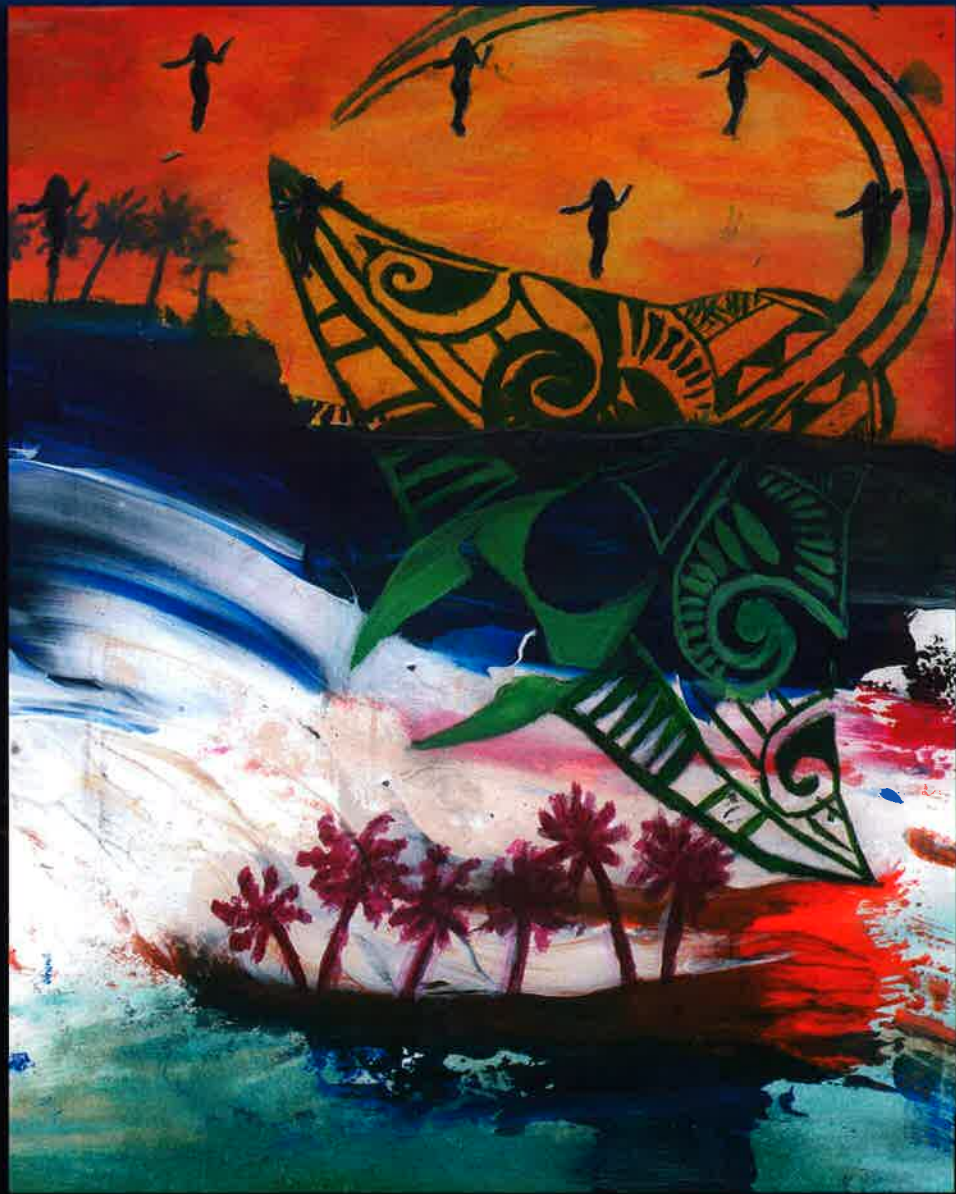
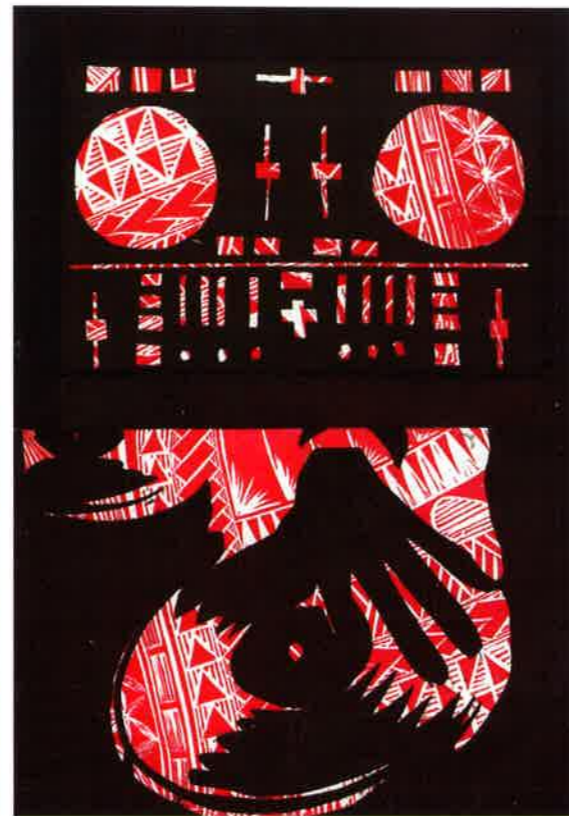


Mangere College



2014



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Please note - all photograph labels are to be read left to right.

Front cover: Ngaruru Purotu

Back cover: Simon Chand

Inside front: Pule Martin, Ngaruru Purotu, Tafu Samuela, Elikana Elikana

Inside back: Brandon Pullen-Burry, Tau Manuleli'a, Andre Akaiti, Talia Tango



Mangere College Staff



Back Row: - Alisi Tatafu, Heather Laxon, Daniel Wong, Fred Wilkings, Kevin Davis, Greg Smirk, Willie Tupou, Tony Searle, Roger Barker, Walter Browne, Henry Fesulua'i, Brian Aubrey, Charlie Keung, Frances McIntosh, Ashley Clark, Malia Puloka
 Third Row: - Rapuani Wade, Elizabeth Tupua, Chantal Cullinane, Mohammed Zaim, Nicole Siew, Satend Sharma, Erica Wilson, Dianne Cresswell, Tai Umaki, Neville Padavatan, Humi Fifita, Raselin Imraan, Nicky Haeata-Ruwhiu, Anna Kasipale, Kathryn Barclay, Catherine Thomson, Debra Pene
 Second Row: - Alison Blackwood, Relha Ram, Samer Hormes, Nalini Singh, Akenese Motusaga, Sharron Moyle, Rosalie Kwan, Christina Mose, Pauline Kumar, Lynn Sebastian, Ana Marsters-Malloy, Fisitotoa Bloomfield, Helen Nicholls, Marie Campbell, Wynne Brewer, Catherine Thomson, Debra Pene
 Front Row: - Mike Christo, Ranjili Mudaliar, Arthur Schwencke, Eileen Hood, Mike Darragh, Viv Maskell, Jerry Lane (Assistant Principal), Mohan Patel (Deputy Principal), John Heyes (Principal), Mele Ah Sam (Assistant Principal), Turei Harris, Rochelle Wong, Thomas Pearson, Ruth Luketina, Yiliani Bloomfield, Robyn Parkinson, Elizabeth Potter
 Absent: - Chanel Alataua, Hermann Arp, Allan Beazley, Kathleen Beazley, Matthew Dadley, Sandy Harris, Matthew Hoyes, Tevita Lotulelei, Jocelyn Maitland, Caroline Masoe, Justin McLean, Bobbie McMaster, Subrail Naidu, Nancy Pickering, Rochelle Pikaahu, Val Ratana, Louise Reade, Nathan Samu, Janet Sickler, Kuldeep Singh, Rachel Tangianau, Malo Tokoma

The Staff List

SENIOR MANAGEMENT TEAM

PRINCIPAL
J Heyes, BA (Hons), DipT, CertSMM

DEPUTY PRINCIPAL
M Patel, BSc, DipT

ASSISTANT PRINCIPAL
J Lane, BSc, PGTC (London)

ASSISTANT PRINCIPAL
M Ah Sam, PCT, ACTD, DipT

POSITIONS OF RESPONSIBILITY

ACHIEVEMENT CENTRE - E Wilson, BA, DipSpEd, DipGuidSt, CertConRes, LTCL, DipT

ART - M Christo, MFA, DipT
CAREERS - R Luketina, BSc, DipT
ENGLISH - S Harris, BA, DipT, PGDipEd
ESOL - R Parkinson, MA(Hons), DipTESL, DipEd, DipT

FRENCH - E Potter, BEd(Hons)
GUIDANCE - K Barclay, BSc, Dip T, MEd(Hons), MNZAC

LEARNING SUPPORT CENTRE - R Wong, BA, DipT
LIBRARY - A Blackwood, BA, DipT

MAORI - T Harris, DipT
MATHEMATICS - T Lotulelei, MSc, DipT

MUSIC - E Fa'avagaga BA, Dip T
PHYSICAL EDUCATION & HEALTH - M Darragh, BA, PGTC

SCIENCE - V Bloomfield, BSc, DipT, M EdL
SOCIAL SCIENCE - A Schwencke, BA, PGDipSc, DipT

SPECIALIST CLASSROOM TEACHER - M Campbell, BA, ATCL, DipT

SPORTS - C Keung, DipT
TECHNOLOGY - V Maskell, TTC, DipSS

DEANS

YEAR 9 E Tupua, MA (Hons), DipTESL, DipT
 M Campbell, BA, ATCL, DipT

YEAR 10 R Mudaliar, BA, STTC
 H Fesulua'i, BA, Grad Dip T

YEAR 11 N Haeata-Ruwhiu, BEd, DipT
 N Padavatan, HEDip, FDipEd

YEAR 12 A Blackwood, BA, DipT
YEAR 13 E Potter, BEd (Hons)

Teaching Staff

B Aubrey, BEd, DipT
 F Bloomfield, BA, DipEd, DipT
 W Brewer, BDes, PGD, Grad DipT
 A Clark BTchg, BSPL
 D Cresswell, TTC
 M Dadley BA (Hons), Grad Dip Arts
 K Davis, BSc, Grad Dip T
 E Fa'avagaga, BA, Dip T
 H Fifita, BA, DipT
 E Hood, BA, DipT
 S Hormes, BSc, Dip T

R Imraan, PGCE, BSc, Grad Dip T
 A Marsters DipT, TTC
 F McIntosh, MSc(Hons), DipT
 J McLean, BA, PGD, DipT
 S Naidu, BA, DipEd
 H Nicholls, PhD, DipTchg, DipELT
 T Pearson, BMus, Grad DipT
 D Pene, Grad D CD, Sp TD, Dip T
 M Puloka, BSc, Dip Ed
 R Ram, DipEd, BEd
 N Samu, BA, DipT
 L Sebastian, BCapSc, DipGrad(Anth), Grad DipT
 S Sharma, BEd, DipT
 N Siew B Com, BSc
 N Singh, BEd
 G Smirk, BSc, DipT
 C Smith, BA, GradDipT
 A Tatafu, BA, Dip A, PGDT
 C Thomson, BSpRec, Grad DT
 M Tokoma, BAgSc, DipTropAgSc, DipT
 R Wade, BVA, DipT
 F Wilkings, MBA, Dip BIA, Grad Dip T
 D Wong, BSc, DipT
 M Zaim, BA, DipAS, Grad DipT

Support Staff

Caretaker/Groundskeeper	R Barker
Community Liaison Officer	W Browne
Executive Officer	J Sickler
Grounds' Staff	M D B McMaster
	A Beazley
Librarian	P Kumar
Network Manager	T Searle
Nurses	C Cullinane
	F Fouche
	H Laxon, BHSc (Nrsng)
Office Administrators	G Pickering
	R Pikaahu
	K Beazley
Principal's Secretary	J Maitland
Resource Room	A Salim
Science Technician	K Singh
Student Services' Administrator	A Kasipale
Social Worker	W Tupou
Sports' Coordinator	T Umaki
Staffroom	V Ratana
Teacher Aides	H Arp, C Masoe,
	S Moyle, N Palelei,
	L Reade, C Alataua,
	A Motusaga, R Kwan,
	R Tangianau, T Masoe
Tuckshop Contractor	L Jacobs

The Principal's Report

It gives me a great deal of pleasure to present my thoughts on our 2014 academic year.

For the past five years Mangere College has worked alongside staff from the University of Auckland on the Starpath Project. Over these years we have worked hard to make sure that the data that we collect on students is both meaningful and useful to all of us.

Students and families have seen this most clearly in the use that we make of this data in our on-going Academic Counselling work and the Parent-Student-Teacher conferences that we hold each year. We want to ensure that all students come to realise the vital role that they play in their own learning and we now expect all students to maintain ownership of and accountability for their own learning. As teachers we want to see this being translated into increased student potential and into clear individualised student learning and career goals.

We also realise that the contemporary secondary school world can pose challenges for families and caregivers, as the experiences of school in the second decade of the 21st century are now quite different to those experienced in the last decades of the 20th century. And that is why our Parent-Student-Teacher conferences are so valuable, as they allow families to meet us face-to-face as we discuss how we may work together to allow each student to make a smooth journey towards their career goals.

And that is why we have valued the academic support that the University of Auckland has given us, as we have been able to draw on their research expertise to assist us in this work as we have developed the systems that we are now using.



I would like to think that all senior students have grown in confidence in their journey towards their lives beyond secondary school. This year we have seen evidence of this in the way that our students have demonstrated a determined progression towards their gaining of the necessary credits.

And at this point I also need to mention the support that the Ministry of Education has given our staff as we have refined the ways in which we look at and use the data that we collect. Consequently by the end of term 3 this year we were delighted to see that 67% of year 11 were already half way towards gaining a level 1

Panel installed by the art rooms



Spring-time at MC

Certificate, with 28 students having gained more than 60 credits, 5 having gained more than 70 credits and one student who had already gained the necessary 80 credits for level 1.

For year 12 the story was similar, as they aimed for level 2; 65% of year 12 had already achieved more than 30 credits by the end of Term 3, with 19 students having gained more than 50 credits and 8 students who had already gained the necessary 60 credits for level 2.

And of course this achievement has continued in Term 4 and by Labour Weekend 72% of both year 11 and 12 were already over halfway towards gaining their respective certificates.

By the end of term 3 this year we were delighted to see that 65% of year 13 had already achieved more than 30 credits, with 25 students having gained more than 50 credits, 13 having gained more than the necessary 60 credits for Level 3.

In terms of the government's target for 85% of school leavers achieving level 2, I am pleased to report that by Labour Weekend 88% of this year's 13 had gained Level 2.

At the time of my writing we now look forward to these superb internal achievements being matched by similar high performances in the externals.

Term 2 of this year saw us work alongside the NZ Police and Presbyterian Support Services as we launched the It's not OK programme to the college and the college community. All along we had requested that our students be empowered to lead this work in saying no to family violence and we were delighted when so many students willingly offered to be ambassadors. The challenge for us all is to make sure that our work does not get lost as we move into 2015.

In Term 3 the college was proud to host the launch of the Lea Faka-tonga Achievement Standards. This became a wonderful celebration in our auditorium and once again our students played a central role in the ceremony. We were flattered to receive the following e-mail the day after from the Pasifika Education Co-ordinator at the Ministry of Education:

I would like to send our gratitude and appreciation for the Powhiri yesterday at the launch of the Lea Faka-

The Principal's Report

Tonga Achievement standards. I have been to many powhiri but yesterday at your school was one of the best that I had witnessed and had the honour to be part of. The acknowledgement of the other Pasifika languages in the powhiri showed the openness of the school ... to embracing the Lea faka-Tonga... Malo 'aupito and thanks so much for your support.

And the achievements of 2014 continued. Some of the sporting highlights for this year are:

Our volleyball teams again were forces to be reckoned with our Senior Girls team 1 placing 3rd in Division 1, our Senior Girls team 2 placing 1st in Division 2 and our Senior Boys team 1 placing 2nd in Division 1. And in the Southern Zone Junior competition our Division 1 and Division 2 Boys teams both placed 3rd.

In the Southern Zone Secondary Schools Touch Rugby competition our Senior Boys team placed 4th and our Senior Mixed team Placed 1st. And then in the Auckland Secondary Schools Touch Rugby competition our Senior Mixed team Placed 3rd. And our junior boys team placed 1st in the Southern Zone and then went on to be runners-up in the Auckland Championship finals.

Our Basketball U19 Boys in the Counties Manukau U19 Boys placed 2nd in the Cup.

In netball our Year 10 netball team placed 3rd in their Championship competition.

In Rugby Union our 1st XV won a place in the 1B championship division where they placed 4th and our Girls 12-a-side came a creditable 6th Place in the Auckland-wide competition. Our Under 15 Rugby team played in the challenging Auckland-wide under 15B competition and placed 5th.

The stand-out performance for this year has to go to our Rugby League boys who played in the Auckland Secondary Schools U85kg division and who ended up as Auckland Champions.

And on top of all this the college had the largest number of students ever winning sporting places beyond school teams: with 20 students gaining regional honours with 3 being reps in two sporting codes and 5 students becoming national sporting representatives, all of whom were acknowledged at our Sports Awards Evening. (ref. p 50)



The repainted pou



Spring-time at MC

At this year's Polyfest we were delighted with the way that every group performed and had much pleasure when once again our Cook Island Group placed 2nd in their competition in a stunning display of cultural musicality and choreography and our Samoan group gained 3rd place in the co-ed section.

I mention all of this because I need to emphasise that just as students cannot do it all by themselves neither can a school – all these achievement and successes of 2014 reflect the strength of the connections that MC has with its total community.

I also thank those staff for their service who are leaving us at the end of this year:

Mr Matt Dadley, Ms Nicole Siew, Mr Justin Mclean

In particular I congratulate Mr Dadley and Ms Siew who have now completed their teacher-training via the Teach First pathway and I know that the NZ teaching profession has been enhanced with the success of this University of Auckland field-based teacher education programme that provides quality graduates. We wish both Matt and Nicole successful careers as they now move on from MC.

We also wish Mr McLean all happiness in his move to Henderson High School. I commend all these staff for their work with our students and wish them every success in the years ahead. It is also appropriate that I wish Mr Samu an invigorating Study Leave next year and Ms Potter a relaxing and enjoyable year of personal leave.

I also need to acknowledge the passing of the foundation principal of the college – Mr Ivan Armstrong. As a school principal you are always conscious of the debt that is owed to those that have gone before and the responsibility that goes with building on what has been created. I am grateful for what Ivan and his successors achieved and set in place, and heartened by the fact that in the years when his health allowed Ivan continued to attend our prizegivings.

I now look forward to us all moving into 2015. And remember our motto of Seek the Heights is not just for school but for every part of our lives.

BOT chairperson's Report

It is with sadness that I acknowledge the passing of Mangere College's founding Principal Ivan Armstrong. He was a special man and a special Principal who set the tone and culture for Mangere College from the outset.

In my report last year, I focussed largely on Partnership Schools. You should be aware that five such Schools were introduced to the system last year and that a further four are scheduled to open for the first term of 2015. I remind you that the budget for the five current Charter Schools, with a projected roll of under 400 students was \$19M which was to be funded from existing Educational spending, thus disadvantaging existing Schools.

How are these Charter Schools performing? Apparently four have shown strong progress. As to the fifth one, this was reported in the Herald on 03 December 2014:

"The school, on a farm 65km northwest of Whangarei, was one of five chosen after a lengthy selection process to prove privately-run, publicly-funded schools can work in New Zealand."

When problems including management infighting and serious health and safety issues such as bullying and drug use were revealed in June, the ministry said the school's issues were resolved or being resolved. But ongoing problems at the school include the quality of teaching, learning, management, leadership and student engagement. The school's roll was 47 last

month - well below its guaranteed minimum roll of 71 and the 61 students who started the year."

As a Board, we need to be always mindful of the needs and welfare of our students and I believe the Board has achieved great things over the years. Good policies are in place and they are constantly reviewed. The result is that academic standards have been steadily rising, and with plans and goals already set, they will continue to improve.

We are midway between Board of Trustees elections. I have tendered my resignation from the Board, effective the end of 2014, so that there is a smooth transition for my successor. My time on the Board has been mostly enjoyable and always rewarding. It is truly a pleasure to be present at Prizegiving to see how well-rounded the students are as they prepare for the next phase of their growth. They exude confidence and will lead very fruitful lives. They always acknowledge that the teaching staff had a huge part to play in their growth during their time at Mangere College.

In closing, I thank the board members for their hard work and dedication in the past and wish them well for the future. I have enjoyed interacting with all staff and will miss connecting with Mangere College. Please accept my best wishes for future.

David Gock BOT 1996 - 2014

Ivan Desmond Armstrong, Foundation Principal 1971 – 1988

The college community was deeply saddened at the news of the passing of Ivan Armstrong in October of this year. Ivan is remembered as a dear colleague, friend and inspirational leader. Fond memories are treasured of his leadership at a very special time in the history of the college. Ivan's legacy remains in the hearts and minds of former and present staff and students.

E te rangatira, haere atu ki ou matua tupuna kua taka rano i mua i a koe, a, waiho nei matou i to kura tawhito e tangi hotuhotu nei mou. E kore koe e warewaretia.

Ivan Armstrong led Mangere College for its first 18 years.

He passed away in October of this year and the College has been reflecting on the man, his vision and his legacy to education and the Mangere community.

Ivan Armstrong was a man of many gifts and abilities; academic, sporting and personal. He was highly regarded in Hockey and Tennis circles, even refereeing at Wimbledon. He wanted to select and strengthen natural talent and offer opportunities to those he came in contact with.

The many tributes at his funeral spoke of a loved and significant leader in numerous lives. He is remembered for his humour, his one-to-one support, his mana.

In his opening address as Principal, Ivan Armstrong was ahead of his time in his understanding of the importance of affirming multi-cultural diversity and

acknowledging that Auckland was and is the largest Polynesian city in the world. The College was established in 1971, opening with 204 students and 19 Staff.

His vision was for a school full of life and enthusiasm, which respected and celebrated Tangata Whenua and Tagata o te Moana and was a source of pride for the district in which it is located. Forty-four years on, the school still seeks to honour this vision. He was passionately involved in the school and worked hard with his management team to set high expectations of all involved in the school.

His last report said, 'I know [what] will remain predominant is the warmth, the concern and friendliness of the Mangere College Community, the staff, our students, our parents and the governing body. It has always had the welfare of its students at heart.'

His legacy is far reaching; eighteen years of involvement with young people and community carry some of his vision into the wider world.

Mohan Patel, Deputy Principal

Head Students' Reports

Kia ora, Kia orana, Talofa, Fakalofa Lahi Atu, Bula Vinaka, Namaste, Nihau Ma, Malo e Lelei and warm greetings to you all.

Fakatapu ki he Afio 'a e 'Otua 'i hotau lotolotonga.
Fakatapu ki he 'a ako mo taukei 'i he mala'e ni.
Fakatapu ki he Puleako (John Heyes)
Fakatapu ki he Tokoni Puleako (Mohan Patel)
Fakatapu ki he kau Taki kotoa 'oe ngaahi levolo pea pehe
Kihe kau 'Ulu 'o e ngaahi va'a fakatipatimeni
Fakatapu ki he kau faiako, pea pehe ki he kau ngaue tokoni 'o e 'apiako ni.
Fakatapu ki hoku kaunga mateaki mko lele 'i 'o e ama "Taumu 'A Ki He Ma'olungataha"
Fakatapu ki he fanauako lolotonga pea pehe 'eku Salute, 'i he faka'apa'a makehe ki he Matu'a Tauhi
Fanau kotoa pe 'oku mou me'a mai ketau kau fakataha 'i hono faka 'ilonga'i e lava me'a 'etau fanau 'i he ho 'ataa ni.

Today we are gathered here to celebrate the achievement of the 2014 year 13 students and the many accomplishments they have made throughout this academic year.

First and foremost, I would like to give glory to our Heavenly Father for guiding us and keeping his eyes on this sparrow at all times, showering us with his care, his many blessings and his never ending love. Or in my native tongue: Fakafeta'i ki he 'Otua he 'oku tolonga 'ene 'alo'ofa 'i he to 'utangata moe to'utangata.

Alrighty then, shall we begin? I remember the very first time I stepped foot in Mangere College. I remember feeling nervous but at the same time over-excited. It seems just like yesterday we were lining up outside the Auditorium. The silence that spread through the room as Mr Patel approached the stand. I remember hanging on to every word spoken, soaking up as much as I possibly could. This friends is the beginning of the journey. A journey that we unconsciously embarked on together from the day that we chose to sit only in our intermediate groups, until now as we sit together not only as fellow students of Mangere College but as ohana, as family.

My journey at this school has not been an easy one. I have come across a lot of struggles, which I refer to as a river which required a strong mind and a willing heart whether it be academically or personal. Often the river would seem too wide to cross and unmanageable due to its strong

current, but with the love and support of all my teachers and friends I pulled through.

I never knew that coming back to Mangere College could have such a dramatic effect on my life. Often I would think to myself what if I had not come to NZ or to Mangere College. Perhaps I would still be in Tonga in the bush somewhere. Mangere College saved my life. It's helped me realise what I had to offer. It gave me opportunity to succeed. Mangere College has opened doors for me; it's given me tough love and hard times but always for the best results but most importantly Mangere College has helped me find out who I am. Being a student here has really opened my eyes about the struggles and has helped me endure and persevere to build my character about the hope to be the best I can be.

In saying that I would like to acknowledge every single member of the Mangere College staff, teachers both past and present for your love, support and dedication to my learning.

I would like to give special thanks to these teachers whose positive input really made a change in my life:

You are in control of the height you choose to seek... seek the highest height possible and when you get there keep seeking.

to Ms Mose, thank you for being such a lovely person and for being a mother figure to me at school, always pushing me to do my best in everything that I do. To Ms

Campbell for your positive reminder of the potential that you saw in me in year 9. Sometimes we just need people to believe in us and off we go so I thank you for the early wake up call, and to Hermann, thank you sir for being my drama teacher, my counsellor, my career adviser and my good friend all wrapped into one, thank you for sharing the passion for performing arts and inspiring me to pursue my

