

· MANGERE COLLEGE · 1975 ·



Principal's Foreword

And so we come to the end of 1975 and to the end of the first five years of the existence of Mangere College. The College has grown up; in fact, it is almost fully grown in terms of buildings and the number of students — next year, close to a thousand are expected to enrol. But like the district, the school is very young. It has not yet developed a character of its own, nor has it achieved the place it seeks nor had the success it earnestly desires. It has some of the finest school facilities in New Zealand, it has a highly qualified and dedicated staff and it has a philosophy of deep concern, respect and anxiety for its students. It can and does provide these students with a wide-ranging programme, cares for their welfare, shows them courtesy and consideration and tries to help them discover, utilise and develop their talents.

But with too many it fails. It is unable to establish in the minds of many students the need for hard work, for good standards, for regular attendance, and an understanding of how important for their future a sound education is. To serve this community well the College needs a much greater awareness on the part of many parents of the vital role they play.

How many parents each day discuss the work done at school and scrutinize their child's books which give them a clear idea of progress, and work habits? How many parents demand that home study be regular and of a high standard? How many parents know just where their children are and what they are doing during their free time? How many parents see that their youngsters are involved in sporting and cultural activities and follow these activities personally? How many parents come to the College to discuss their youngster's progress, knowing that success depends on total co-operation between home and school? What a difference it would make if we could record a 100% passmark in these areas.

It is appropriate that at the end of our first five years we are completing a magnificent addition to the College in the from of a junior Olympic Swimming Pool. This could not have been done without the help of the Member of Parliament for Mangere, the Hon. Colin Moyle, the Manukau City Council and Mr Jack Hadwen, Mr Peter Dale and his staff team and that fine group of parents who have given so much time to the project. The pool will remain a wonderful testimony to their efforts.

At this time we bid farewell to those students who are leaving school and wish them well; and it is with sadness that we say farewell also to departing staff. Mr Gerald Reid was an original member of staff and for five years has been the school's Guidance Counsellor. Those who have worked with him have known well his dedication and deep concern for people and their problems. There have been very few students who have not had the good fortune to feel the warmth of his personality, to know him as a friend and have the benefit of his wisdom. He will be sadly missed. Mr Wayne Strange has been the Head of Science since he joined the staff in 1972. As a young man he took on an onerous and responsible task and carried out his duties in an excellent manner. Miss Katrina Paul and Mr Graeme Murdoch came to Mangere College on their first appointments and leave us as mature and experienced teachers. Miss Paul, in her capacity as Careers' Advisor, has given wise counsel to many students in the quiet and capable manner which is so characteristic of her. We wish these valued members of staff every happiness in the





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- Dean of Sixth Form

- Maori Language and Dean Third Form

- Social Studies

- Geography and Dean of Fifth Form

- English

— Dean of Third Form

- Physical Education - Mathematics

- Commerce

- Careers

- Dean of Fifth Form

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- Technical, Dean of Fourth Form

- Dean of Fourth Form - Remedial Education Mr R. Palmer B.A. Miss R. Parkinson B.A.

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Caretaker: Mr M. Jones Groundsman: Mr D. Reid School Shop: Mrs S. Jonas

Our College in the Community

Mangere College is at last truly involving itself with the community. There are

several examples of this.

The swimming pool, when completed, will undoubtedly attract swarms of local kids who previously, were confronted with the long slog to Jellicoe Park. Hopefully these outsiders will be paying for their paddle — too much work and money have been contributed towards this pool for any Tom, Dick or Rangi to waltz in for free. And hopefully the promise of free passes will eventuate for those who donated their hard-earned or hard-stolen money from the work day.

Night classes seem to be out of season, but they should prove popular when they resume. Nowadays it seems that more people, who have long since left school, are still keen to learn something part-time, whether it be a practical or academic subject. It gives them something constructive to do and also gives them a sense of achievement — they realise they aren't too old to learn. For those who make the effort, night-classes are the answer and at Mangere College the classes should

continue, if only for the benefit they bring the community.

Perhaps the most important thing this school lacks is a proper auditorium. An auditorium is long overdue. Not only is it necessary for assemblies, speech contests, drama programmes and school socials but it could be used by the outside community — hired out, for a fee, by the College. It would be useful for large public meetings, parties, balls and socials, political rallies and so on. The auditorium could also be used for such as charity and drama performances. Our present school hall is too small to attract many potential hirers; it has no heating and its acoustics aren't that great. There is no stage for oratory or drama. This is important — we need a stage, curtains and backdrop. Even Mangere Intermediate has a stage in its hall.

A large, fully equipped auditorium will be expensive. Too bad — we need one. At times outsiders borrow our sports fields, hall, tennis courts, gymnasium and other facilities. This should be continued in the future, but for all such utilisation of our amenities there should be a fee charged — reasonable, but a fee all the same. After all, with inflation and a troubled economy, we in our small world of Mangere College must be careful to make the most of our precious resources.

For all that we require, money will be necessary. If only the Minister of Education were Santa Claus! If only Aristotle Onassis had bequeathed us a paltry few million dollars!

Eardley Dijkstra, 5PR

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YOU ASKED FOR IT...

Manukau Harbour polluted? Does Mangere think so? What a glorious sight for sore eyes — damaged by the smog from the ever so beautiful industrial area of Penrose. Taking a long, deep breath of the smelly air that has been wafting from the sewage ponds adding a perfumed aroma to the district and gently emulsifying with the smog, caused me to have an attack of asthma. To listen to the pylons when it is raining, humming like bees whilst swaying in the breeze — when you can hear it over the traffic — makes music better than the sickly birds that once lived here.

And soon — to harmonise with the singing pylons — there will be a pulverizer at Westfield to beat the timing of their song. We shall have music all the time — until we go deaf, of course.

And then, the local city dump at Onehunga watershore will expand to reclaim part of the harbour so that we shall have a larger dump to go collecting in, scrummaging through the filth. And, to add to this, will be the sub-station of Onehunga to give us something awe-inspiring to watch whilst we drive over the new Mangled Bridge. It will look fantastic along with the rotting wharf and the factories just before the bridge. Overseas visitors will feel immediately at home and their eyes will fill with tears — from the stinging bite of the air. The southern part of Auckland is growing just like the cities of New York and Chicago, because we are letting it happen in the same way that other cities have so many times before. Ours is just another district that isn't learning or caring about what is done to their homes. We are refusing to learn from other people's mistakes. Everyone from anywhere will feel comfortable in the familiar sites of a 'common' city.

All these things, and many more, will make Mangere a desirable area to live in. For instance, we shall be a residential area hemmed in by the sewage ponds and a thermal power station to the south-west, steel mills to the south-east, a city dump directly north, Penrose industrial district to the north-east and the sub-station to the north-west.

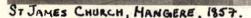
But please, don't feel disgruntled about all this. There will still be nature! And every night, we people of Mangere, can watch the sun setting over the glorious scum.

And all this, because You Asked For It.

- Glenys Merrick 5PR







The St James Church is a monument to the friendly co-operation of the Masri and British people which existed before misunderstandings caused the disastorous warfare of the 1860's. It is the only surviving Selwyn Church built of stone. The church design is attributed to Dr. Purchas, vicar of the nearby Onehunga parish. It was built for their own use by the Maoris of the Waikato tribe.



MANGERE PRESBYTERIAN CHURCH, HANGERE CENTRAL This church, in Kirkbride Road, was opened in 1874 upon a site of an acre donated by Mr. Robert Wallace. Before 1874 services had been held by both the Anglicans and Presbyterians in the schoolroom bailt in 1859.



MANGERE'S OLD-TIMERS

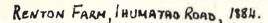
remained in Otahuhu until 1928 when it was transferred to Hangere East. Inside we see the original Selwyn style at its best; it is unlined and the dressed and painted structural members are well organised. The windows, too, are real Selwyn



SCOTT (HANFORD) HOMESTEAD.

Near one end of Ascot Road is an old colonial residence, built almost a hundred years ago for the Scott family. Mr Scott served in the Waikato War and being granted 170 acres of land built a home of heart kauri. In 1938 the homestead was purchased from a son, Mr. James Scott, and has since become the residence of Mr. R.H. Hanford.

up to make way for the new motorway.



Renton, not far from the airport, is still surrounded by farmland. It was built by the Rennie family and bought by a Hr Jones who later married the former owner's daughter. In a sense, therefore, it has always remarked in the same family.



MASSEY ROAD, HANGERE EAST.

This house, believed to have been built in 1853, with bricks from Melbourne was formerly the residence of Mr. W.F. Massey until he moved to Wellington on his election as Prime Minister. It is on a portion of the Massey property in 1927 that the Mangere East School was built.



MANGERE CENTRAL SCHOOL, 1859.

which collected the sum of £235.14.3 towards a school house. This amount sufficied to build not only a school room but also accommodation for a school master and his family. The acre upon which the school is built was donated by Mr.H. Verace, and to supply drinking water a deep well was dug upon it. The school property was handed over to the Auckland Education Board in 1872 when a new Education Act came into force. Until 1890 the Central School served the whole district



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OUR TEACHERS

Mangere College means 'lazy college' and who could have picked a better name? What about the teachers? They are a brave lot! For instance, could you teach a jamboree of blood-thirsty brats?

And Mr Armstrong — where would we be without him? He leads this college forward, onward to success, glory and fame, and maybe we will get there some day.

And what about 'happy-go-lucky' Mr Reid? Where else would you find another fast-talking, bushy-bearded, smiling playboy wearing glasses?

And who is this nice little Maori chap peeping through the ferns? None other than Mr Green who wrote his autobiography in 'Te Wahanga Tuatahi', going under the alias of Tamahae, a great friend of Mr Wawatai, alias Rewi.

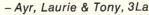
And the one and only Mrs Green, a mere in her right hand, a taiaha in her left, and a greenstone tiki around her neck. She wears a chicken-feathered cloak wrapped around her. She stands poised, ready for battle as 3Gn charges into the classroom.

Mr Palmer, the one with philosophy on his mind. He gives his students confidence with his 'words of wisdom'. He's never messy, he is never sloppy. He always leaves things spic and span. His mind is so complex that he can solve a complicated multiplication sum in a matter seconds, with the help of a Sanyo Calculator behind his back.

Mr Lincoln. Here he is in the big time with people like Adolf Hitler and Rob Muldoon. A fairly easy-going sort of person who gets on with 99.9999% of the class. He can change from a Mr Nice Guy into an essay-giving meany.

Mrs Laban. This lady cannot do enough for this school. She is the girls' 3rd form dean, a science teacher, leader of the Samoan Group, and the coach of the girls' netball team. (She is also a secret member of the Black Panther movement). She gets enjoyment from placing people on detention and fining poor 3La. (Any donations to this class will be received gratefully).

Mr Mackay. Here we have to top the lot off, the P.E. teacher of the year. His body vibrates with rippling muscles. He is able to race down the 100m track on a tricycle in five minutes flat; able to leap a tennis net in a single bound. (if there is a chair there to start him off). Look up two feet above the ground — "It's a flying banana! It's a stray bird! No, it's ka pai Mackay, alias Mighty Mac!"













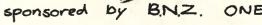












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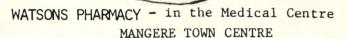
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ODE TO MR KEALL

Our teacher teaches with felonious intent! To make us work 'til our minds are bent and battered and shattered -'til havoc is rent.'

When to Siberia will he be sent?

Our teacher teaches with felonious intent no doubt his intentions are very well meant But really his efforts could be much better spent Living atop Mt Everest in a Cheese Cloth Tent!

Our teacher teaches with felonious intent — But really we love you -

without you, we'd be lost

Don't 'spose we mind the way we're bossed

The issue remains though bossed or lost!

Our teacher teaches with **FELONIOUS INTENT!!**

- Donna Bassett, 3Ke

The Grand Snatch

The time was right for the job to be done with sufficient ease and tremendous impact. The school was engrossed with the drone of the speech contests, and the victim was in position.

We had chosen our victim at random and as he was the Head of the English Department, he seemed an even better catch. We felt confident that the staff would gladly pay the small ransom demanded.

After days of planning, our snatch was ready to be performed. We reached the main doors without question and even our wheelbarrow hadn't drawn attention to us. The students, quite unaware of what they were about to witness, sat, listening intently to their comrade's speeches. With a quick nod, the words 'Get Him!' exploded into the silence and we managed to take the whole group by surprise.

Carrying the longest piece of rope, I tackled his hands first, while our 'heavies' struggled to get him into the barrow. The whole group, recovering from a momentary dumbfoundedness, looked on helplessly as we launched our demands. Our black commando gear had been easily identified and we were quickly recognised as being members of the 'SUPER SENIORS'. We delivered our ultimatum pay up or take him back - an made a speedy retreat to our private block. Unfortunately, our victim, John the infamous, put up a strong fight and eventually we were forced to use brute force on occasions but we won him over eventually and imprisoned him in the battlements of the glasshouse.

It seemed strange to us that the staff, John Keall's own colleagues, were reluctant to hand over the small ransom. We did, however, manage to take a number of dollars from some of his students when they came to see their beloved teacher in his natural surroundings. It also took much persuasion to prevent the same students from feeding him.

Of course, the whole manoeuvre did prove to be successful, as the funds raised exceeded \$16 for the baths fund, and we hope to use the pool as a prison next time.

OUR FIRST DAY IN NEW ZEALAND

"Passengers of flight DC10, please fasten your belts, we are approaching Auckland Airport — I repeat, fasten your safety belts..." the air hostess' voice was drowned by the scream of the plane as it settled on land gracefully.

Soon we were outside. Our feet, trapped inside our laced-up shoes, touched the New Zealand soil for the first time in our lives. Our family of six had made it safely from Samoa to New Zealand. The coldness of the winter morning struck me like a pain, for even my coldest bath in Samoa wasn't nearly as cold as this climate! My big brother grinned and opened his mouth to make some sarcastic remark but stopped short, as a parade of mist curled from his mouth. Now this was something to see, for never in our life had we seen smoke or mist from anyone's mouth except when someone was smoking. Soon my younger sister and brother were following the Big Brother's example and soon they were puffing and panting to keep their show of mist rolling. I, of course, the one with all the sense, kept a stiff upper lip as I watched them play their silly game, but as sson as the other had forgotten about me I filled my lungs with the icy cold air.

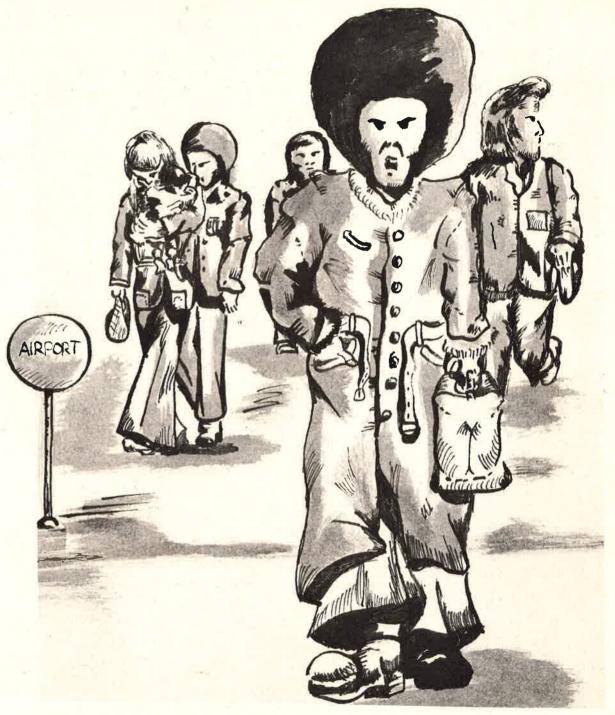
"All arrivals, please make your way to the Checking Counter ... All arr ..." a booming male voice exploded from the speakers.

A couple of minutes later we watched curiously as a big burly man searched our baggage for any smuggled goods.

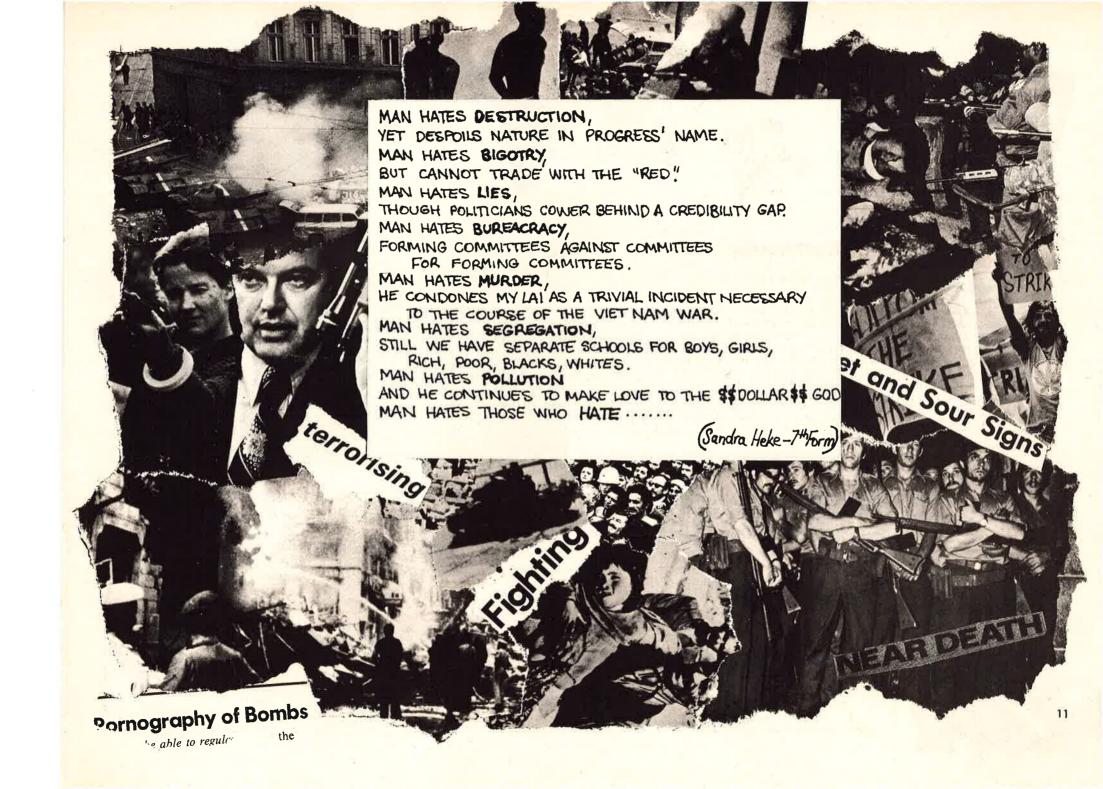
"Gosh," I though "he's got hairy arms!" If I had been a little older and acquainted with Darwin's explanation of creation, I would have sworn that Darwin must have seen this fella!

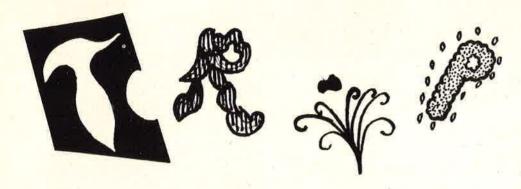
Soon we were out with other people, I watched them, a sea of people, all sorts of people, with various kinds of hair, and of different sizes, colours and nationalities. I clung to my father's large hand for fear of getting lost. A European woman caught my eye and she was clad in a skimpy mini-skirt with a plunging neckline. "Shame!" I thought and watched her as she stood there shamelessly. Then she dropped something behind her and she turned around and without bending her knees — she bent over!!! I squeezed my wide eyes tight and stopped breathing. When I recovered myself, my aunty was opening her huge arms (or rolls of flesh), as an invitation for me. "Hello, welcome my children!" Soon my blushing face was buried in her bosom! My nostrils stung from the strong perfume she wore and my head throbbed from the embarrassment of being kissed in front of all these strangers! After showering my face with wet clumsy kisses, my aunty uttered once more, "Welcome to New Zealand!"

- Naomi Galo, 4Su



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EGMONT TRIP AUGUST HOLIDAYS 1975

We left school on Sunday 24th August at 7.45 a.m. After two minor breakdowns we arrived at Dawson Falls Lodge, on Mt Egmont.

Next day we had a little stroll up to Stratford Ski Fields and back. Sliding down on the snow on polythene was the highlight of the day. Spin the Bottle was introduced as one of the main social activities. Other day activities included a trip to New Plymouth where we had an hour at Pukekura Park, either rowing or looking at the plants, and going on the walks. Then some time for shopping, after which we went to the pictures. Another walk to the snow and a trip into Stratford were also included in the activities. After one such trip the bus mysteriously developed engine trouble, so all the boys were told to get out and push. Just as mysteriously it started again, and 20 boys had a fair walk back. The boys didn't mind this as it gave them a good reason to fill the lining of Mr Hadden's sleeping bag with gravel.

One night after excess sherry the teachers became very merry and started dancing the Hokey Tokey and singing, some of which was taped. Mr Hadden, being the true Scotsman that he is, ended up wearing a kilt improvised from a blanket as he was foolish enough to bring only one pair of pants and these strangely got wet.

On the Friday we all arrived safely back. Our thanks go to Mr and Mrs Parr, Mr and Mrs Haddock, Mr and Mrs Staples, Mr Keall, Mr Hadden, and Miss Paul, for a very enjoyable trip.



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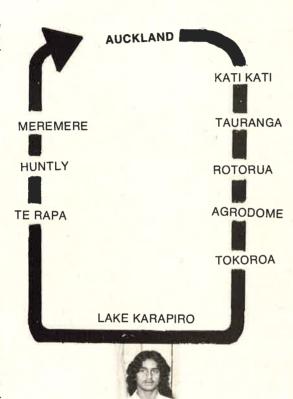
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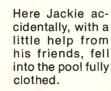
5th Form Geography Field Trip

HIGHLIGHTS

Meremere, the best stop because it was our last, then home sweet home.



Here we, as we ate lunch, gave our two bus drivers a bottle of whisky each for being such a help and for being so nice.



Our great geographer took the wrong road and went to Rotorua instead of going to Kawerau Pulp and Paper Mill.



Here we met up with the Lincoln sheep, quite a resemblance.



On the only occasion where we were left alone to do as we pleased around the town.



A FIVE POINT DECLARATION FOR FAMINE FIGHTERS

As a citizen of a very rich nation, out of Christian concern for my hungry neighbours around the world, and aware of the growing food shortage, I commit myself to the following actions:



I will be responsible and thrifty in meal planning

I will use leftovers, rather than throw them out

I will grow my own fruit and vegetables if at all possible

I will not purchase expensive foods where adequate food value can be obtained at a lower price



I will do my utmost to reject surplus consumption

suppertime snacks cake and biscuits at morning and afternoon tea time second helpings extra visits to the fridge

sugar in tea and coffee



I will give up one main meal each week

I will donate the value of that meal to hungry people through responsible aid agencies

I shall have a "meagre meal" of a few water biscuits and a cup of soup or water on the first day of every month as a symbol of my concern for the plight of starving people



I will use all of Nature's resources sparingly and sharingly

I will use public transport whenever I can

I will share my car with others, instead of all of us going separately to the same destination

I will treat electricity as a privilege, rather than as a right

I will place high value on fresh air and pure water, and strive to keep them so



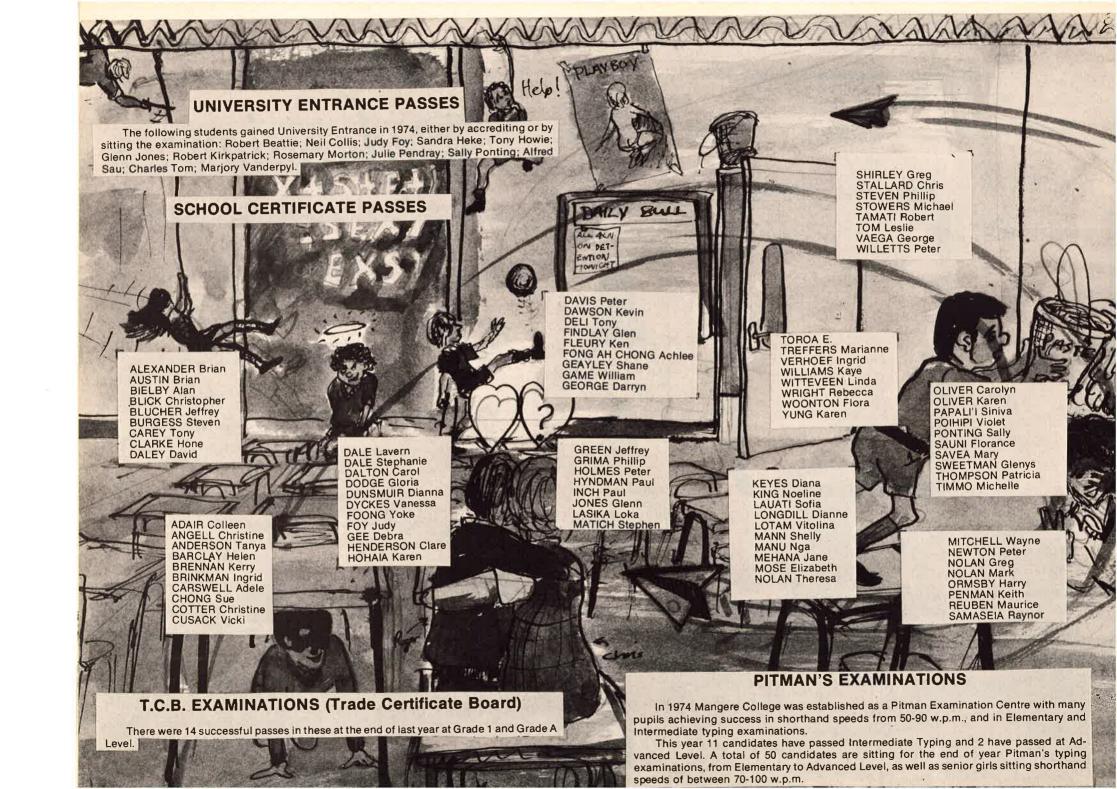
I will make it my business to know the facts about the needs of hungry people

will see that other people are familiar with those facts

Signed _____ Date ____

WORLD VISION OF NEW ZEALAND

This panel sponsored by Institute Press



THE SEVENTH FORM YEAR

This year's seventh form was the largest and most intellectual in the history of the college. With a grand total of nine pupils comprising two girls, six boys and Robert Beattie, this elite group excelled at such typically seventh-form mind-bending pursuits as coffee making, pool playing, chess playing, dodging work and hoodwinking teachers. Furthermore, the third term exams and bursary were poorly timed so that they interfered with the seventh form chess championship, the method by which the school dux was to be chosen.

Special thanks and sympathy must go to Mr Stuart Atkinson who, although he had the good fortune to be the seventh-form form-teacher, was less fortunate in that he married early in the first term. Our condolences go to the poor bloke.

Members of the Economics class wish to thank their lecturer, Mr Peter Dale, for the way in which he bore through the year's syllabus.

The boys of the seventh form Physics class wish to thank Mr Gary Johnstone for the way in which he allowed them to carry out experiments throughout the year. Standard precautionary measures were taken.

Sandy, Tony, and Glenn wish to express their enjoyment of Mr Warren Lincoln's thrice-weekly lechers in History.

The seventh form Geographers wish to thank Mr Des Johnson for the many feeled strips he orgy-nised.

All seventh formers wish to thank the school librarian, Mrs Betty Foulkes, for keeping them company while they wagged class.

Compiled by – Tony Howie Special assistance from – Sandra Rika-Heke, Glen Jones

THE GROWTH OF MANGERE COLLEGE

Many people say that school years are the best years of your life. We feel we are not in a position to comment on this statement. However, after surviving the ordeal of the past five years, we feel we are entitled to comment on the changes that have taken place in this college.

When we entered this school we were a relatively small group and because of this we were able to set up a special relationship between the teachers and pupils. Unfortunately, as the school grew the relationship diminished. The school has become larger and because of this, rules and regulations have had to be set down e.g. last year, certain senior students (who shall remain nameless) took it upon themselves to flood the physics room, borrow a few signs and borrow as certain teacher's bike. Teachers took these actions in a light manner and we're sure had a good laugh within the four walls of the staffroom. Today, however, if such activities were carried out, they would most certainly carry heavy penalties.

To the senior students, it has been a great shame to see this personal relationship break-down. What is the solution?

It is difficult to say. Perhaps to increase the staff so that the pupil-teacher ratio is more favourable. Nobody is really sure what the solution is. We can only be thankful that most of us have enjoyed the past five years and will actually regret leaving and joining the working community next year.

- Kerry Brennan & Veronica Henare

SIXTH FORM REPORT

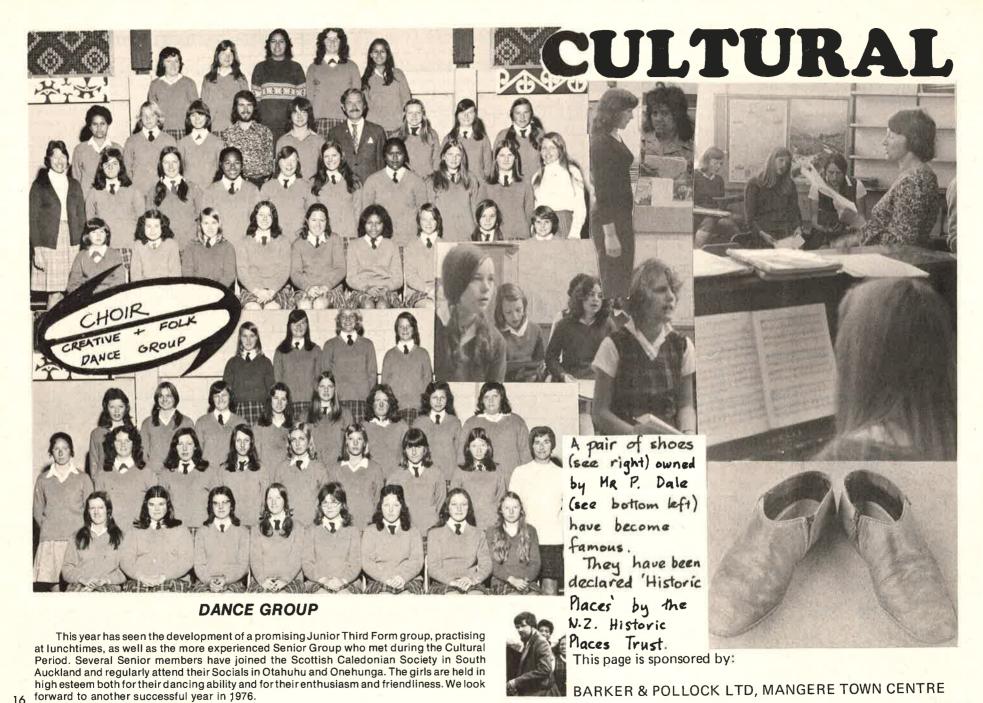
The 6th form year has been marked by intense unproductivity marred only by brief periods of work, which were thankfully brief. Such bursts of energy usually occurred before exams or the day assignments were due.

The centre of activity in the senior block has been the pool table, especially for the boys, although some girls have been regular players. Most girls however decided not to embarrass the boys by displaying their superior skill at the game. The lunchtime games against the staff became regular events each day until the teachers decided that they could no longer withstand the opposition and, after numerous resounding defeats, threw in the towel.

There have also been a number of more strenuous activities taking place in or around the common room, such as pillow fights (many a good pillow has bitten the dust due to this) and a mini Tour de France around the courtyard at great risk to life, limb and Mr Dale's bike.

The year has passed without serious incident (or injury) and we have the pleasure of many trips. In this respect, on a more serious note, I would like to thank all the staff who have given time to help us with trips and to Mr Johnson for his efforts to make Liberal Studies as enjoyable as possible, and our special thanks go to our 6th form deans, Mrs Bright and Mr Dale for the time they have taken and the help they have given.





ACTIVITIES

Mangere College Sea Cadet Unit 1975

This year many members of the unit attended a training course and summer camps which gave cadets training in many fields of seamanship. The year was started with a summer camp at Whangaparoa. P. Lancaster, M. Skelton and C. Osborn attended this camp. The May holidays saw R. Cooper and C. Osborn at a ten-day training course at H.M.N.Z.S. Tamaki and M. Ansty was awarded a prize for the most improved cadet.

The Units Barrack week was held at T.S. Gambia. Fourteen boys took part in this. The success of all these activities has been due to the assistance the College Unit has had from C.P.O Hopkins. Without this help the College Unit could not operate





LIBRARY 1975

The Sir Henry Kelliher Library this year again proved its worth in so many ways, providing a retreat for pupils wishing to escape rain, hail or snow, a place for classes to go when their teachers tired of teaching, an alternative room for seventh formers to retire to when they grew bored with sipping coffee, and of equal importance, a store house from which pupils acquired books in an attempt to build up a comprehensive home library. I almost forgot, some students did, in the course of the year, borrow from the library books for both pleasure and resource; occasionally these were returned.

An important labour-saving acquisition this year was the photo-copying machine. This proved very useful, especially to senior students who were able to photo-copy assignments directly from the reference book.

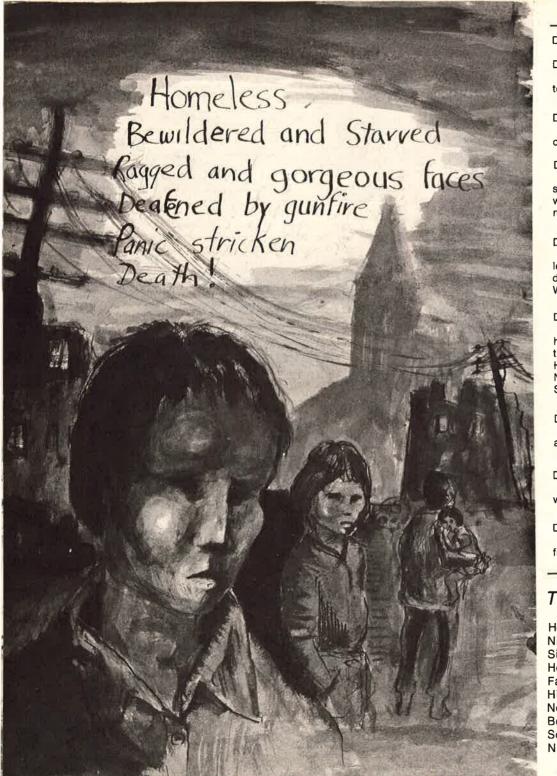
Speaking of staff, bouquets must go to the student librarians who surpassed all limits in efficiency and reliability.

Mrs Foulkes confirmed that some English people are capable of outstanding feats, managing to run the library at a highly efficient level despite overwhelming odds, namely Mr Keall (teacher-lib). Mrs Foulkes' services were greatly appreciated by pupils and staff.

Special thanks must also go to Mrs Ellett who gave Mrs Foulkes assistance keeping the catalogues up to date.

this page is sponsored by B.N.Z. ONEHUNGA





DEAR GRANDMA / /

Dear Grandma,

I have a terrible problem with my buck teeth; people mistake me for a rabbit.

Bunny

Dear Bunny,

Try not to bite off more than you can chew.

Dear Grandma,

My boyfriend thinks he is a dog and insists on stopping at every tree whenever we go out anywhere. He also chases the neighbour's cat. What should I do?

Polly the Parrot

Dear Polly,

I can see that you have a difficult problem, but try looking on the bright side; it does solve your Christmas gift problems. Why not buy him a bone for Christmas?

Dear Grandma,

My boyfriend doesn't understand me; he thinks I should go out just with him and that we should be honest with each other. However I also want to go out with Bill and Neville and Dean and Craig and Bruce and Simon and Peter and . . .

Misunderstood

Dear Misunderstood,

I think your boyfriend is being selfish and unreasonable.

Dear Grandma,

My problem is my legs. They go all the way to the bottom. What can I do?

Leg

Dear Legs,

Be thankful — they stop your body from fraying and keep you above water.

The Withered Old Man

He sits there day and Night. His shoes on paper. Sitting in his old chair. He is a peaceful old man Fatigued and withered. His musty mouldy room Never changes. His weary Bones can lift no weights So he just sits there day and Night

- L. Blucher, 3Sp

Dear Grandma.

Do you think I should fall in love with David or Mark or Roy or Carey?

Confused

Dear Confused,

This is an important decision that calls for much careful thought and consideration on your part. Try tossing a coin.

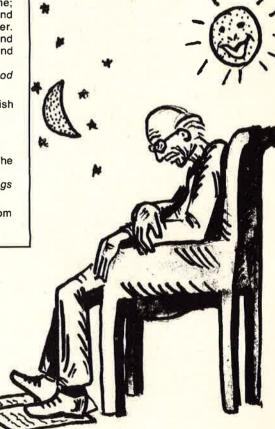
Dear Grandma.

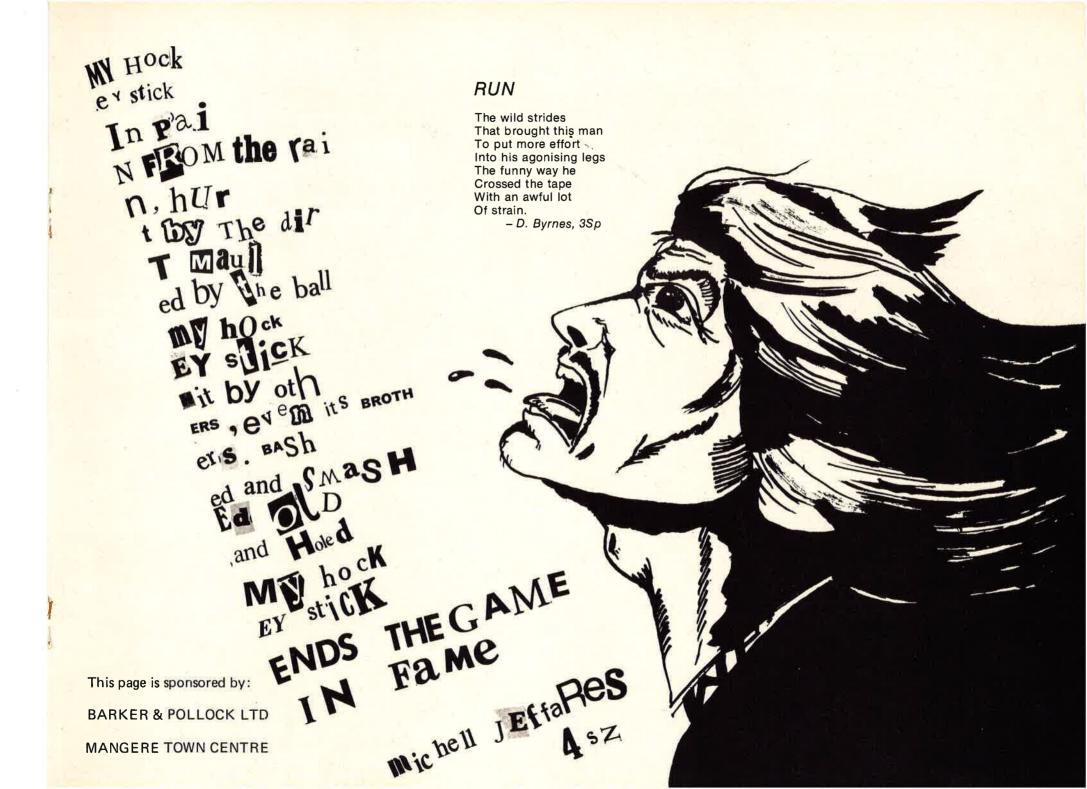
I have a very worrying problem — boys! They just don't seem to notice me. I have tried tripping them in the corridors, wearing alluring perfumes and have even cultivated a spectacular wiggle, but nothing has worked. What should I do?

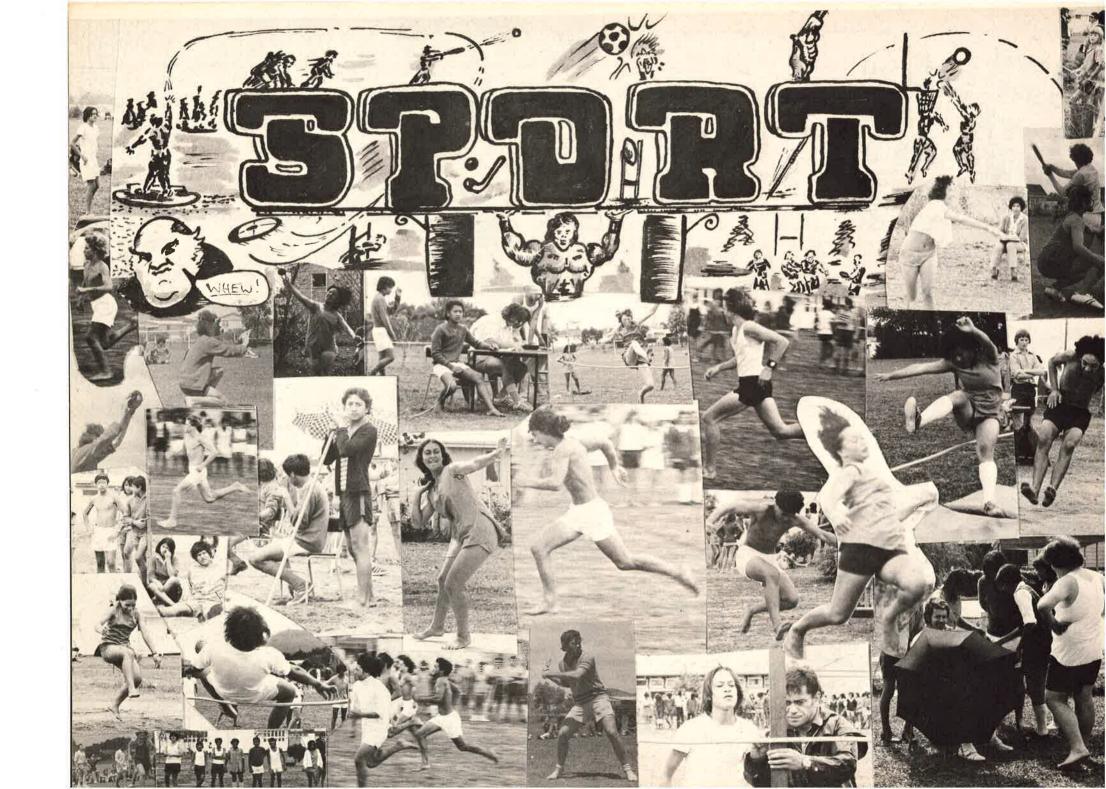
Worried

Dear Worried,

Do you think it would help if you were a girl?







ATHLETIC SPORTS RESULTS

4 4	JUNIOR GIRLS	INTERMEDIATE GIRLS	SENIOR GIRLS	JUNIOR BOYS	INTERMEDIATE BOYS	SENIOR BOYS
100m	M. GURNICK P. ROBINSON J. AYLWARD	S. McMASTER J. FONG K. LEFALE	M. VANDERPYL L. SMALLEY	R. HAMILTON M. REID J. KNIGHT	A. WONG S. SKELTON D. JOHNSON	I. NIUKAPU A. SAU T. LATU
200m	M. GURNICK D. WRIGHT J. RAMEKA	P. ZIMMERMAN S. THOMAS	N. LULIA N. REA R. REA (Record)	R. HAMILTON R. PRITCHARD G. AUSTIN (Record)	S. SKELTON J. LUNJEVICH M. MATAGIFULUA (Record)	I. NIUKAPU A. SAU G. SHIRLEY (Record)
400m	V. JACKSON D. WRIGHT K. WOOFINDEN (Record)	L. VERHOEF N. REA C. FLORUSSEN	M. TIMMO N. LULIA S. CLARK (Record)	S. SNELGAR T. BENTLEY P. GRIMA	A. PENN P. SHARMAN W. BORELL	T. LATU S. GEAYLEY
800m	V. JACKSON P. WILLETS D. WRIGHT (Record)	P. ZIMMERMAN L. VERHOEF S. TAYLOR (Record)		I. PRESTON F. BUNCE T. MURPHY (Record)	T. WAY T. HILLS J. IMLACH	G. HAGA A. SAU G. SHIRLEY (Record)
1600m				I. PRESTON S. BEATTIE T. BENTLEY (Record)	T. WAY T. HILLS O. UITERWIYK	G. SHIRLEY F. NGAKURU G. HAGA
SHOTPUT	T. TUPE D. TAWHAI K. WOOFINDEN (Record)	M. AUKAHA J. FONG R. REA (Record)	P. RAMEKA J. RAWIRI N. LULIA	T. BIDDLE W. HOBSON E. TAMATI	S. BUFFETT A. PENN T. JOSEPH (Record)	K. MARSTERS P. KELSALL T. LATU (Record)
DISCUS	T. LAGAAIA D. TAWHAI T. TUPE (Record)	M. WETINI L. SMALLEY M. AUKAHA (Record)	M. TOFA K. HOHAIA J. RAWIRI	P. TANE N. HARRIS T. BIDDLE	W. PETERS T. ZAINEY E. MARRIOTT	K. MARSTERS G. SHIRLEY J. HOBSON (Record)
HIGH JUMP	S. HOHAIA R. RICHMOND T. TUPE	C. WIJOHN S. HOHAIA E. McAUGHTRIE		E. TAMATI S. TUHEGA R. POKURA	M. RAWIRI W. PETERS P. MERITO (Record)	K. MARSTERS I. NIUKAPU T. CAREY (Equal Record)
LONG JUMP	N. TAUTAIOLEFUA R. MATHEWS L. BLUCHER	J. FONG L. VERHOEF R. REA (Record)	M. VANDERPYL S. BLOXWICH D. LONGDILL (Record)	P. LEVY W. FONG J. VAKAAFI	A. WONG J. PENN B. AMARU (Record) G. TOIA	I. NIUKAPU G. HAGA A. SAU (Record)
TRIPLE JUMP			-	W. FONG R. POKURA E. TAMATI	A. WONG J. PENN A. PENN (Record)	P. KELSALL G. SHIRLEY A. FONG (Record)
RELAYS	3rd FORM GIRLS 3LA 3KE 3SP	4th FORM GIRLS 4TM 4GD 4SU	5th FORM GIRLS 5PR 5WO 5PT	3rd FORM BOYS 3BL 3GR 3PL	4th FORM BOYS 4SU 4LN 4MD	5th FORM BOYS 5PM 5PT 5PR

MANUKAU SECONDARY SCHOOLS ATHLETIC CHAMPIONSHIPS

The Athletic Team that competed in the Manukau Secondary Schools Athletic Championships on the 19th March was:

Ronnie Hamilton Steven Skelton Tony Bentley Tim Way Warner Hobson Kerry Eustace Vicky Jackson Judy Fong Andrew Wong Steven Snelgar Ian Preston Tim Biddle Stuart Buffett Penny Zimmerman Temu Tupe Tui Laga'aia



Kerry Eustace had a second in the Intermediate Boys 400m final after winning his heat with a new Mangere College record of 55.25. Kerry also won the 800m in a new Manukau and Mangere College record of 2 minutes 2.7 seconds. As a result of these championships Kerry was selected for the Manukau team to compete in the North Island Championships. He came a very close second in the 800m, recording the same time as the winner (1 min 57.4). This was under the old North Island record and established a new Mangere College record for Kerry. Temu won the Junior Girls Shot Put. Stuart was second in the Intermediate Boys Shot Put. Andrew had a second in the Intermediate Boys Triple Jump.





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FIVE STAR ATHLETIC AWARD

Almost all the girls took part in the Five Star Athletic Award scheme during P.E. at the beginning of the year. Each girl was tested in her best four eyents and the standard compared with a national scale set out by the New Zealand Amateur Athletic Association. Those who qualified for the award were:

FORM THREE

FORM	3 — II STAR	FORM	3 — II STAR
3 TH	P. Melrose	3 KE	R. Imlach
3 SG	R. Mathews	3 PL	B. Banks
	U. Munu		R. Pehi
	B. Townsend		T. Roberts
3 GH	R. Mitchell		P. Robinson
3 PN	M. Solomon	3 HA	W. Butler
3 GR	T. Faumuina		S. Samaseia
3GN	K. Howard		S. Tom
3 JN	M. Bryers	3 BL	T. Niukapu
	T. Cain		S. Lunjevich
	C. Koerner	3 WT	S. Crowley
	S. Lauati	3SP	P. Ludlam
FORM	3 — III STAR	FORM	3 — III STAR
3 GR	E. Martin	3WT	C. Day
3 JN	P. Dunlop		C. Rhind
	M. Borrell	3 GN	A. Katene
	P. Willets	3LA	M. Tepania
3 SP	L. Blucher		D. Wright
• • •	D. Byrnes		J
	A. McGurk	FORM	3 — IV STAR
3 KE	L. Zimmerman	3GR	J. Rameka
	E. Derby	3PL	V. Jackson
3 BL	N. Conner	3LA	S. Hohaia
	D. Tawhai		L. Mihinui
-	The state of the state of		

CODING COLID CIVE AND SIX

		FURMS FOUR, FIVE AND SIX				
	13 — II STAR		4 — II STAR		4 — II STAI	
3WT	M. Cooper	4 MD	D. Frisbie	4 SZ	I. Kaupua	
	D. Warner		L. Gardiner		M. Keuper	
	J. Ross	4 GN	P.Zimmerman		K. Mathew	
3LA	B. Alaalatoa		A. Kaimoana		L. Withers	
	P. Okotai		S. Thomas		L. Doughty	
3SP	A. Kovalevsky	4 SZ	C. Brinkman		V. Wishart	
	· ·· · · · · · · · · · · · · · · · · ·	,	S. Forbes	4 SU	T. Tupe	
FORM	13 — III STAR		B. Hill		_	
3ТН	R. Wahman					
3SG	Y. Denny					
3GR	B. Cruden					
	Di Giddell					
1	The state of the state of	FORM	5 — I STAR	FORM	5 — III STA	

I. Tapu S. Woonton

J. Thorn

FORM 5 — III STAR D. Scott FORM 6 - I STAR C. Angell V. Dykes FORM 5 - III STAR

K. Oliver J. Fong L. Verhoef FORM 6 — II STAR D. Longdill

ROAD RACE - SWENNSON CUP

This year the Swennson Cup was resurrected. It is an annual road race held at Aorere between Aorere, Papatoetoe, Otahuhu and Mangere. This year the races were held on October 15th. Our team was Brian Richardson, Shanley Tuhenga, John Rangi, Kerry Eustace, Russell Baxter, Jamie Fitzimmons, Robert Richardson, Ian Preston, Vicky Jackson, Evelyn Martin, Vicki Cruden, Jackie Hodgson, Ngaire Connor, and Lisa Mihinui.

lan was our most successful runner, finishing 5th in the Junior Boys, while Russell finished 10th in the same race.

Kerry had a 7th in the senior boys.

ROAD RUN RACES

This year it was decided to abandon the school Cross Country races because of lack of suitable terrain to run on, in or near school. Instead a Road Run was held.

RESULTS

Junior Girls (approx. 3 km) Intermediate Girls (approx. 3 km) Senior Giris (approx. 3 km) Junior Boys (approx. 5.5 km) intermediate Boys (approx. 5.5 km) Senior Boys (approx. 5.5 km)

1. Evelyn Martin

- 1. Vicky Jackson 1. Rowanne Jackson
- 1. Russell Baxter 1. Brian Richardson
- 1. Kerry Eustace
- 2. Vicki Cruden
- 2. Lisa Mihinui
- 2. Christa Florussen 2. Jamie Fitzsimmons
- 2. Anthony Vela 2. Gary Clarke
- 3. Jacky Way
- 3. Elizabeth Siakifilo
- 3. Mark Anstiss
- 3. Shanley Tuhenga

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FORM 4 — III STAR

4SZ S. Bunce

FORM 5 - I STAR S. Bloxwich

C. Gray R. Jackson

A. Mathews B. McFarlane

E. Siakifilo

RESULTS —— SWIMMING SPORTS —— PAPATOETOE —— 19th MARCH ——

Following the Swimming Sports a swimming team was selected to compete at the Manukau Inter-Secondary Schools' Swimming Championships at Pukekohe on the 27th February. The team was Barry Amaru, Rhonda Mildon, Rita Mathews, Mark Bradley and Vanessa Dyckes. Barry made the final of the 50 metre freestyle and set a new Mangere College record. Vanessa made the final of the Senior girls 50 metre freestyle and 100 metre freestyle, setting new school records in these events as well as in a heat of the 50 metre backstroke. Rhonda made the final of the Junior girls 50 metre breaststroke. Mark set a new school record in the Junior boys' 50 metre breaststroke.

	school record in the Junior boys' 50 metre breaststroke.							
This [EVENT	JUNIOR GIRLS	JUNIOR BOYS	INTERMEDIATE GIRLS	INTERMEDIATE BOYS	SENIOR GIRLS	SENIOR BOYS	
This page is :	27 METRES FREESTYLE	S. HOHAIA K. SIMON T. RAMEKA	K. BAILEY J. DALE P. HYNES	R. MATHEWS M. OVER G. OLIVER (Record)	B. AMARU R. RAWIRI M. RAWIRI (Record)	V. DYCKES K. OLIVER D. RUYS (Record)	C. BLICK G. SHIRLEY P. STEVEN	
sponsored by:	50 METRES FREESTYLE	R. MILDON S. FORBES J. ROSS (Record)	K. BAILEY J. DALE P. HYNES	R. MATHEWS M. OVER G. OLIVER	B. AMARU R. SELWYN M. RAWIRI (Record)	V. DYCKES K. OLIVER D. RUYS (Record)	C. BLICK G. SHIRLEY P. STEVEN	
d by:	100 METRES FREESTYLE	R. MILDON S. FORBES D. BASSETT	L. CLAMP D. ANSTY P. DAY			V. DYCKES D. RUYS (Record)	20	
GOODS'	27 METRES BREASTSTROKE	C. LYTHGO D. BASSETT	M. BRADLEY M. JANSSEN (Record)	L. MIHINUI	D. HARRISON P. LANCASTER S. COTTER			
)DS' SE	50 METRES BREASTSTROKE	R. MILDON S. FORBES J. ROSS		L. MIHINUI (Record)				
SERVICE	27 METRES BACKSTROKE	K. SIMON S. CROWLY E. MIHINUI (Record)	T. MAPP L. CLAMP M. COULSTON	G. OLIVER C. FLORUSSEN	M. RAWIRI W. BORELL (Record)	V. DYCKES L. FA'AMANU K. OLIVER (Record)	P. STEVEN	
STATION	50 METRES BACKSTROKE	K. SIMON R. MILDON S. FORBES (Record)		G. OLIVER M. OVER C. FLORUSSEN		V. DYCKES K. OLIVER L FA'AMANU (Record)		
N	27 METRES BUTTERFLY GIRLS OPEN	J. ROSS R. MILDON S. FORBES						
			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
	्र ८००० व्या							
N. M. Santa		6.5. JV	min & 3	My Zary	- CH44	d l	ucer 3	
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RUGBY NOTES



Mr Dale (Coach): "A solid core of determined players produced an excellent team spirit." Mr Green (Coach): "A fine spirited team with all the potential, that left its run too late." Mr Fong Ah Chong (Parent): "C'mon you fellas. Get stuck in!"

When one reflects, one admires quietly the determination and team spirit that such a small team built up as the season progressed. As a result most of the games that were won were in the latter half of the season. Such were the deserved second round wins against Hato Petera (16-10) and Sacred Heart (4-3) Rosehill Cllege and others. It was a good season. The captaincy and tackling of Glenn Jones warrant merit, as does "Dumpy's" hooking. Ach Lee was a trojan in the forwards, having previously run in the backs. Fullback Greg Shirley was safe on all occasions and gained a lot of ground from his unpredictable moves. Tome and Archie added great speed to the backline, though were let down on many occasions by mishandling of the ball. One of the newbloods, "Pom", showed his strength with his goal kicking. And yet the find was prop forward, lula who was unfortunately unable to feature on Saturdays. All the others deserve mention for their participation and the spirit in which they played. Finally our thanks to the parents who helped with transport.

The Record: played 13, won 7, drew 1, lost 5.

3B RUGBY

Although the season ended unfortunately there was little doubting the ability of this team. Many of the team had been together three years, and in the process won two championships. They had developed a combination unsurpassed in the competition. It was a shame that the actions of a few should penalize the team as a whole.

There were a number of outstanding individuals, but none played consistently better than Steven Skelton in the forwards. Patrick Merito and James Hobson also deserve a special mention.

I would like to thank all parents who generously gave their support and petrol to the team; especially Mr and Mrs Hobson and Mr and Mrs Hills, Mr Imlach, Mr and Mrs Niukapu, Mr Knight and Mrs Lunjevich. Without their help my job would have been impossible.

The Team: J. Hobson (Capt.), S. Skelton, I. Niukapu, G. Toia, P. Massima, J. Lunjevich, W. Peters, M. Rawiri, L. Lunjevich, A. Kelly, T. Hills, J. Imlach, R. Rawiri, V. Tawora, J. Lemalu.

The Record: Played 8, won 6, drew 1, defeated 1.

- W. Lincoln

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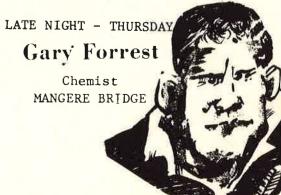
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4TH FORM SOFTBALL TEAM

This team has improved with every game they have played. For a team to function smoothly the pitcher and catcher must have a good understanding of each other's play. Hukutai and Lemalu have really developed this understanding. Fielding was the team's weakest point in earlier games but this has developed to such a point that fielding mistakes are now few and far between. It was the team's ability when battling, that pulled them out of many tight situations.

TEAM'S GAME RECORD

v St Peters College v Sacred Heart College v Dilworth College v St Peters College v Staff v Staff	Drew 4 - 4 Won 5 - 3 Lost 9 - 10 Won (default) Lost 4 - 5 Won 5 - 1	v Sacred Heart College v Hato Petera College v Massey College v Henderson High School v St Pauls College v Hato Petera College	Won 5 - 1 Won 7 - 1 Lost 5 - 8 Lost 2 - 7 Won 5 - 1
v Fifth Form Boys	Won 5 - 3		

NETBALL

The school entered four teams in the South Auckland Secondary School Competition this year. They played ten games in all and ended up in fourth place behind James Cook High, Papakura High, and Hillary College.

The most notable feature this year was the emergence of a talented skilled and enthusiastic third form group which promises to set a very high standard of netball in the College. It is hoped that this new group will form the nucleus of many players that will revive and maintain and active Netball group within the school. This year's coaches, Mrs Jackson, Mrs Timutimu and Mrs Laban hope that the game of netball will continue to be an important part of the School's sports programme, and No 1 choice for girls' winter activities.

INDOOR BASKETBALL MANGERE COLLEGE A1's

In the College's fifth year, the school Gymnasium was opened. Mr Wong, a teacher of this school who plays indoor basketball for an outside team, coaches a school A1. The team played together, and lost together. It took teamwork with all players contributing their talents to the team. Lyn Petersen, Raynor Samaseia and Greg Shirley were selected for the Latter Day Saints under 18 Auckland South team.

Top Left: James Hobson, Raynor Samaseia

Middle: Lyn Petersen, Mr Wong (coach), Percy Kelsall

Front: Rainbow Fitisemanu, Greg Shirley (captain), Alan Keung.

MANGERE COLLEGE VOLLEYBALL TEAM 1975

Rear: I. Rimoni, R. Samaseia

Front: L. Petersen, Mr T. Pewhairangi, J. Hobson

Front: A. Penn, P. Kelsall (captain), T. Latu

The Mangere College Volleyball team has had a successful season's volleyball. Their greatest strengths were their team effort and their dedication to the sport. L. Petersen is an outstanding player and is destined for higher honours. P. Kelsall is a fine all-round player with exceptional leadership qualities. The remainder of the team have provided undivided support to their captain and coach.

TEAM'S RECORD

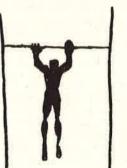
Club Games

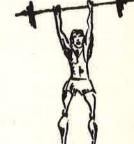
v Fire Brigade won 2 - nil v Hobsonville won 2 - nil











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v Jordan 'A' won 2 - nil v Y.M.C.A lost 1 - nil v Jordan 'B' won 2 - nil

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1st XI HOCKEY

The 1st XI had a most enjoyable season. For the record we played 12 competition games, of which we won 8, drew 1 and lost 3.

The highlight of the season was the trip to Rotorua Lakes High School. Our game was played in atrocious weather and though we lost 2-1, we came off the field thinking we had won something: 'our death o' cold'.

Much experience was gained in a non-competition game against Rosehill College. We played in the Open C grade and the Rosehill College side is in the Open A grade. We were flattered to be defeated by this team by only 3 goals to 2.

The team sincerely thanks their coach, Mr Faulkner, and Mrs Munu who provided regular transport and encouragement.

- T. Nolan

OPEN D TEAM

This season went quite well for our team. We won more than we lost. We won two games by default. One team didn't want to play us, and the other just didn't turn up.

Our team consisted of fourth as well as third formers so we were 'Open D'. Because of this we played mainly fourth and fifth formers. Mr Batchelor, our coach, once said, "Never go on to the field thinking that, by the look of the opposing team, they are fifth formers. This spoils the game". We certainly learnt after that, that he was right.

We think that all good hockey teams need both a very good coach and a very good captain and we had them both. Also the team needed to show good sportsmanship on and off the field. We did so and together we were a good team.

'United we stand; divided we fall.'

Team members:

Captain — Denise Wright L.H. — Kowhai Munu R. I. — Marie Miller R.B. — Janet Adair	C.H. — Mary Pooley L.W. — Leanne Rose L.I. — Carolyn Parker L.B. — Carolyn Brinkman	R.H. — Patricia Dunlop R.W. — Penny Hall C.F. — Christine Day
R.B. — Janet Adair	L.B. — Carolyn Brinkman	Coach — Mr Batchelor

Lynda Blucher, Patricia Willets and Kerry White came later in the season.

INTERFORM COMPETITIONS

Each major sport taught in P.E. at Mangere College is played as part of an interform competition during the year. The boys and girls have separate competitions, and the points earned by each class team are counted towards the Cordova Cup, presented at the end of the year. The competitions involve many pupils during lunchtimes throughout the year and are very popular.

The winners of each individual competition were:

Boys & Girls	Swimming	Athletics	Relays	Road Run	
,	3BL	3PL	3WT	3JN	
	4LN	4TM	4SZ	4LN	
	5PM	5PR & 5PM	5PT	5WO	
	6PA			5000	
	OFA	6DL	6DL		
Boys	Seven-a-side Rugby	Weight Lifting	Soccer	Hockey	Basketball
	3BL	3PL	3FA/TH	3FA/TH	3FA/TH
	4LN	4TM	4LN	4SU	4GD
	5PT	5WO	5PR	5JO	5PT
	01 .	0110	6BT	6DL	6DL
			001	ODL	ODL
Girls	Volleyball	Hockey	Netball	Basketball	Badmintor
	3FA/TH	3LA	3LA	3LA	4LN
	4SU	4SZ	4TM	4TM	
	5PM & 5WO	5PM	5PM	5PT	
	6DL		J	6BT	



The effects of television on New Zealand social life

As I rise for the judge who enters through a side door, the accused is escorted in through the main door and paraded down the aisle, passing witnesses, reporters, onlookers and accusers.

The accused has several knobs for volume, tone and view, its skin is dark brown but easily changed, has a dual personality and contains a voice box set in a square box upon legs.

I sit down and turn my attention towards the action in progress. The clerk is swearing in the accused, but the exact words are drowned by the comments coming from the viewers. I myself have entered this courtroom with a neutral attitude towards the two parties. The jury consists only of men, all with looks of 'guilty' already pronounced upon their faces. The clerk rises and begins reading out the accusation: "You are accused of distracting the ideas of people from their physical, social and mental attitudes towards everything. Your visual image can also be hypnotic; very little is required on the part of the viewer as he does not need to think hard, to listen attentively or to watch fully, to receive punishment. You are costly to buy, especially with television entering the world of colour and the arrival of a second channel. The money spent on you by producers and consumers could be spent on developing and improving the community and country. The main accusation, which is the final accusation, is that you have corrupted the human race socially, mentally and physically."

The lawyer representing the people rises to his feet and takes the floor as the clerk sits down. "You are too costly; the money spent on you could be spent elsewhere for a better purpose. Our leaders of tomorrow are the youth of today. What they learn from you affects them deeply. Many programmes shown on television are of foreign origin, but we do not know the thoughts of those who produce such programmes, or their policies."

"Television takes away our freedom to think. We just sit and watch and become absorbed by the content. Look how much television withdraws us from our social life. How much conversation continues once the television is switched on? How much of our time does television occupy? How much does television rob our families of friendship, understanding and time together as a family unit? How much of the book "1984", by George Orwell, is coming true, where not even our thoughts are free? We become subject to machines which will take over, dictate and rule our lives."

"Television is the beginning of this takeover. It entertains us, but deprives us of time which could well be used elsewhere; it also deprives us of our ability to learn, as all we do is sit and watch. Do we want machines to rule us or do we want to rule them?"

The lawyer sits down.

The defending lawyer approaches the bench. He and the judge whisper for a few minutes, then the lawyer goes back to his seat and sits down again.

I, along with the other viewers, am ushered out. I stand alone for a few seconds, trying to collect my thoughts. Then I leave the courtroom and wander out into the wilderness in a new frame of mind, knowing within myself the result to come, my destiny.

- Greg Shirley (6th)



JOHN PARR - OUR EXCHANGE TEACHER

After a year at Mangere College, John Parr is returning to his post as Deputy-Headmaster at Rothelaw School in Ashford, Kent. How has he found New Zealand during his stay here?

His advice to would-be visitors is "Come expecting things to be different from England. The way of life may seem to be the same but you will soon discover it is not."

How do his countrymen see New Zealand? — as a country of blue skies, green grass and tough, hardy men. To some, New Zealand seems a Shangri-La. But is it? Well, the rainfall in Auckland is twice that of London, so the vision of blue skies has faded a little. Green grass? On their arrival in mid-summer, John and Katie found the countryside burned brown. And the people? The U.K. image of New Zealanders is fairly accurate, physically at least. Hardly surprising since the All Blacks are probably the best known New Zealanders overseas. A different sense of humour perhaps. John doesn't entirely grasp the appeal of Fred Dagg, but he admires his black singlet: he's taking one back home with him! And of course we all speak the same language. Don't we? "Doubt it, mate. Had a bit a strife getting the hang of it at first."

What will he remember most about New Zealand? A long list: the beautiful beaches; the sandwich lunches; the hot springs; the 'startling' traffic of Auckland; the beauty of the South Island landscapes; the men and boys in shorts and open-necked shirts; meeting hosts of people and being invited to their homes.

And the schools? All kinds of small details: the size of pupils' bags; having to sell stationery to pupils (in the U.K. it is supplied free); the variety and depth of Polynesian culture; the emphasis on sport; the cheerful pupils offering pies and sweets to passing teachers; the maze of the College buildings; the mud; the frankness and openness of the students; the friendly spirit of the staffroom!

What adjustments will John have to make on his return home? He sees that once again his will be the headaches of the broken windows, the errant pupils. Here he sat back and watched others tackling these problems. Now, back to the grind.

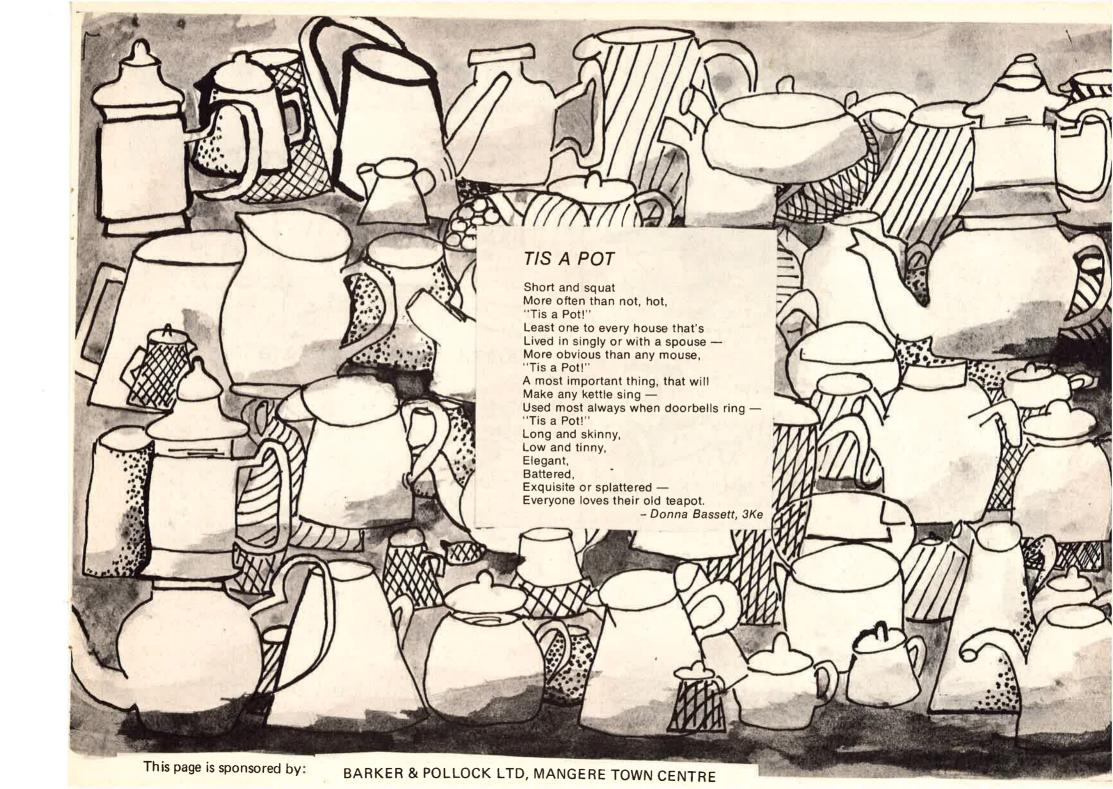
Was all the upheaval worth it? Certainly. John and Katie are clearly conscious of what they have gained from their 'New Zealand experience'. John is particularly anxious that the school and all who have gone to any trouble on his behalf should realise how grateful he and Katie are for such efforts. They have felt sincere pleasure in what has been offered to them and what they have learnt.

Do they realise though, how much Mangere College has received from them? It will be a different staffroom and a different school without them — come back soon. Katie and John!

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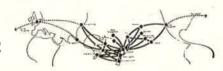




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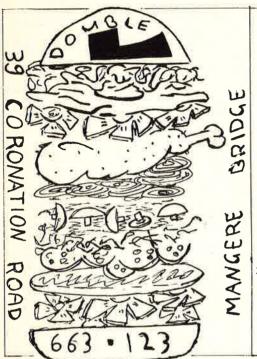
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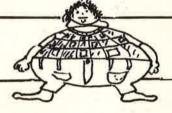
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