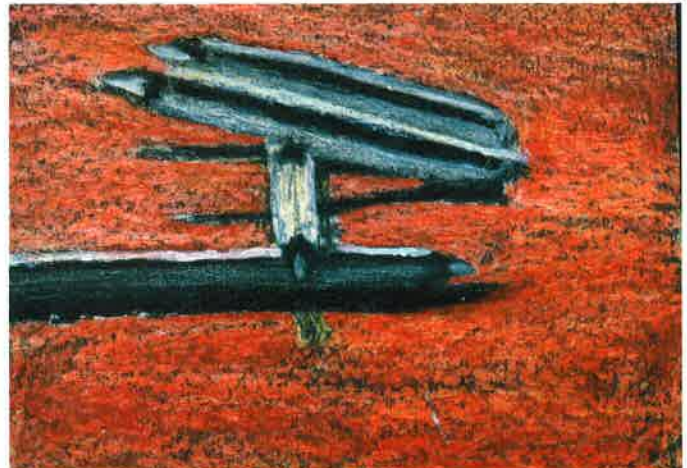
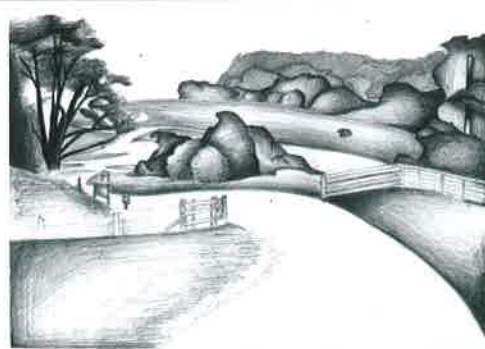
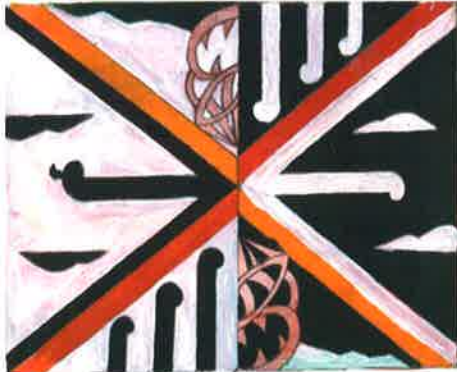
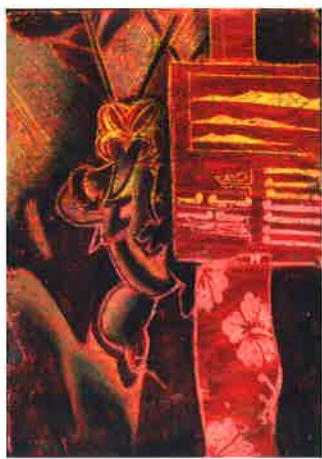


MANGERE COLLEGE



2004





Mangere College

Quality Education for the Students of Mangere

The 2004 yearbook has been a major project for a dedicated team of senior students and several staff members. The editorial team collected material and wrote the articles for teachers to proofread and edit. In addition to these two stages of production, there was the new challenge of arranging the format and layout. Mr Arnold's skills in technology proved invaluable and he spent many long hours getting this book ready for the printers.

I want to say a colossal thank you to the editorial team and the teaching and ancillary staff involved in this year's magazine. You have all managed to juggle various commitments such as finishing assessments, marking and preparing for final exams. Despite these responsibilities, under the pressure of meeting deadlines you have remained dedicated to our goal – that is to produce a top quality product which can celebrate the achievements of our school and its students.

H. Fifita



The Editorial Team

Editor	Huni Fifita
Student Editors	Zion Reihana, Munesh Naidu, Ezina Vea, Natasha Vailea, Vaomalo Uimaitua, Melissa Bulcraig, Vika Pouli
Technology	Craig Arnold, Tony Searle
Assistants	Marie Campbell, Robyn Parkinson, Erica Wilson, Liz Tupua
Photography	Craig Arnold, Tony Searle, Sandy Harris, Huni Fifita
Typing	Jocelyn Maitland
Electronic Media	Craig Arnold
Cover Design	Vaomalo Uimaitua



Mangere College Staff



- Back Row: Fatis Hamama, Malo Tokoma, Satend Sharma, Erica Wilson, Scott Edwards, Eric Li, Levi Tavia, Charlie Keung, Robert Gambolati, Stevie Sommer.
- Fourth Row: Bharti Giridhar, Natasha Flawn, Ranjili Mudaliar, Huni Fifta, Debra Rimsma, Ruth Lukeitina, Craig Arnold, Uata Vea, Robin Ringwood, Subrail Naidu, Tai Uamaki, Niu Tonumaili, Nancy Palelei, Rapuani Strickland, Christine Lee, Cherril Suggden.
- Third Row: Greg Smirk, Charmaine Topia, Margaret Rackham, Janet Ikimotu, Denise Rodgers, Kim Todd, Diane Cresswell, Jim Halatfhi, Jeremy Stormer, Hele Ikimotu, Frances McIntosh, David Crooks, Delphine Pulver, Liz Tupua, Marie Campbell, Sali Aukuso, Pauline McGrath.
- Second Row: Carolyn Stringer, Mike Christo, Justine Agbede, Pam Renouf, Jerry Lane, Mele Ah-Sam (Assistant Principal), Mohan Patel (Deputy Principal), John Heyes (Principal), Glenys Erickson (Assistant Principal), Gaylene Reisma, Sandy Harris, Dr Bill Peddie, Janice Stuart, Des Johnson, Vivian Maskell, Gordon Stuart.
- Front Row: Howard Burnham, Uma Singh, Alison Blackwood, Susan Phillip, Abtesam Salim, Samer Hormes.
- Absent: Peter Bray, Robyn Parkinson, Liz Potter, Roger Barker, Walter Browne, Roy Burke, Louise Jacobs, Jocelyn Maitland, Ron McKenzie, Janet Sickler, Isobel Hall, Nila Fangupo, Sharron Moyle, Siniya Seumanutafa, Tony Searle, Dorn Passi, George Filo, Regina Pickering, Rochelle Pikaahu, Judith Davison.



The Staff List

SENIOR MANAGEMENT TEAM

PRINCIPAL: J Heyes, BA (Hons), DipT, CertSMM

DEPUTY PRINCIPAL:
ASSISTANT PRINCIPAL

M Patel, BSc, DipT
G Erickson, BA, DipT (Term 1)
J Lane, BSc, PGTC (UK) (Terms 2-4)
M Ah Sam, PCT, ACTD, DipT

ASSISTANT PRINCIPAL:

DEANS

YEAR 9	S Hormes, BSc, DipT	E Tupua, MA (Hons), DipTESL, DipT
YEAR 10	F McIntosh, MSc (Hons), DipT	U Vea, BSc, DipT
YEAR 11	G Stuart, HTTC, AdvTC (Elect), DipT	J Stuart, LTCL, PCT, MIPS, DipT
YEAR 12	A Blackwood, BA, DipT	
YEAR 13	E Potter, BEd (Hons)	

POSITIONS OF RESPONSIBILITY

ACHIEVEMENT CENTRE	E Wilson, BA, DipSpEd, DipGuidSt, CertConRes, LTCL, DipT
ART	M Christo, MFA, DipT
CAREERS	C Lee, ACTD, TDipT, TDipPS, DipEd (Guid), DipT
CAREERS ADVISOR	R Luketina, BSc, DipT
COMMERCE	J Stuart, LTCL, PCT, MIPS, DipT
ENGLISH	S Harris, BA, DipT
ESOL	R Parkinson, MA (Hons), DipTESL, DipEd, DipT
FRENCH	E Potter, BEd (Hons)
GRAPHICS & DESIGN TECHNOLOGY	G Stuart, HTTC, AdvTC (Elect), DipT
GUIDANCE	P Bray, MED (Hons) Couns, CertEd, CertCouns, RTC
LEARNING SUPPORT CENTRE	P McGrath, DipT
LIBRARY	D Pulver, BEd, DipT
MAORI	A Blackwood, BA, DipT
MATHEMATICS	J Agbete, BA, DipT
MUSIC	M Walker, DipT (Term 4)
PHYSICAL EDUCATION & HEALTH	J Lane, BSc, PGTC (UK) (Term 1)
SCIENCE	A Poleki, BSc, BEd, DipT (Terms 2-4)
SOCIAL SCIENCE	P Renouf, LTCL
SPORTS	G Reisma, BLS, Bed, DipT
TECHNOLOGY	W Peddie, PhD, MPhil (Hons), DipEd, DipT, FNZIC, JP (Terms 1-2)
	V Bloomfield, BSc, DipT (Terms 3-4)
	D Johnson, MA (Hons), DipT
	C Keung, DipT
	V Maskell, TTC

TEACHERS

C Arnold, BCom, GradDipCom, NZIM, DipT	N Flawn, BEd, DipT	R Mudaliar, BA, STTC
S Aukuso, MA, BEd, HDipT, DipTESL	R Gambolati, BSc, DipT	S Naidu, BA, DipEd
H Burnham, AdvTC, TTC, DipT	B Girdhar, DipHEC, TTC	S Phillip, MA, DipTESSOL, DipT
M Campbell, BA, ATCL, DipT	J Halafih, BA, BCom, DipT	R Ringwood, DipT
D Cresswell, TTC	H Ikimotu, BA, DipT (Term 1)	D Rinsma, MAppLing, BEd, LTCL
D Crooks, MA, LRSM, LTCT	J Ikimotu, DipEd	S Sharma, BEd
S Edwards, BA, DipT	R King, DipGD, DipT	U Singh, BSc, GCEd, DipTESSOL
H Fifita, BA, DipT	E Li, BSc, DipT	I Stormer, BSp, DipT
G Smirk, BSc, DipT	K Todd, Bed, DipT	R Stevens, BA, TTC, DipT
	M Tokoma, BAgSc, DipTropAgSc, DipT	L Tavita, BA, DipT, BTh

SUPPORT STAFF

Executive Officer	J Sickler	Teacher Aides	C Sudgen
Principal's Secretary	J Maitland		N Tonumalii
Receptionist/Computer Operators	N Uoka (Term 1)		O Leali'ifano (Term 1)
	T Lemi (Terms 3-4)		N Palelei
Computer Operators	G Pickering R Pikaahu		T Randall
Computer Network Manager	T Searle		S Suafa
Librarian	C Stringer		A Brown
Resource Room	A Salim		M Rackham
Student Services Administrators	C Topia (Terms 1-2)		D Passi
	J Leifi (Terms 3-4)	Assistant Sports Coordinator	T Uamaki
Nurses	J Davison	Caretaker/Groundskeeper	R Barker
	L Mitchell	Ground Staff	R McKenzie
Student Mentor	G Filo		R Burke
Community Liaison Officers	W Browne	Staffroom	I Hall
	S Seumanutafa	Tuckshop Contractor	L Jacobs
		Science Technicians	F Hanna (Terms 1-3)
			K Singh (Term 4)

It is sometimes difficult to know where to begin when you think back over a whole academic school year at Mangere College. What do you start with when you have a school that aims to educate the whole student and has as its mission statement *Excellence in Education for the students of Mangere*?

However, I want to start with the academic achievement of our senior students at the end of 2003. I have done this because it was the achievement of these students that set the standard for Mangere College students in 2004.

Much of the work that we have done as a school this year to implement Level 3 of the NCEA builds on the work that we have done in the past two years to implement Levels 1 and 2. Our students can have a great deal of confidence in their senior programmes in that they are designed to allow all students to follow a programme of study that builds on their previous year's experience.

As we reported to the school community at the beginning of this year we continue to be delighted with the way that our students succeed in the NCEA. We have very high participation rates in Level 1 NCEA – higher than the national average and while this may be something that we will have to look at in the future, the fact remains that we do not put many hurdles in the way of students wishing to enter for external qualifications. Consequently when we then look at their achievement it makes it even more impressive that we get the results that we do.

The most important statistics for us are the ones where we look at the achievement of our Pasifika and Maori students against the national averages for Pasifika and Maori students. Our belief is that Pasifika and Maori students are much better catered for in a school that understands their learning needs. We now have two years of evidence from the NCEA that shows that in many curriculum areas Pasifika and Maori students from Mangere College outperform Pasifika and Maori students in the rest of the country.

For example, our Pasifika students in 2003 had greater achievement rates than Pasifika students in the rest of the country in the curriculum areas of Art, Music, Media Studies, Biology, Earth Science, the technology areas of Business Administration, Cookery, Engineering, Textile technology to name only a few. Our Maori students had greater achievement rates than Maori students in the rest of the country in the areas of Material Technology, Food and Beverage Services, Service Sector Core skills, Adventure Based Learning, Core Health, Food Technology and Nutrition, PE, and again I could go on.

As a school we are delighted with these results but remain frustrated by those families who continue to send their children out of Mangere to get their education, in the belief that these students will get a better education. We now know that students sent out of Mangere do not necessarily perform better, when our students that remain continue to outperform their cohort nationally. I call upon the community of Mangere College to help us in getting the message out that if families want their young people to get qualifications then Mangere College is the school to send them to. We know the students of Mangere and we have the programmes that meet their learning needs.

Following on closely from my comments about students' achievement and how this is linked to the teaching programmes that we have in place we need to remember the long-standing staff members that we have farewelled during this year. Firstly there was foundation staff member, Ms Erickson. Ms Erickson retired at the end of Term 1 after more than thirty years of serving the Mangere community. Then at the end of Term 2 Dr Peddie announced his retirement. He too has served the Mangere community for nearly as long as Ms Erickson. I am pleased to inform you all that both Ms Erickson and Dr Peddie are thoroughly enjoying their retirement and both seem to be as busy as ever. We also said farewell to Mr Ikimotu in Term 1 as he sought a position outside of the secondary teaching service. At the end of this year we will be farewelling Ms Rinsma, Mr Arnold and Mr Stormer as they move on to the next stages in their teaching careers. We thank these teachers for their time with us and we would like to think that they will take with them very fond memories of their years as teachers at Mangere College. We also farewell Mrs Agbiede as she goes to take a position at Team Solutions until the end of Term 2, 2005, and Mr Ringwood who is taking paternity leave for the 2005 year.

At the beginning of this year we welcomed Ms Strickland, Mr Halafihi, and Ms Flawn. Ms Strickland will go down in the history of Mangere College as the first ex-student to return to the teaching staff. Then at the beginning of Term 3 Mr Bloomfield and Mr Poleki joined us. Mr Poleki became the second ex-student of Mangere College to join the teaching staff. And then towards the end of Term 3 Mr Stevens returned to the teaching staff of MC. All of these staff are to be thanked for the work that they do day in and day out to assist our students in their achievement.

I also believe it is appropriate for me to voice the school's thanks to Mr Lane who has so ably moved into the position of Assistant Principal.

2004 was the year that Nigel Fisher of Fliway International instituted a scholarship that allowed two Year 12 students to experience a three week Outward Bound experience. This saw Moses Cook and Siana Taomia being selected as the inaugural scholarship winners. As in past years we also received an Outward Bound placement as part of our involvement in the AIMHI Forum. Early in term 2 Karitiana Clarke joined students from the other AIMHI schools in her three week experience. Our students all come back from their experiences and echo the words of Ruth Pouli who attended Outward Bound in 2003 when she said in a recent interview that "My life has changed so much since I completed the course ... My parents were quite shocked I think when I came back, I was such a different person. I am more open these days, speak up for myself more and feel way more confident interacting with people. I can't speak highly enough about Outward Bound."

Student health also was a focus in 2004. The most obvious sign of this was the work that the college had to do to allow the meningococcal vaccination programme to work so well. The college has also begun work with a Health Team associated with Auckland University who are carrying out research on diabetes and obesity. We are pleased that many of the existing Health and PE programmes and initiatives that we have in place allow us to be seen as quite forward looking in the way that a school can support such an important community health issue.

This year we commenced a number of building projects. We have constructed a new student toilet block, remodelled the resource rooms in T Block and H Block, and will remodel two classrooms - one in T Block and one in H Block. It has been very timely that most of this work revolves around student learning. Two new teaching spaces for 2005 will ease some of the pressure that the roll growth of the past few years has caused. And I know that the students are very appreciative of their new toilet facilities.

Our Grounds staff have also worked hard and have carried out planting between D Block and the Library, in the S Block courtyard, and have ensured that the environment of Mangere College is as good as ever. We are indeed fortunate in the foresight of people in the past who carried out the

original planting and we work hard to make sure that our efforts will benefit those who are to come in the future.

Earlier in the year our cultural groups performed with credit at the annual Festival. It is always a delight to see the pride with which our students perform and celebrate their various heritages and cultures. 2004 will also be remembered for the achievements of our sports teams, which are documented in this magazine.

Whether it is academic, cultural or sporting endeavours, Mangere College has proved itself a force to be reckoned with – all students can hold their heads high and be proud to say that MC is their school.

We must remember that behind all these results lies the work of many members of the Mangere College community, both teaching and support staff and family members. This is another of those special aspects associated with working at Mangere College. Staff and the parental community are committed to the school and to the students and are prepared to give up hours of their time to make sure that these sporting and cultural opportunities are available to our students.

All that I have mentioned barely scratches the surface of what our year has been. Each one of us will carry our own memories of what 2004 has meant to us. Linking all these memories will be our commitment to 'Excellence in Education' for the students of Mangere and the fact that year in and year out we all strive to 'Seek the Heights'.

J. Heyes



Farewell Ms Erickson

We were very sad to farewell Ms Glenys Erickson at the end of Term 1 this year. As a foundation staff member she has seen the school go through its many stages of development. We owe her and her colleagues at that time a great debt. In the speeches that Glenys made to both staff and students at her farewells she outlined some of the changes she had seen at Mangere College over the thirty three years of her service to the school.

When she came to Mangere College after 11 years' teaching in schools overseas and at Dannevirke High and Avondale College, Glenys found herself in a school where for the first few weeks there was chalk but no blackboards! As well, there were desks but no chairs, typewriters but no typing tables, paints but no paper. The first assemblies were held outside – depending where the builders were or which way the wind was blowing.

Ms Erickson's specialist subjects were Social Studies and Geography but throughout her time here she fitted in where there was a teaching need and taught and/or was in charge of nearly every subject in the school. In her first year she taught Social Studies and Art. Her room had to be the present H9 as Art needed access to water and H9 was next door to the boys' toilet!

Glenys describes the foundation students as 'magic' and says that they continued to be magical through their five years until they finished school. She describes the students, parents and staff as one big family - sharing fundraising, picnics, family barbeques at school, fondue evenings, fancy dress parties et cetera. Some of these friends are still in touch with Glenys today – a tribute to the quality of the relationships she made while at Mangere College. This was to be the foundation for the reputation that Mangere College has now for friendliness and for being the Mangere College 'family'.

In the early days most of the facilities the college had came from hard work fundraising - first for a movie projector, later a swimming pool, then a gymnasium, the library and the auditorium. One fundraising event was removing large stones from the new runway at Auckland Airport!

Apart from helping the school to acquire equipment and facilities Glenys also played a major role in fundraising efforts for trips away to the South Island and to places such as Mt Ruapehu, Mt Taranaki, the East Coast and of course for Geography field trips. She was not just a person in the background raising money however but went on some of these trips herself. She even agreed to go on a Wider Living Week tramping trip to Great Barrier Island, sleeping under a sheet of plastic on that occasion!

Ms Erickson has taught thousands of students while at Mangere College and also even the children of some of her former students. After 33 years some of those students are still in touch with her, a tribute to the high regard in which they hold her.

When we farewellled Glenys at the end of Term 1 we did so with sadness, so woven into the life of the College had she become. We know that we will miss her kindness, her style and her grace. We thank her sincerely for her long and faithful service to our school and her dedication and commitment. We wish her a long, happy and relaxing retirement. We know that as one of the 'sisters' of the female staff she will be in touch via her new found computer skills and the 'email club'. She will always be our friend.



Farewell Dr Peddie

It is with affection and regret that we farewell Bill after 23 years at the college. The variety and scope of his interests have meant that he has contributed to the school more than most are able to do. Students and staff alike have known him as a man of humour and compassion, dedicated to the success of his students in the classroom and willing to give generously of his time and talents in their service.

He was just plain Mr Peddie when he first came to MC. He is a Methodist local preacher and a JP. As a member of Rotary for the last 10 years he has brought a lot of support to the college from that organization including work on the Drug Education Foundation. Bill has written several books on topics as wide ranging as the dingo baby case in Australia and more recently Terrorism. His doctoral thesis dealt with the teaching of evolution in Science.

Within the college Bill has been there and done almost everything. There was the musical he wrote and produced. He has edited and produced the school magazine. For years he coached the school chess team winning notable victories against schools such as Auckland Grammar and St. Kentigerns. For many years he coached the school's Model United Nations team as an annual event. Bill also led many WLW camps to Waiheke. In the days when we had hockey teams, Bill helped out with that sport. Students may not know that he is still playing roller hockey himself to the terror of other senior citizens.

Bill has always had some project or other on the go with his classes. The one of which he is most proud was involving the development of a material that would screen from radar. This brought forth a letter from the Pentagon addressed to Professor Peddie asking for copies of the theses of his students! More recently was the solar cooker/goldfish pond in the S block courtyard. This sadly was not completed but obviously was educational and highly enjoyable as a project for the Year 9 girls he had out there digging.

Bill will long be remembered by the staff for his contributions to morale, his work on the social committee

and his coffee machine. He wrote and performed many songs of a humorous nature to acknowledge different events. He has had a lot to do with making the staffroom the pleasant, friendly place that it is.

Much less publicly Bill has given great support to a number of staff over the years who have been afflicted with tragedy in the form of bereavement or illness. We have all known that Bill's support was there if ever needed.

Bill, we thank you as a school community for the richness that you have added to our lives and the humour you have given us. We know we will see you often in the future as you enjoy a long and happy retirement. You go with our best wishes.

D. Johnson

