

2009



MANGERE COLLEGE





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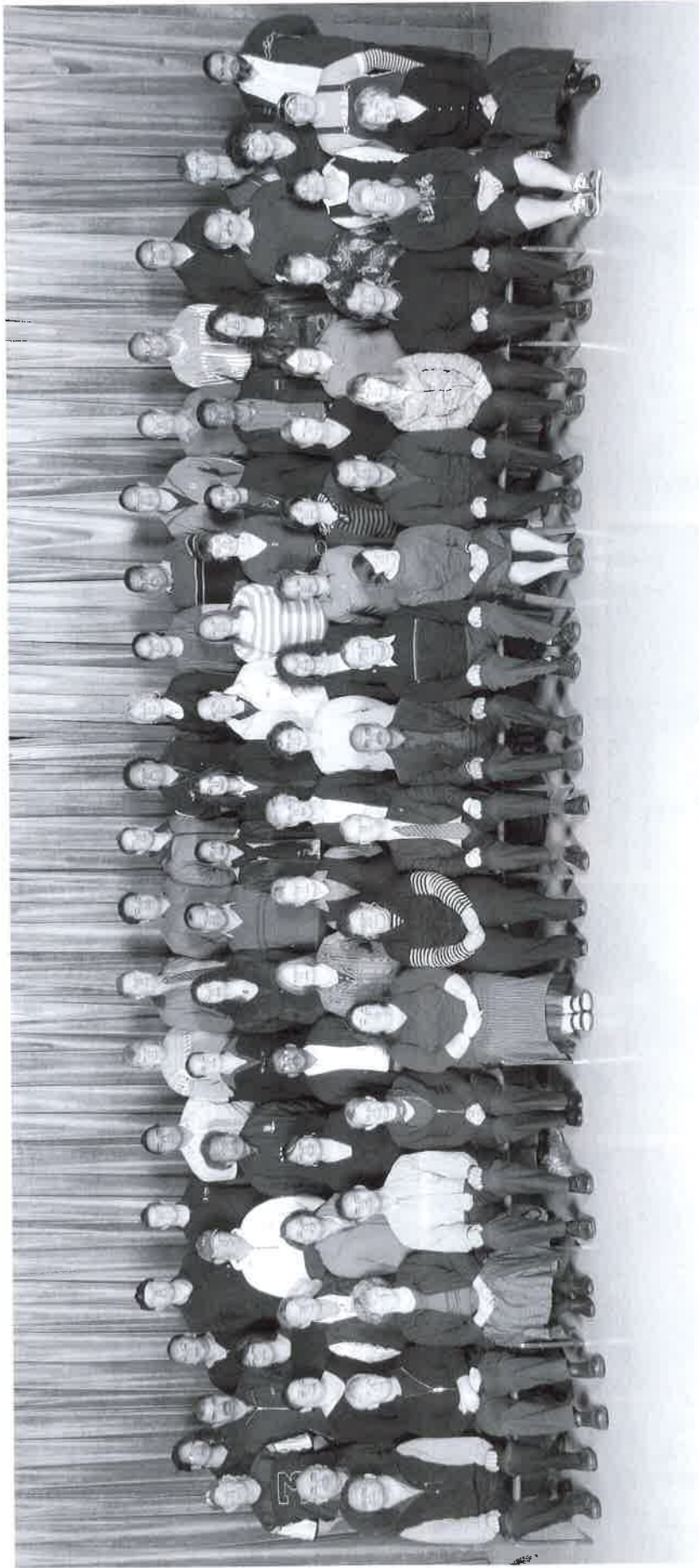
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With thanks to:

All the named contributors for their efforts.



Rear: Frances McIntosh, 'Alisi Tatafu, Justin McLean, Sean O'Toole, Chanel Alataua, Dianne Cresswell, Brian Aubrey, Henry Fesulua'i, Joshua Hutchings, Tai Uamaki, Elizabeth Wilkins, Jo Tevaga, Satend Sharma, Charlie Keung, Rod Stevens, Kuldip Singh, Jim Halafini, Greg Smirk
 3rd Row: Mac McKenzie, Walter Browne, Elizabeth Tupua, Roger Barker, Malo Tokoma, Elisa Fa'avagaga, Kathryn Barclay, Huni Fifita, Ranjili Mudaliar, Diahann Dias, Nicky Haeata-Ruwuhiu, Monica Henry, Eileen Hood, Nalini Singh, Subrail Naidu, Mary Dear, Daniel Wong, Erica Wilson, Mohammed Zaim
 2nd Row: Samer Hormes, Fisiitotoa Bloomfield, Sharron Moyle, Debra Pene, Christina Mose, Neville Padavatan, Mane Campbell, Janet Sickler, Jocelyn Maitland, Abtesam Salim, Kathleen Beazley, Regina Pickering, Lynn Sebastian, Alison Blackwood, Pauline McGrath, Ana Marsters-Malloy, Pauline Kumar, Bobbie McMaster
 Front Row: Viliami Bloomfield, Mike Christo, Viv Maskell, Arthur Schwenske, Sandy Harris, Elizabeth Potter, Mele Ah Sam (Assistant Principal), John Heyes (Principal), Mohan Patel (Deputy Principal), Jerry Lane (Assistant Principal), Robyn Parkinson, Turei Harris, Ruth Luketina, Albert Poleki, Nikki Johnson, Janice Stuart
 Absent: Opeloge Ah Sam, Hermann Arp, Roy Burke, Heather Laxon, Janette Leifi, Caroline Masoe, Nellie Mulinu'u, Nancy Palelei, Rochelle Pikaahu, Margaret Rackham, Val Ratana, Louise Reade, Tony Searle, Rapuani Strickland, Misipele Tofilau



The Staff List

SENIOR MANAGEMENT TEAM

PRINCIPAL: J Heyes, BA (Hons), DipT, CertSMM

DEPUTY PRINCIPAL:

M Patel, BSc, DipT

ASSISTANT PRINCIPAL

J Lane, BSc, PGTC (London)

ASSISTANT PRINCIPAL:

M Ah Sam, PCT, ACTD, DipT

POSITIONS OF RESPONSIBILITY

ACHIEVEMENT CENTRE

E Wilson, BA, DipSpEd, DipGuidSt, CertConRes, LTCL, DipT

ART

M Christo, MFA, DipT

CAREERS

R Luketina, BSc, DipT

COMMERCE

J Stuart, LTCL, PCT, MIPS, DipT, DipSS

ENGLISH

S Harris, BA, DipT

ESOL

R Parkinson, MA (Hons), DipTESL, DipEd, DipT

FRENCH

E Potter, BEd (Hons)

GUIDANCE

K Barclay, BSc, Dip T, MEd (Hons), MNZAC

LEARNING SUPPORT CENTRE

P McGrath, TTC, DipT, Dip Sp Ed

LIBRARY

A Blackwood, BA, DipT

MAORI

T Harris, DipT

MATHEMATICS

A Poleki, BSc, BE(Mech), DipT

PHYSICAL EDUCATION & HEALTH

N Johnson, BEd (Hons), PG Dip Ed

SCIENCE

V Bloomfield, BSc, DipT

SOCIAL SCIENCE

A Schwencke, BA, PGDipSc, Dip T

SPECIALIST CLASSROOM TEACHER

M Campbell, BA, ATCL, DipT

SPORTS

C Keung, DipT

TECHNOLOGY

V Maskell, TTC, DipSS

DEANS

YEAR 9 M Campbell, BA, ATCL, DipT

E Tupua, MA (Hons), DipTESL, DipT

YEAR 10 R Mudaliar, BA, STTC

S Hormes, BSc, DipT

YEAR 11 N Haeata-Ruwhiu, BEd, DipT

J Stuart, LTCL, PCT, MIPS, DipT, DipSS

YEAR 12 A Blackwood, BA, DipT

YEAR 13 E Potter, BEd (Hons)

TEACHERS

O Ah Sam, BMus, MMC

R King, DipGD, DipT (on leave)

S Sharma, BEd, DipT

B Aubrey, BEd, DipT

P McGrath, TTC, DipT, Dip Sp Ed

N Singh, (LTR) BEd

F Bloomfield BA, DipEd, DipT

F McIntosh MSc(Hons), DipT

G Smirk, BSc, DipT

D Cresswell, TTC

J McLean, BA, PGD, DipT

E Stanley (Terms 1 & 2)

D Dias, MCom, PGDFM, DipT

A Marsters DipT, TTC

R Stevens, (LTR) BA, TTC, DipT

E Fa'avagaga, BA, Dip T

C Mose, BA, GradDipT

R Strickland, BVA, DipT

H Fesulua'i, BA, Grad Dip T

S Naidu, BA, DipEd

A Tatafu, BA, Dip A, PGDT

H Fifita, BA, DipT

S O'Toole, BS Rec, Dip FT, PGDT

M Tokoma, BAgSc, DipTropAgSc, DipT

J Halafihi, BA, BCom, Grad DipT

N Padavatan, HEDip, FDipEd

E Wilkins, BA, PGDipA, DipPR, DipT

M Henry, BEd, DipT

D Pene, Grad D CD, Sp TD, Dip T

D Wong, BSc, DipT

E Hood, BA, DipT

L Sebastian, BCapSc, DipGrad(Anth),

M Zaim, BA, DipAS, DipT

J Hutchings, BPe, Dip SES, Grad DipT

Grad DipT

SUPPORT STAFF

Executive Officer

J Sickler

Community Liaison Officer

W Browne

Principal's Secretary

J Maitland

Teacher Aides

H Arp

C Masoe

Office Administrators

G Pickering

S Moyle

N Mulinu'u

R Pikaahu

N Palelei

M Rackham

K Beazley

L Reade

M Tofilau

Computer Network Manager

T Searle

Sports' Coordinator

T Uamaki

Librarian

P Kumar

Caretaker/Groundskeeper

R Barker

Resource Room

A Salim

Grounds' Staff

R McKenzie

Student Services' Administrator

J Leifi

R Burke

Nurses

M Dear BN

Staffroom

M D B McMaster

H Laxon BHSc (Nrsg)

Tuckshop Contractor

V Ratana

(part-time)

Science Technician

L Jacobs

Social Worker

J Tevaga

K Singh

Youth worker

C Alataua



The Principal's Report

2009 has been quite a year in the history of Mangere College. It was a year that saw the school's community shaken by the global recession and then hit by two tragic local events: the sinking of the Princess Ashika in Tonga and the tsunami that so badly affected Samoa and Tonga.

We were also saddened to learn of the recent death of Ms Glenys Erickson, a foundation staff member of the college, who became Assistant Principal of the college and who finally retired at the end of Term 1, 2004.

However, despite these daunting external events the school community again showed its resilience and the school stood strong and was affirmed in the work that it does in another very positive Education Review Office visit and final report.

I now provide some extracts from this report:

To the Parents and Community of Mangere College

Mangere College continues to provide a good standard of education for its predominantly Pacific and Māori student population. The school has a welcoming environment, with attractive, well maintained buildings and grounds and displays of student art work. Positive relationships among students and between students and teachers contribute to the friendly and respectful tone of the school.

The 2006 ERO report noted the school's emphasis on ensuring that students receive high quality pastoral and health care to facilitate their learning. Appointments of specialist personnel have been made in the last three years to further support student welfare. Careful monitoring ensures that transitions are supported for all students when they enrol at the school and when they leave. A range of mentoring programmes and the acknowledgement and celebration of cultural diversity in the school also support student wellbeing.

Data collated over the past three years show steady improvement in student achievement in National Certificate of

Educational Achievement (NCEA) at Levels 1, 2 and 3. NCEA data for 2008 show that the achievement of eligible students in Levels 2 and 3 is comparable with or better than that of students at schools of a similar type. There has also been significant improvement in Level 1 literacy and numeracy achievement over the past three years. Most senior students achieve a qualification by the time they leave school.

Students have many opportunities to participate and succeed in a range of sporting and cultural endeavours. They are encouraged to contribute to the life of the school through these pursuits and by taking up leadership opportunities. In the last three years, student groups have introduced a revised uniform, set up a Breakfast Club, trained as peer mediators, and explored the reintroduction of a house system...

The stable and effective board and the senior management team provide a consistent and supportive base for progressing the school's strategic goals...

Teachers and staff are united in their support of students. They work collegially and purposefully to make learning manageable and accessible to students and demonstrate a strong commitment to improving learning outcomes for students...

Teachers have benefited from a well considered professional development programme to increase their knowledge and use of literacy strategies across the curriculum. They are well placed to use data and strategies to meet identified student needs so that students can benefit from a progressive development of literacy skills to support their achievement.

As well as the ERO report the school also received a Managing National Assessment review from NZQA – the NZ Qualifications Authority. The summary to this report says:

Mangere College is commended for the systems and practices it has established... Procedures documentation is comprehensive and well understood. Quality assurance systems are increasingly robust and students are treated fairly and qualifications results are improving... (The



The Principal's Report

school is to be) commended for providing quality assessment for students.

As can be seen from these two glowing external reviews Mangere College is in extremely good shape, and is delivering a quality education programme to the students. As I have done in every other year, however, I need to remind the whole community that a quality education programme only works for students who are at school all day and every day. As teachers we continue to be frustrated by those students who do not have good attendance and who therefore fail to take advantage of what Mangere College has to offer.

We have also enjoyed an amazing year of extra-curricular activities with a range of successes in the wider life of the college.

This year I wish to highlight the following:

The Year 10 Netball team came third in the Championship round of the Counties-Manukau zone, our boys' and girls' Junior Tag teams were semi-finalists in this year's competition, the Girls' Football team were runners-up in the Senior A Counties-Manukau Championship, the Junior Girls' Kilikiti team were semi-finalists, and the Boys Junior Kilikiti team are Auckland Champions. The Premier Girls' Volleyball team are Division 2 National Champions, and the Premier Junior Girls' Volleyball team are Auckland Champions and placed a very creditable 7th at the North Island Championships.

Our Bring It On Group again were champions in this year's competition, and at this year's Festival our Cook Islands' Group were overall winners on the Cook Islands' stage.

I also need to acknowledge all the other sporting codes, cultural groups and activities in which the college partakes – and in particular this year the re-introduction of a special Sports' Awards night, the NCEA Music nights, this year's Samoa trip, and this year's Year 13's Oscar's night. The opportunities available to MC students are many and varied and I thank all staff members and friends of the school who put in so many hours to support our students.

One exciting development this year has been the re-introduction of school houses to the college. A great deal of time and effort by both students and staff has gone into this and it has been wonderful to have an active House Competition in place for the latter part of this year. We look forward to this work continuing and in particular to the enhanced leadership opportunities that the house organisation offers to students throughout the school.

We have continued to develop the school property and we were all delighted when the refurbishment of the admin block was completed early in Term 2. We are now embarking on the next set of property development and by the start of next year we will have refurbished the pool changing rooms, the gym changing rooms the Science resource room and rooms H1, 2, 3, 4, 5, 12, the hall and the English Department Resource room.

As we look towards 2010 we do so knowing that youth employment is continuing to contract, and the recent sad statistic that the unemployment rate for under 20's has reached 25%. We also know that the Tertiary sector has had its numbers capped by the government and this has seen the entry requirements for many courses become more demanding. So, to all seniors I urge you to make sure that your national qualifications are the best that they can be, and if at the start of 2010 you are still some credits short of a Level 2 or a Level 3 certificate I welcome you to return to school to continue to build on your qualifications. As and when New Zealand comes out of recession the jobs will go to those who are the best qualified and we want all Mangere College school leavers to be at the head of the employment queue.

Finally I thank all members of the Mangere College community for the work that is carried out in this place of learning. We live by the college's Vision statement of Excellence in Education for the students of Mangere and as can be seen, 2009 has been a year where we have all continued to Seek the Heights.

J. Heyes