



Mangere College Library

Mangere College



2011



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Cover art:

Front - Sitivi Pulepule; Rear - Lisa Langkilde;

Inside front (clockwise from top left) - Wainuku Ravarua, Kirk Langkilde, Patrick Taimatau, Shaina Dunshea, Sitivi Pulepule;

Inside rear (clockwise from top left)- Kirk Langkilde, Shaina Dunshea, Wainuku Ravarua, Papi Boaza, Sitivi Pulepule, Lana Sheerin, Watoru Ngametua, Sam Afato

Please note - all photograph labels are to be read left to right.



Mangere College Staff



Rear: Charlie Keung, Henry Fesulua'i, Malia Puloka, Turei Harris, Nathan Samu, Roger Barker, Frances McIntosh, Joanne Latif, Walter Browne, Greg Smirk, Kuldip Singh, Herman Arp, Kevin Davis, Subrail Naidu, Opeloge Ah Sam, 'Alisi Tatafu, Brian Aubrey
Third row: Jo Tevaga, Eliza Fa'avagaga, Nicky Haeta-Ruwhiu, Ngahiraka Ruawai Hamilton, Dianne Cresswell, Diahann Dias, Pushpinder Chadha, Rapuani Strickland, Seena Zainy, Sharon Moyle, Monica Henry, Da Hae Kim, Ranjili Mudaliar, Mike Darragh, Fred Wilkings, Mohammed Zaim, Neville Padavatan, Mary Dear, Huni Fifita
Second row: Rebecca Yee, Eileen Hood, Fisitoo Bloomfield, Pauline Kumar, Lynn Sebastian, Kaselin Imraan, Nalini Singh, Samer Hormes, Abtesam Salim, Rosalie Kwan, Christina Mose, Ta'i Uamaki, Catherine Thomson, Elizabeth Wilkins, Maureen Moors, Anna Kasipale, Anna Marsters, Malo Tokoma, Daniel Wong
Front row: Marie Campbell, Pauline McGrath, Elizabeth Potter, Mike Christo, Robyn Parkinson, Ruth Luketina, Viv Maskell, Jerry Lane, John Heyes, Mohan Patel, Art Schwencke, Sandy Harris, Nikki Johnson, Tevita Lotulelei, Viliami Bloomfield, Alison Blackwood, Liz Tupua



The Staff List

SENIOR MANAGEMENT TEAM

PRINCIPAL

J Heyes, BA (Hons), DipT, CertSMM

DEPUTY PRINCIPAL

M Patel, BSc, DipT

ASSISTANT PRINCIPAL

J Lane, BSc, PGTC (London)

ASSISTANT PRINCIPAL

M Ah Sam, PCT, ACTD, DipT

POSITIONS OF RESPONSIBILITY

ACHIEVEMENT CENTRE -

E Wilson, BA, DipSpEd,
DipGuidSt, CertConRes, LTCL,
DipT

ART -

M Christo, MFA, DipT

CAREERS -

R Luketina, BSc, DipT

ENGLISH -

S Harris, BA, DipT, PGDipEd

ESOL -

R Parkinson, MA(Hons),
DipTESL, DipEd, DipT

FRENCH -

E Potter, BEd(Hons)

GUIDANCE -

K Barclay, BSc, Dip T,
MED(Hons), MNZAC

LEARNING SUPPORT CENTRE - P McGrath, TTC,

DipT, Dip Sp Ed

LIBRARY -

A Blackwood, BA, DipT

MAORI -

T Harris, DipT

MATHEMATICS -

T Lotulelei, MSc, DipT

PHYSICAL EDUCATION & HEALTH - N Johnson,

BEd(Hons), PG Dip Ed, MTchg

SCIENCE -

V Bloomfield, BSc, DipT

SOCIAL SCIENCE

A Schwencke, BA, PGDipSc,
DipT

SPECIALIST CLASSROOM TEACHER -

M Campbell, BA, ATCL, DipT

SPORTS -

C Keung, DipT

TECHNOLOGY -

V Maskell, TTC, DipSS

DEANS

YEAR 9 M Campbell, BA, ATCL, DipT

M Henry, BEd, DipT

YEAR 10 R Mudaliar, BA, STTC

E Tupua, MA (Hons), DipTESL, DipT

YEAR 11 N Haeata-Ruwhiu, BEd, DipT

R Strickland, BVA, DipT

YEAR 12 A Blackwood, BA, DipT

YEAR 13 E Potter, BEd (Hons)

Teaching Staff

O Ah Sam, BMus, MMus

B Aubrey, BEd, DipT

M Barclay,

F Bloomfield, BA, DipEd, DipT

P Chadha, MSc, BEd

D Cresswell, TTC

M Darragh, BA, PGTC

K Davis, BSc, Grad Dip Sec T

D Dias, MCom, PGDFM, DipT

E Fa'avagaga, BA, Dip T

H Fesulua'i, BA, Grad Dip T

H Fifita, BA, DipT

E Hood, BA, DipT

S Hormes, BSc, Dip T

R Imraan, PGCE, BSc, Grad Dip T

J Latif, BCMS, Grad Dip T

A Marsters DipT, TTC

P McGrath, TTC, DipT, Dip Sp Ed

F McIntosh, MSc(Hons), DipT

J McLean, BA, PGD, DipT

C Mose, BA, GradDipT

S Naidu, BA, DipEd

N Padavatan, HEDip, FDipEd

D Pene, Grad D CD, Sp TD, Dip T

M Puloka, BSc, Dip Ed

N Ruawai Hamilton, BA, DipT

N Samu, BA, DipT

L Sebastian, BCapSc, DipGrad(Anth), Grad DipT

S Sharma, BEd, DipT

N Singh, BEd

G Smirk, BSc, DipT

A Tatafu, BA, Dip A, PGDT

A Thomas, BSc, MBA

C Thomson, BSpRec, Grad DT

M Tokoma, BAgSc, DipTropAgSc, DipT

F Wilkings, MBA, Dip BIA, Grad Dip T

E Wilkins, BA, PGDipA, DipPR, DipT

D Wong, BSc, DipT

M Zaim, BA, DipAS, DipT

Support Staff

Caretaker/Groundskeeper R Barker

Community Liaison Officer W Browne

Executive Officer J Sickler

Grounds' Staff R McKenzie,

M D B McMaster

Librarian P Kumar

Network Manager T Searle

Nurses M Dear, BN, H Laxon,

BHSc (Nrsg) (part-time)

Office Administrators G Pickering, R Pikaahu,

K Beazley

Principal's Secretary J Maitland

Resource Room A Salim

Science Technician K Singh

Technology Technician S Stanaway

Student Services' Administrator J Leifi, A Kasipale

Social Worker J Tevaga

Sports' Coordinator T Uamaki

Staffroom V Ratana

Teacher Aides H Arp, C Masoe,

S Moyle, N Palelei,

L Reade, C Alataua,

M Moors, D Kim,

R Kwan, S Zainy

Tuckshop Contractor L Jacobs





The Principal's Report

It gives me a great deal of pleasure to present my annual report for 2011. This year has seen the college roll continue to grow and one consequence of this growth in roll is the fact that finally we have been able to complete the scheduled new building work. At the beginning of this year we were delighted to be able to use the refurbished classrooms in the auditorium. In the middle of Term 3 we opened the new languages classrooms and, at the time of writing in late Term 4, we are looking forward to the juniors being able to enjoy our new gym. We are also ready to embark on the refurbishment of D Block in 2012.

We are particularly proud of our Languages classrooms for, as the MP for Mangere, Su'a William Sio commented as he declared the languages' classrooms open, there cannot be many schools with a dedicated teaching block to Māori, Samoan, Tongan, and Cook Islands Māori.

In Term 1 of this year we were pleased to report on the academic achievements of our 2010 cohort: We were particularly pleased that last year's year 11 achieved a 67.4% achievement rate in the Literacy and Numeracy requirements at Level 1 and I know that many of the students that just missed this requirement at the end of last year have succeeded in completing it over the course of this year.

These results also place a challenge in front of this year's year 11 for them to better this achievement in the future and we need to achieve this in the face of the re-alignment of the NZQA standards that are taking place. Once again our year 13 cohort in 2010 achieved a 100% completion of a national certificate, and from the Ministry Benchmark data the percentage of our Pasifika school leavers leaving with a year 12 Qualification now stands at 70.5%.

We were also very pleased with how well the academic counselling at Year 11 was received by both students and their families. As a consequence of this we have decided to apply academic counselling to the entire senior school in 2012.

In the junior school our use of the e-asTTle assessment tool has allowed us to monitor our work on the literacy and numeracy needs of our students;

and also allowed us to recognise the strides that our students make over the course of their junior schooling – in particular it gives me a great deal of pleasure to report that in literacy Year 9 progressed 3 sublevels over the course of the year, compared to the national movement of 1 sub level, and Year 10 moved one sub level, in keeping with the national average. However at Year 10 we were delighted to notice that our students in the lowest quartile progressed 3 sub levels.

And the achievements of 2011 go far wider than just academic success. In sport 2011 has been one of remarkable success at regional representation with the following students who have achieved sporting representation at a level beyond school –
In year 13 Falaniko Tuliau and Mamia Opu'u in rugby and volleyball respectively. In year 12 Angelcrystal Lavea and Isi Tuungafasi gained rep status in rugby and Crystal Ng Lam and Naomi Urika gained rep status in volleyball. In year 11 Foalalo Ioasa gained rep status in volleyball. At year 10 Victor Tu'ungafasi in Rugby and Leonard Smith-Flavell in the Waikato U20 Men's Tag team, and in Rugby League: Abraham Ngametuango Vaipa'ata, Quinn Ma'aelopa, and Nathan Strickland. At Year 9 Steven Taupau, Pua Samani and Puna Teraitua in Rugby.

And at National level this year Lafu Tavila of year 11 was selected for the U16 New Zealand Rugby League team.

But the college's sporting achievement goes much deeper than these students and again we need to see the achievements of our sporting codes in 2011 as drawing on the grounding and development in the respective sports that our school offers.

Our Sports Awards evening at the end of last term saw us acknowledge this depth of sporting talent within the college and out of that evening I wish to highlight the following team achievements:

- Southern zone Senior Boys Touch Rugby 3rd in zone
- Southern zone Junior Girls Touch Rugby 2nd in zone
- Southern zone mixed touch team 1st in zone
- Boys' Basketball 1st in U19 Bowl

... there cannot be many schools with a dedicated teaching block to Māori, Samoan, Tongan, and Cook Islands Māori.

... these achievements are the result of the school, families and our community working together to support our talented ... students.



The Principal's Report

- Girls' Rugby 10's 1st in Plate Final
- 1st XV Rugby 4th in 1B Championship
- U19 Girls' Basketball 4th in U19 Championship
- Year 10 Netball 2nd in Championship
- Junior Girls volleyball 4th at North Island championships, and 2nd in Auckland championships
- U14 Rugby 1st in U14B Championship
- Girls' soccer 1st in Senior Championship
- Premier girls' volleyball 1st in Auckland Championships

And as I said at our Sports Awards evening in late Term 3 these achievements are the result of the school, families and our community working together to support our talented sporting students.

In this year's Polyfest we were proud of the way that every group performed with such pride and passion and had much pleasure when once again our Cook Island group were named as Champions.

The Music Department has also enjoyed success with our music students, and I wish to highlight the achievements of the college jazz group that travelled to Tauranga to take part in the National Jazz Festival. The results were superb with Valerie Fasavalu of year 12 named as Best Vocalist, Sarah Pikaahu named as Most Outstanding pianist, and the whole band winning gold and being named as the Best First Year Band Performance.

I also want to thank those staff who have left or are leaving us at the end of this year:

- Ms Kim leaves us at the end of the year to travel overseas;
- Ms Zainy whose contract has come to an end;
- Mrs Diaz resigned at the end of Term 3 to spend more time with her family;
- Ms Latif resigns at the end of this year to explore new challenges in 2012;
- Ms McGrath retires at the end of this year and we wish her a happy and peaceful retirement;
- Ms Fa'avagaga goes on maternity leave,
- Ms Wilkins leaves us to take up a position at Baradene College, and
- Mr Ah Sam leaves us to take up a position at Victoria University of Wellington.

I thank all these staff for their work with our students and wish them every success in the years ahead.

I now look forward to 2012 – the refurbishment of D block will prove to be challenging for us and will need to be a staged project, but we can all look forward to the time when the whole block will be complete.

And remember our motto of Seek the Heights is not just for school but for every part of your lives.

Mr Heyes





Haere mai / Haere Ra

Catherine Thompson

Miss Thomson joined MC as a Physical Education and Dance teacher. She has enjoyed the relaxed atmosphere, the great students and the supportive staff. Her hobbies consist of a variety of dances such as jazz ballet and contemporary hip hop. Ms Thompson also enjoys football and competitive sports aerobics. She says that 'each day is different and it is working with students to share my passion of dance and sport'.

Nathan Samu

Mr Samu teaches Physical Education and Sports Science. He likes the great staff at MC and says that 'the students are good' and he works in an awesome department. His hobbies are coaching volleyball, spending time with family and church and recently trivia and quiz nights with karaoke. Mr Samu enjoys teaching because of the regular holidays. He gets paid to do something he loves and he values the interaction with other people. He hates the paper work and the marking. His final words 'if eating was a sport, I'd be undefeated'.

Joanne Latif

Ms Latif teaches Graphics. She says that the students are 'friendly and vivacious.' They have made her feel welcome and have a sense of humour. She has enjoyed managing the U:14 rugby team especially when they won their competition. The staff are helpful and the morning teas are great. Some of her hobbies are sports such as surfing, touch and netball. Ms also like the arts and the crafts. Ms Latif likes teaching because you have the opportunity to inspire young people. Despite being her first and last year at MC, Ms Latif would like to thank the staff and students for the wonderful time at MC. 'I will miss everyone'. Ms Latif will travel to Europe plus studying visual arts at MIT.

Ngahiraka Haeta-Ruwhiu
Whaea teaches English and Te Reo. She has enjoyed the efforts that teachers make to ensure all students succeed. She likes working collegially with a highly professional team. The students have an engaging nature. Whaea's hobbies are reading, kapa haka and spending time with whanau. One reward in teaching is 'seeing

the smiles and confidence on students' faces as they progress'. Another positive is setting and working towards goals with the students and whanau. The student health council garden and the homework club have been the highlights at MC. Also, teaching Te reo and tikanga to staff at their request. Whaea offers a sincere thank you to the Management for the way reo and tikanga is embedded in the culture of MC.

Senaa Zainy

Mrs Zainy was offered a role to join the ESOL Department on a one-year contract. She says that 'her experience has been wonderful'. Furthermore, 'MC has a hospitable atmosphere with its friendly staff and students'. She has enjoyed the powhiri ceremonies and the senior prize giving. Mrs Zainy is interested in fashion, travelling and cooking Italian food. Teaching is Ms Zainy's favourite career because it has played a great role in her life. She feels happy when she sees the continuous progress of her students and she is always keen to guide them to a bright future. One highlight is, as a mother, she has been able to encourage the progress of her daughter in her studies with the support of God. Mrs Zainy would like to thank the ESOL staff for their cooperation and to all the other teachers with whom she has worked with to support the students. She wishes the staff and students a Merry Christmas and a Happy New Year.

Kevin Davis

Mr Davis teaches Social Sciences and Employment. Mr Davis has enjoyed the friendly students and the great sports results. His hobbies consist of cycling, kayaking, photography and gardening. He likes helping students achieve new things and do their best. He dislikes the long holidays.



Board Chair's Report

The past year has seen some very significant developments in the School. Because of our strong roll growth, we are able to build a new gym and additional classrooms.

The new classrooms are dedicated as a Languages Block and as such will be a great asset to Mangere College for many years to come. Principal John Heyes, along with the architects have put a lot of thought into the design of this facility. The overall design blends in well with the existing buildings. They have been built with flexibility in mind to service differing situations and needs. What a contrast this is to the appearance of the School 15 years ago, when the block walls were unpainted. Yes, it took 25 years before they got their first coat of paint.

Mangere College's appearance is vastly different from those days and the Board and Principal should be proud of the transformation over the last few years in particular. Yet when I drive around nearby parts of Botany and Flat Bush, I see new Schools that are really modern in design with magnificent facilities. Recently I took the opportunity to attend a small function at one of these Schools to see for myself what it was like inside. Needless to say, I was completely overwhelmed. They had everything that you could possibly want, and it made me really envious.

Would I like to exchange positions as Board Chair to that School? Never! Our facilities are up-to-date and what we lack, we more than make up for with great people. From the dedicated members of the Board who are there for the right reasons, to our very able Principal, Senior management, devoted teachers and ancillary staff, we have great team leaders. To complete the picture, we need players: Students who come to us to "Seek the Heights". Anyone who has any doubts as to their success only needs to attend one of our Graduation Ceremonies or prizegivings. The pride shown on the faces of the parents as their children are acknowledged has to be seen. The joy and excitement of the recipients of the various Scholarships is always a source of satisfaction for me as Chair.

Our academic results have steadily improved over the years and our results compare very well with Schools similar to ours. This is the result of hard work and realistic goal setting by the teaching staff. Academic achievement is very important, but we also need to provide our students with the ability to face all challenges as they leave Mangere College. Every year, I hear our student leaders speak with confidence and conviction as they prepare to move on to the next stage of their lives. They have invariably enjoyed their time at Mangere College and have risen to the challenges that have been put before them. Achieving a high level of competence in sports, music, the arts and other co-curricular activities gives student fond memories and equips

them to face other challenges in the future.

I need to mention the new Garden Development. This is a health initiative, designed to teach students healthy eating. However, the project is multi-faceted. Students involved initially will have the satisfaction of seeing a barren block being transformed. They will appreciate the results of the hard physical work that is needed. They will learn that the results of their labour is rewarding. They will learn that they need to be consistent to achieve that result. They will learn to be patient. Unlike instant junk food, growing a crop takes time. It is hoped that the students will acquire a love of growing, but more importantly, they will be much more aware of the type of healthy foods that they should be enjoying.

In closing, I reiterate the importance of people to Mangere College; the Board, Principal, Staff, Students, and Parents that make up the family of Mangere College.

David Gock

