed help. A big THANK YOU! to the Student Council for all the hard work that you have done as well this year. Even though we had a few malfunctions we made it through. I've enjoyed working with you all. To the Interact Club, we have helped our community and the world in so many ways. Thank you for giving me the chance to be a part of this exciting project. I wish you all the best for future projects.

I would especially like to thank the following people who were always there for me no matter what - my FRIENDS. These are the people who brought me up when I was down. To Dawn, Elisa, Judanna, Lolovai, Nightingale, Maria T, Silivia, Jesse, Theodore, Kasey, Puihi, Anita, Ana, Fa'atele, Maria V, Manufou, Peta, Jordan, Tim, Nick, Jakey, Ben and anyone else that I have forgotten THANK YOU very much for everything that you have done for me. It has been much appreciated. To Mark, the memories we shared will never be erased. You will always be a part of me no matter what happens. Make sure you study hard and look after yourself. Thanks for the advice you gave me, I will always remember it. Most of all I would like to thank someone who has always been there for me, the most marvellous cousin in the world, Dawn Nabong. I love you, Dawn. Thank you for always taking time out to talk when I needed someone. Make sure we never part. All the best for the future.

To the History class, thanks for the fun that I had on our trip to the Bay of Islands. I will always remember the good times we had in class. To the Year 12 Historians, all the best for the future.

Someone I really should be thanking is my Mum who has always been there for me in times of need. Mum, you have encouraged me to always do what I thought was right and this has allowed me to grow up and mature. I hope that I have grown up into someone that you are proud of.

To the Senior Management of the school, thank you for giving me the chance to become Head Boy. Thank you for your confidence in me to fulfil my duties. I really appreciate the support that you have all given me

To Ms Potter who has been nothing but helpful and supportive this year, thank you very much for all the advice and support that you have given me this year.

To all the teachers who have taught me, thank you for filling my head with your knowledge. I now know that I have the tools that I need to conquer the outside world.

Being Head Boy has allowed me to meet a lot of different people who have taught me things that I would never have known about and now that I know these things I have applied them to my life. People think that being Head Boy is about being the person who has the power and authority yet they do not know the pressure that is put on us to perform at the highest level at all times.

Right now I really don't know what the future holds for me. I guess that I am just going to take the days as they come until I decide what I want to do.

To the Student Leaders of 2004, good luck and all the best. Remember to carry on the traditions of Mangere College with pride. Work hard and reap the rewards. To the Head Boy/Boys of 2004, it's not an easy job yet it is rewarding and fun - all the best, you have my blessing.

Before I end I would just like to say a big THANK YOU to the students of Mangere College for giving me the best memories I have ever experienced. I will never ever forget about you. No matter what, you're a part of my family for life. Always remember to 'Seek the Heights' and always be proud to say, 'I went to Mangere College'.

'Don't be scared to fly alone, find a path that is your own. Love will open every door, in your hands the world is yours, don't hold back and always know, all the answers they will unfold, don't wait, spread your wings and soar.'

Michael Poumale

