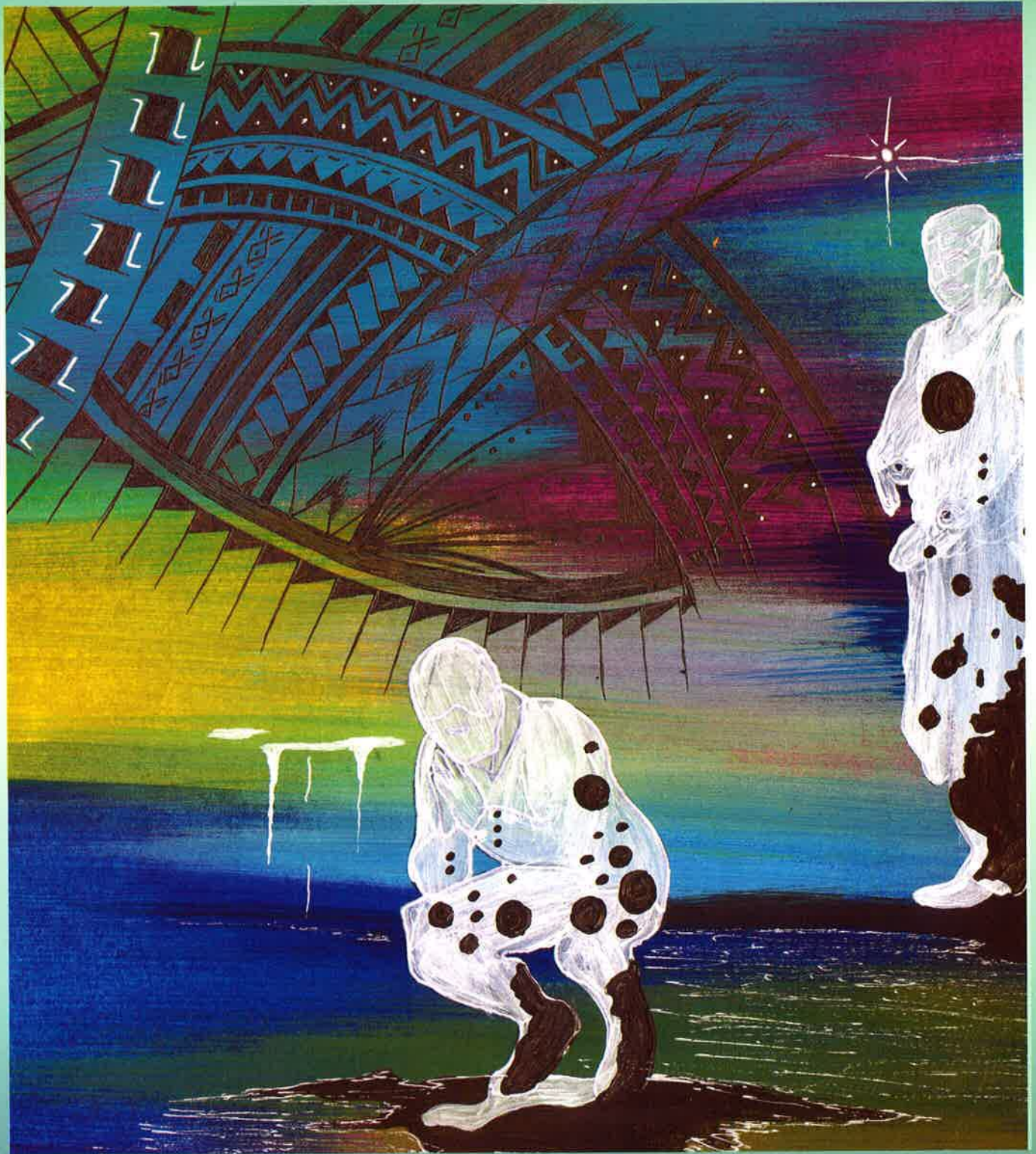
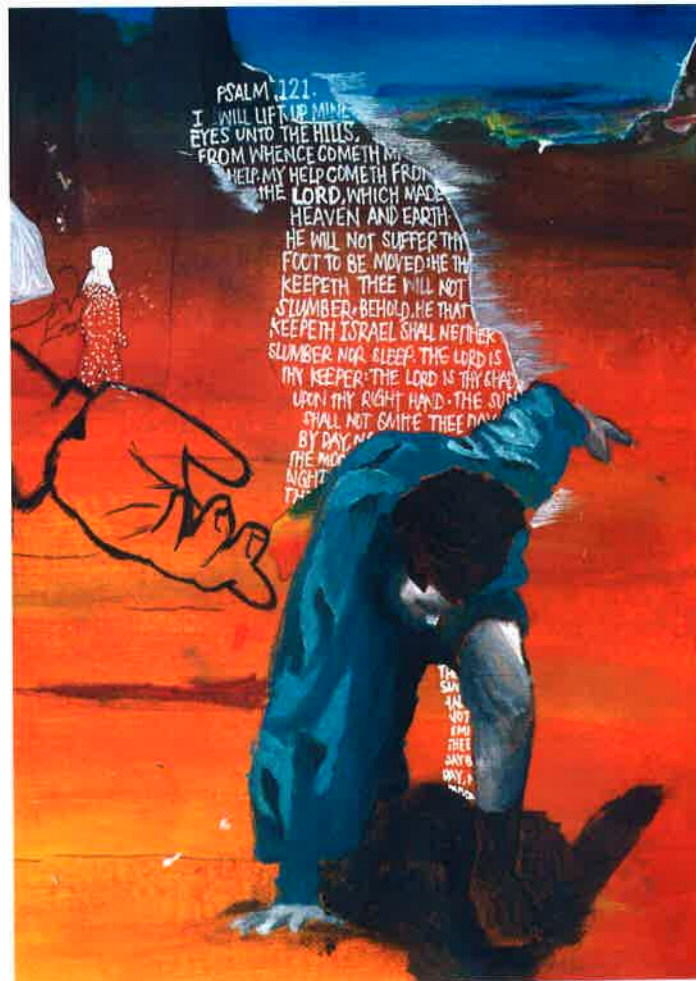


MANGERE COLLEGE



2012



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Cover art:

Front - Tito Tavui

Back - Kapiti Teingoa

Inside front - Kapiti Teingoa, Tito Tavui, Leonard Folau, Makea Daniels, Tiano Semenoff

Inside back - Ben Akama, Makea Daniels, Antonio Alene, Dee Dee

Please note - all photograph labels are to be read left to right.

Mangere College Staff



Back Row: - Brian Aubrey, Alisi Tatafu, Kevin Davis, Thomas Pearson, Henry Fesulua'i, Mike Darragh, Shamus Stanaway, Roger Barker, Nicky Haeata-Ruwahu, Satend Sharma, Neville Padavatan, Greg Smirk, Chanel Alataua, Walter Browne, Malo Tokoma
 Third Row: - Subrail Naidu, Maria Beslic-Pejcic, Frances McIntosh, Malia Puloka, Abtesam Salim, Marissa Ramlu, Senaa Zainy, Erica Wilson, Dianne Cresswell, Mary Dear, Ta'i Uamaki, Sharron Moyle, Anna Kasipale, Ngahiraka Ruawai-Hamilton, Mohammed Zaim, Fred Wilkings
 Second Row: - Pushpinder Chadha, Akenese Motusaga, Wynne Brewer, Ranjili Mudaliar, Samer Hormes, Lynn Sebastian, Helen Nicholls, Rosalie Kwan, Christina Mose, Emily Stewart, Elena Bernardo, Marie Campbell, Rekha Ram, Raseelin Imraan, Catherine Thomson, Monica Henry, Eileen Hood
 Front Row: - Sandy Harris, Alison Blackwood, Mike Christo, Ruth Luketina, Tevita Lotulelei, Rochelle Wong, Viv Maskell, Jerry Lane (Assistant Principal), John Heyes (Principal), Mohan Patel (Deputy Principal), Mele Ah Sam (Assistant Principal), Nikki Johnson, Turei Harris, Robyn Parkinson, Elizabeth Potter, Jo Tevaga, Kathryn Barclay
 Absent: - Hermann Arp, Maureen Barclay, Kathleen Beazley, Viliami Bloomfield, Fisiitotoa Bloomfield Mahe, Huni Fifita, Pauline Kumar, Heather Laxon, Jocelyn Maitland, Ana Marsters-Malloy, Caroline Masoe, Mac McKenzie, Justin McLean, Bobbie McMaster, Nancy Palelei, Debra Pene, Regina Pickering, Rochelle Pikaahu, Val Ratana, Louise Reade, Nathan Samu, Arthur Schwencke, Tony Searle, Janet Sickler, Kuldip Singh, Nalini Singh, Rachel Tangianau, Elizabeth Tupua, Daniel Wong

The Staff List

SENIOR MANAGEMENT TEAM

PRINCIPAL

J Heyes, BA (Hons), DipT, CertSMM

DEPUTY PRINCIPAL

M Patel, BSc, DipT

ASSISTANT PRINCIPAL

J Lane, BSc, PGTC (London)

ASSISTANT PRINCIPAL

M Ah Sam, PCT, ACTD, DipT

POSITIONS OF RESPONSIBILITY

ACHIEVEMENT CENTRE - E Wilson, BA, DipSpEd,
DipGuidSt, CertConRes, LTCL,
DipT

ART - M Christo, MFA, DipT

CAREERS - R Luketina, BSc, DipT

ENGLISH - S Harris, BA, DipT, PGDipEd

ESOL - R Parkinson, MA(Hons),
DipTESL, DipEd, DipT

FRENCH - E Potter, BEd(Hons)

GUIDANCE - K Barclay, BSc, Dip T,
MED(Hons), MNZAC

LEARNING SUPPORT CENTRE - R Wong, BA, DipT

LIBRARY - A Blackwood, BA, DipT

MAORI - T Harris, DipT

MATHEMATICS - T Lotulelei, MSc, DipT

PHYSICAL EDUCATION & HEALTH - N Johnson,
BEd(Hons), PG Dip Ed, MTchg

SCIENCE - V Bloomfield, BSc, DipT

SOCIAL SCIENCE - A Schwencke, BA, PGDipSc,
DipT

SPECIALIST CLASSROOM TEACHER -

M Campbell, BA, ATCL, DipT

SPORTS - C Keung, DipT (on leave)

TECHNOLOGY - V Maskell, TTC, DipSS

DEANS

YEAR 9 M Campbell, BA, ATCL, DipT

M Henry, BEd, DipT

YEAR 10 R Mudaliar, BA, STTC

E Tupua, MA (Hons), DipTESL, DipT

YEAR 11 N Haeata-Ruwhiu, BEd, DipT

N Padavatan, HEDip, FDipEd

YEAR 12 A Blackwood, BA, DipT

YEAR 13 E Potter, BEd (Hons)

Teaching Staff

B Aubrey, BEd, DipT

M Barclay

E Bernado, BSE(PE), MA PE and Sports

M Beslic-Pejcic

F Bloomfield, BA, DipEd, DipT

W Brewer, BDes, PGD, Grad DipT

P Chadha, MSc, BEd

D Cresswell, TTC

M Darragh, BA, PGTC

K Davis, BSc, Grad Dip Sec T

E Fa'avagaga, BA, Dip T (on leave)

H Fesulua'i, BA, Grad Dip T

H Fifita, BA, DipT

E Hood, BA, DipT

S Hormes, BSc, Dip T

R Imraan, PGCE, BSc, Grad Dip T

A Marsters DipT, TTC

F McIntosh, MSc(Hons), DipT

J McLean, BA, PGD, DipT

C Mose, BA, GradDipT

S Naidu, BA, DipEd

H Nicholls, PhD, DipTchg, DipELT

T Pearson, BMus, Grad DipT

D Pene, Grad D CD, Sp TD, Dip T

M Puloka, BSc, Dip Ed

R Ram, DipEd, BEd

M Ramlu

N Ruawai Hamilton, BA, Med, DipT

N Samu, BA, DipT

L Sebastian, BCapSc, DipGrad(Anth), Grad DipT

S Sharma, BEd, DipT

N Singh, BEd

G Smirk, BSc, DipT

E Stewart

R Strickland, BVA, DipT

A Tatafu, BA, Dip A, PGDT

C Thomson, BSpRec, Grad DT

M Tokoma, BAgSc, DipTropAgSc, DipT

F Wilkings, MBA, Dip BIA, Grad Dip T

D Wong, BSc, DipT

M Zaim, BA, DipAS, Grad DipT

Support Staff

Caretaker/Groundskeeper R Barker

Community Liaison Officer W Browne

Executive Officer J Sickler

Grounds' Staff R McKenzie,

M D B McMaster

Librarian P Kumar

Network Manager T Searle

Nurses M Dear, BN, H Laxon,
BHSc (Nrs) (part-time)

Office Administrators G Pickering, R Pikaahu,

K Beazley

Principal's Secretary J Maitland

Resource Room A Salim

Science Technician K Singh

Technology Technician S Stanaway

Student Services' Administrator J Leifi, A Kasipale

Social Worker J Tevaga

Sports' Coordinator T Uamaki

Staffroom V Ratana

Teacher Aides H Arp, C Masoe,
S Moyle, N Palelei,

L Reade, C Alataua,

M Moors, R Kwan,

S Zainy, M Ahio,

N Wilson, C Bright

L Jacobs

Tuckshop Contractor



The Principal's Report

It gives me a great deal of pleasure to present my report on the 2012 school year.

2012 has been an interesting year for us in the area of secondary education. It has been the year where two educational issues have been in the news: the first is the issue of what the leaving qualification should be and the second is the issue of National Standards in primary schools. Both issues have been well and truly debated in the media.

As teachers we are quite comfortable with the idea that a Level 2 National Certificate should be the leaving standard. At the same time we know that some students will find this a straightforward standard to reach whilst others will not find this an easy standard to attain. This is one of the reasons why we have invested so much time and energy in the Academic Counselling and the parent-student-teacher conferencing. Because we know that it is only when students and families and teachers actively engage with each other that we have a partnership that will bring results for each individual student. We look forward to continuing this partnership in 2013 and increasingly we will be expecting each student to take responsibility for leading the on-going discussions.

In terms of the debate over the National Standards in primary schools we have sometimes wondered what the fuss is all about. As secondary teachers we have always worked with National Standards – whether they were the standards of School Certificate and Bursary last century or the NCEA this century. And what we know is that the work that we do at MC meets rigorous external checks. Along with our ERO visit this year we also were assessed by NZQA in terms of how well we are managing national assessment. I would like to share some extracts from this report:

Mangere College is commended for its on-going commitment to ensuring the credibility of assessment for national qualifications... Internal and external moderation is effectively managed... Student entries are closely managed to ensure they are accurate and reflect students' capability... Teachers have a good understanding of the school's assessment procedures and practice is consistent across the school...the 2012 review identified no significant issues that prevent the school from meeting the requirements...

And our ability to withstand external scrutiny on our awarding of national standards is something that I ask all of you to keep in your minds.

We have also received our confirmed report from the Education Review Office and I would like to share some extracts from this report with you:

The school's supportive environment provides a positive climate for learning... Students are actively engaged in learning... Student learning is well managed ... Teachers implement positive behaviour management strategies that support student engagement in learning... The school curriculum supports student learning well. There is a strong emphasis on improving student literacy and numeracy ... the curriculum offers a broad range of academic and vocational subject choices, allowing students to select courses that suit their interests and abilities... There are many opportunities for students to take part in cultural and sporting activities... The school's provision of career services is a strength...

The full ERO report will be available to the college community early in the new year. But once again I want you to keep in mind that MC has successfully withstood external scrutiny by educational professionals.

On the subject of student achievement we continue to be frustrated when the media (who are not educational professionals) draw up league tables that simplistically look at global results for a school. At Mangere College we prefer to look at groupings of students that the government and all of us at MC see as important and that is our Maori students and our pasifika students. When we look at the data in this way a very pleasing picture emerges:

For example in 2011 our pasifika students who were school leavers had a 64% achievement level at level 2, this compared favourably with the whole Auckland area achievement of 65%.

Last year 50% of our Māori year 13 students achieved level 3 and 100% achieved level 2. And of our pasifika year 13 students 66% achieved level 3.

And it is this ability to look closely at the data that the media ignores. I also need the MC community to begin to appreciate how data should be understood. As families you now have to cope with our primary schools reporting on the national Standards and I ask that you also become more critical as you look at secondary school results. If someone tries to tell you that such and such a school is a "good" school you need to remember to ask the questions, "Please tell me what the achievement of Māori and pasifika students is?" and if our results are better than theirs then you know that pasifika and

The Principal's Report

Maori students will achieve better at Mangere College than at many other schools.

So keeping in mind these three facts about MC:
We have been praised for the way we handle national assessment;
We have had the Review Office praise us for our delivery of a curriculum that meets our student needs;
And our student achievement is very positive.

You can see that we should all be well pleased in our delivery of academic achievement. But, and I say this every year, we must continue to get better at this work and we will get better at this work.

And our achievements of 2012 go far wider than just academic success.

In sport Years 11 and 12 students enjoyed remarkable success. Our Sports Awards evening last week saw us acknowledge this depth of sporting talent within the college and out of that evening I wish to highlight the following team achievements:

1 st XV	4 th in B grade
Premier Netball	2 nd in Plate division
Boys' Football	3 rd in zone
U19 Boys' Basketball	1 st in zone
Junior Girls' touch	Southern Zone Champions
Girls' 10 a side rugby	runners up in Auckland
Premier Girls' Volleyball	Auckland Champions

On an individual level five year 13 students and seven year 11 and 12 students attained rep status at regional level in rugby, rugby league, netball and volleyball.

And as I said at our Sports' Awards' evening these achievements are the result of the school, families and our community working together to support our talented sporting students.

In this year's Polyfest we were delighted with the way that every group performed with such pride and passion and had much pleasure when both our Samoan Group and our Cook Island Group placed 3rd overall.

The Music Department has also enjoyed success with our music students, and I wish to highlight the achievements of the college jazz group that were invited to perform at the NZ School of Music Jazz Festival in Wellington. We have now embarked on the refurbishment

of D block and by the end of this week the builders will have moved back in to continue work on Stage 1 of this project that will see D1, 2, 4 and 12 refurbished by early next year. It was also good to have the new carpark built and in use.

So to all MC families I thank you for trusting us with your children and it has been our pleasure to work alongside them as we have created these wonderful results.

I also want to thank those staff who are leaving us at the end of this year:

Ms Monica Henry moves to Mangere Central, Ms Maria Beslic Pejic leaves us after covering for Ms Faavagaga's maternity leave, Mr Alister Barnston leaves us after covering for Mr Keung's' leave.

I thank all these staff for their work with our students and wish them every success in the years ahead.

We now look forward to the summer break and the school community re-assembling at the end of January.

John Heyes



Preparatory work on the new car park.



Haere mai / Haere Ra

Haere Mai

Rekha Ram

Ms Ram has enjoyed the friendly staff and students. She likes teaching and the positive school environment at MC. Ms Ram is grateful to the support of staff and SMT. Her hobbies are reading socialising and cooking. She likes interacting with students and trying out new teaching strategies and innovation.

Thomas Pearson

Mr Pearson has enjoyed the students and the staff and the warm atmosphere of MC. His hobbies consists of music and recording. He likes the challenges of teaching, the performances of students on stage and their enthusiasm. His only disappointment was the poor behaviour of a few students.

Rachel Tangianau

As a teacher aide Rachel likes helping students create music and meeting and getting to know the students from MC. Rachel is passionate about music and the process of making music. Several highlights this year have been working with the gospel choir and the solo musicians.

Elena Bernado

Ms Bernado is grateful to the staff and SMT for their support. She has enjoyed the students and the wider school life at MC. Her hobbies are sports, dance and music as well as the great outdoor activities. Ms Bernado tries to inspire and help the students to achieve their goals. One thing that she needs to continue working on is trying to improve the behaviour and attitude of some students. Merry Christmas and a Happy New Year!

Helen Nicholls

Ms Nicholls is returning to the teaching profession in NZ after teaching in Singapore. She has enjoyed seeing everyone look gorgeous when they dress up for special days especially the students wearing their traditional attire for the Pacific Island language day celebrations. Another positive is the lovely blossom of kowhai and cherry trees in spring. Her hobbies are music, cooking, travelling and gardening. The best thing about teaching is the chance to help young people build their futures says Ms Nicholls. Duty is her least favourite task. MC is a great place to be!

Akenese Motusaga

Nese is a teacher aide who has enjoyed working with the lovely teachers and students at MC. Her hobbies are reading and sports. Like many staff, Nese sees teaching as the opportunity to help students and influence them to do well in their education and in their growth as young people. She only dislikes it when students use disrespectful language. For Nese, working with passionate teachers has broadened her experience. MC has been an awesome learning experience.

Mavai Ahio

Teacher aide Mavai has met awesome students and staff at MC. He has enjoyed the support at the Learning Support Centre and the generous morning teas by staff to celebrate important events. His hobbies are sports and films. Two highlights have been helping students achieve in the classroom and the opportunity to learn from the staff and the students.

Wynne Brewer

MC is Ms Brewer's first school after returning to NZ from Ireland. The Polyfest was an amazing start to the year. "I really enjoyed spending time with the Niuean group and seeing them perform," says Ms Brewer. The students at MC are fantastic. They have a great sense of humour. She has enjoyed seeing all of the interesting and imaginative designs from the students in her classes. Her hobbies are mountain climbing, home projects like building a fence and spending time with family and friends. Ms Brewer loves teaching because every day is different and you get to meet and work with so many different people. Her only dislike is when the bell rings and interrupts the students who are working on an interesting design. Ms Brewer is appreciative of the friendly and welcoming staff and students and is looking forward to teaching Design and Visual Communication in 2013.

Rochelle Wong

As HOD of the LSC, Ms Wong has enjoyed working with the staff. Her LSC team are the funniest and most generous group of people. Her interests are baking, sewing and handicrafts especially hand craft beaded flowers. The best thing about teaching is the moment that students have a eureka moment in their learning. Her only hate is the admin and paperwork that goes with teaching. Ms Wong is looking forward to another challenge as the Yr 9 Dean.

Nadine Wilson

As a teacher aide and an American, Nadine has enjoyed many things since coming to MC. She has been touched by the hospitality and welcoming spirit of the staff and students. "I feel part of the MC whanau." She has enjoyed the morning briefings to stay informed and connected with the wider MC community. Nadine appreciates the karakia because they are positive to the school environment. Nadine's hobbies consist of the great outdoor lifestyle such as rock climbing and hiking. Her two new challenges are learning basic Hebrew and Maori language. Nadine is passionately committed to helping students overcome the learning barriers to achieve their academic potential and goals. Students must always be hopeful and never give up.

Haere Ra

Alistair Barnston

As his first school in New Zealand and coming from London, Mr Barnston has enjoyed the friendly staff and the students at MC. He has been impressed by the good standard of sport. His hobbies consists of

Board Chair's Report



There's something about MC

As I look at the other Secondary Schools in South Auckland, I see two nearby schools at the opposite ends of the spectrum, one a fellow member of AIMHI, the other a prestigious private school. They have one thing in common. Even before entering their hallowed grounds, we can sense that they ooze with tradition with their magnificent buildings from a bygone era and their formal landscape.

Still staying within South Auckland, I can count at least four of the most modern Secondary Schools in New Zealand. Their facilities are world class. The architecture is visually outstanding and thoroughly modern, even futuristic. They have resources that we

sports, travelling and socialising. Seeing the students improve has been a highlight. The school holidays are a treat. Mr Barnston would like to thank MC for having him.

Maria Beslic-Pejcic

Mangere College has been Ms Beslic's first school in NZ since arriving here from Yugoslavia. Her interests include music, cooking and fashion. She believes in the philosophy of being a lifelong learner and seeing the final product of teaching. One highlight was preparing the students to compete at the annual OMAC. Ms Beslic has enjoyed the staff and students

can only dream about.

At Mangere College, we have consistently upgraded our facilities over the years and there have been some substantial improvements over the last three years, largely because of roll growth. Principal John Heyes is to be congratulated for his judicious use of limited funds to the best advantage of our staff and students.

Over the years we have had to endure criticism of the small amount of extra operational funding that schools such as ours receive. My response is this: if we are given even a small amount of the money that is spent on the new high decile schools, it would be a step towards equity.

Yet we serve our students extremely well. My fellow members of the Board of Trustees work very hard and in harmony with the Principal and staff. They always place the wellbeing of students above all else. We have a stable board. The teaching staff is also very stable, with some long serving high calibre teachers who have been with MC for decades.

The latest ERO Report highlights the good relationships between students and teachers and also the inclusive and respectful culture within the school.

This is my last report for this current term of office. Having been Chair for 16 years, I had thought that I should not stand for re-election for BOT next year. However, leaving MC will be really hard, so the jury is still out.

Yes, there is "something about MC".

As chair of the BOT, I thank the members who have given so freely of their time. It has been a privilege to work with the Principal, Senior Managers and staff and I thank every one of them for their efforts in helping their students fulfil their potential.

To the students who are leaving us, I wish them well in the next phase of their lives.

David Gock

and PD but dislikes staff meetings.

Monica Henry

Ms Henry farewells MC this year to take up a new post as teacher in charge of PE and Sport at Mangere Central School. She likes teaching because of the challenges it presents. Helping others to make progress has been a highlight. Her hobbies are travelling and helping people. Ms Henry has enjoyed the family environment, the friendly students and the good support systems at MC.